Class III
Chapter 5

Animals

1. Fill in the blanks
   a) Animals are grouped and classified on the basis of their _______.
   b) _______ can live without water for many days.
   c) Forest provide_______ and food to many animals.
   d) Animals living in __________ have thick fur to protect their bodies from cold.
   e) Starfish and ________ are found in the salty water of oceans.
   f) Frogs have _______ feet for swimming.
   g) _______ lives in water for most of the time.
   h) Animals like ________ and_________ are shy animals.

2. Multiple choice questions
   A. _____ can store food and water in their body.
      a) Dog b) Camel c) Parrot d) Penguin
   B. Lizard and snake lives in burrows in desert to
      a) Protect themselves from other animal b) escape from heat c) escape from heat
d) none of the above.
   C. ______ lives in ocean and is very intelligent animal.
      a) Whale b) Dolphins c) Star fish d) Shark
   D. ______ lives in water for most of the time and has flippers for swimming.
      a) Crocodile b) Turtles c) Frog d) Piranha

3. State whether given statements are true / false
   a) All animals living in plains walk and run on four legs.
   b) Animals living in cold regions have padded feet.
   c) Frogs and toads need water lay their eggs.
   d) Fishes like catla , labeo  are found in salty water of oceans.
   e) Dogs and cats like to interact with humans.

4. Match the following

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Horse</td>
<td>An intelligent animal can learn to play games</td>
</tr>
<tr>
<td>Birds</td>
<td>Lives in fresh water</td>
</tr>
<tr>
<td>Catla</td>
<td>Lives on snow covered areas</td>
</tr>
<tr>
<td>Polar bear</td>
<td>Flies in air</td>
</tr>
<tr>
<td>Dolphin</td>
<td>Lives on plains</td>
</tr>
</tbody>
</table>

5. Give reasons for the following
   a) Frogs need water.
   b) Snakes and lizard live in burrows in desert.
   c) Dogs and Cats are favorite pets.
6. Answer the following questions
   a) Name 2 animals found in fresh water.
   b) Name 2 animals that are shy and do not interact with humans.
   c) Name an animal that is land animal and lives near water and can also swim.
   d) What are 2 features that help aquatic animals to live in water?
   e) How are animals like snow leopard, penguin able to live in the snow covered regions?
   f) What helps the camel to walk in the sand?

7. The student should visit the zoo and make list of animals they see and write the habitat they are found.

<table>
<thead>
<tr>
<th>S.N</th>
<th>Name of the animal</th>
<th>Habitat</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lion</td>
<td>Forest</td>
</tr>
</tbody>
</table>

8. Complete the flow chart

9. Make a list of aquatic animals and then classify them in two groups that animals found in salty water and fresh water.
Chapter 6
Feeding Habits of Animals

1. Fill in the blanks
   a) Animals need food for their growth and _______.
   b) Animals cannot prepare their own _______.
   c) Animals that eat plants or other parts of tree are called _______ animals.
   d) _______ eats remains of dead animals.
   e) Animals that eat both animals and plants are called _______ animals.
   f) The kind of food animals eat depend upon the shape of their _______, jaws and _______.
   g) ____ does not use teeth to bite or chew the food.
   h) _______ animals have very strong and broad back teeth.

2. Match the following

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cow</td>
<td>Omnivorous animals</td>
</tr>
<tr>
<td>Crow</td>
<td>Suck their food</td>
</tr>
<tr>
<td>Squirrel</td>
<td>Gnaing animals</td>
</tr>
<tr>
<td>Butterfly</td>
<td>Swallow animals bigger than themselves</td>
</tr>
<tr>
<td>Snake</td>
<td>Cud chewing animals</td>
</tr>
</tbody>
</table>

3. State whether given statements are true/false
   a) Bear eats both animals and plant
   b) Lizards catch their prey with help of sticky tongue.
   c) Animals living in wild cannot take care of themselves.
   d) Leech feeds by attaching itself to other animals and sucking blood.
   e) Poultry birds like hen and duck should fed with meat.

4. Multiple choice questions
   A. The animals that eat only plant material are called______ animals.
      a) Herbivorous b) Carnivorous c) Omnivorous d) Gnaing
   B. ________ have a long hollow tube like structure for sucking food.
      a) Butterfly b) frog c) rat d) lion
   C. ________ is doctor for animals.
      a) Veterinary b) surgeon c) care taker d) none of the above
   D. ________ animals live with us and need our help and care.
      a) Domestic b) Wild c) Gnaing d) none

5. Answer the following questions
   a) Name 2 cud chewing animals.
   b) Name an animal that first tears flesh with pointed front teeth and then chew it with grinding teeth.
   c) Name an animal that can open its mouth very wide to swallow food.
   d) On what does the kind of food animals eat depends?
   e) How is herbivorous animal different from carnivorous animal?
   f) How does lizard catch its prey?
6. Give reason for the following
   a) Snake can swallow an animal bigger than itself.
   b) Squirrel has sharp front teeth.
   c) Frogs do not use teeth to bite or chew.
7. The student should look around and make list of the animals found around in and around their house and write the kind of food they eat

<table>
<thead>
<tr>
<th>S.N</th>
<th>Name of the animal</th>
<th>Kind of food they eat</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Crow</td>
<td>Plant and animal</td>
</tr>
</tbody>
</table>

8. Observe the given picture and answer the questions given below
   a) Name the animal in the pictures.
   b) What does the picture tell you about the food habit of the animal?
9. The student should classify the various animals around the house in various category in the table.

<table>
<thead>
<tr>
<th>S.N</th>
<th>Category of the Animals</th>
<th>Name of the animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Herbivorous animal</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Carnivorous animal</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Omnivorous animal</td>
<td></td>
</tr>
</tbody>
</table>