

CLASS – III
Theme: My self
Unit 1
DAY TUESDAY - 31.3.2020

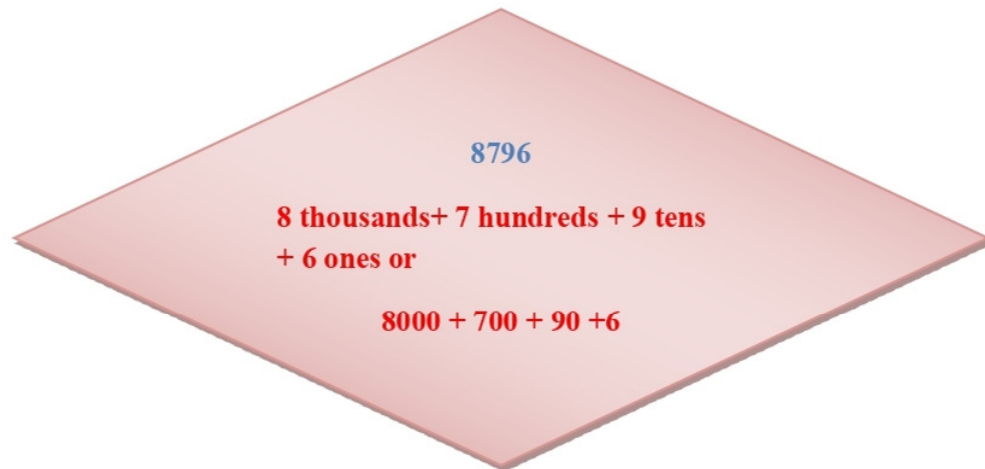
Subtopic - Expanded Form

I hope the concept of place and place value must be clear to you, so here is a brainstorming question for you -

My house number is 8796

- A. Which digit is at tens place ? _____
- B. What is the place value of the digit 7 ? _____
- C. What is 1000 more than 8796 ? _____

Now if we write the above number by giving the details of the place value



This form of writing a number is called the Expanded Form.

Now, do worksheet - 5 (Q1 to be done in rough notebook and Q2 to be done in the text book itself) . Also make your own 4 digit number on the arrow cards and keep them safely in your folder.

Activity: Arrow cards

Activity: Tip to Tip (Arrow Cards)

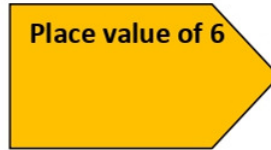
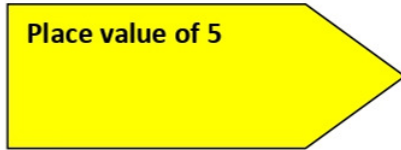
Material Required: Scissors, Cut outs of card in different size, Sketch pens,
Glue stick

Procedure:

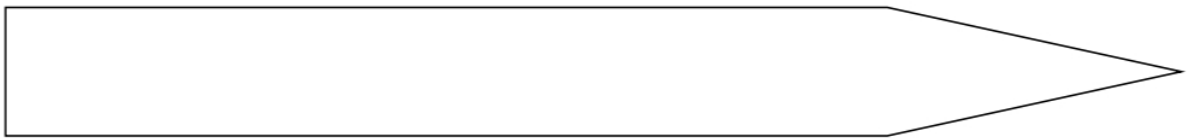
- Students will cut the cards from the given sheet.

- Students will write the place value of all digits of any 4 –digit number. Eg they will write the place value of all digits of number 5689 . Then they will place one card over the other in descending order of their size.

➤ Eg:



- Use the following shapes to make arrow cards:



NOTE-

KINDLY CHECK THE LINK GIVEN BELOW TO USE THE ARROW CARDS IN OTHER FUN WAYS AND ENJOY LEARNING.

<https://youtu.be/BgzqSzBlv8o>

CLASS – III
SUBJECT – MATHS (THEME – MYSELF)
TOPIC - NUMBERS UPTO 9999
WORKSHEET -2

Q-1 Write the expanded form:

a) $5467 = 5 \text{ Thousands} + 4 \text{ Hundreds} + 6 \text{ Tens} + 7 \text{ Ones}$

b) $3040 = \underline{\quad} \text{ Thousands} + \underline{\quad} \text{ Hundreds} + \underline{\quad} \text{ Tens} + \underline{\quad} \text{ Ones}$

c) $1568 = \underline{\quad} \text{ Thousands} + \underline{\quad} \text{ Hundreds} + \underline{\quad} \text{ Tens} + \underline{\quad} \text{ Ones}$

d) $1832 = \underline{\quad} \text{ Thousands} + \underline{\quad} \text{ Hundreds} + \underline{\quad} \text{ Tens} + \underline{\quad} \text{ Ones}$

e) $3546 = \underline{\quad} \text{ Thousands} + \underline{\quad} \text{ Hundreds} + \underline{\quad} \text{ Tens} + \underline{\quad} \text{ Ones}$

f) $1080 = \underline{\quad} \text{ Thousands} + \underline{\quad} \text{ Hundreds} + \underline{\quad} \text{ Tens} + \underline{\quad} \text{ Ones}$

Q-2 Encircle the correct numeral:

a) $6 \text{ Thousands} + 4 \text{ Hundreds} + 3 \text{ Ones} =$ 6340 6403 6043

b) $9 \text{ Thousands} + 5 \text{ Hundreds} + 9 \text{ Tens} =$ 9590 9905 9095

c) $3 \text{ Thousands} + 8 \text{ Hundreds} =$ 3080 3800 3008

d) $4 \text{ Hundreds} + 3 \text{ Ones} =$ 403 430 4003

e) $5 \text{ Thousands} + 6 \text{ Ones} =$ 5060 5006 5600

f) $7 \text{ Thousands} + 9 \text{ Ones} =$ 7090 7009 7900