

Class III

Chapter 1

My Body

1. Fill in the blanks

- a) Our body has \_\_\_\_\_ parts which help us in many ways.
- b) When we put food in our mouth, the \_\_\_\_\_ help us to taste.
- c) \_\_\_\_\_ help us to hear loud noise.
- d) The \_\_\_\_\_ helps us to feel ice is cold.
- e) Our tongue has different parts which are sensitive to different \_\_\_\_\_.
- f) Our nose helps us to \_\_\_\_\_ different type of fragrance.
- g) \_\_\_\_\_ help us to get an idea of the distance of various objects.
- h) Our eyes also help us to express our \_\_\_\_\_ and emotions.

2. State whether given statements false/true

- a) Our body has many sense organs.
- b) We can find out ice cream is cold by seeing.
- c) When we touch a pin we feel pain.
- d) Mouth helps us to see.
- e) We are able to hear sound just by touching it.

3. Answer the following questions

- a) How can we see the color of the cloth?
- b) What type of sensation can skin help us to feel?
- c) Name any two parts of the body that are not the sense organs.
- d) If an ear of a person is not working properly what cannot he do?
- e) Why should we not see television and use computer for long time?

4. Match the following

Column1	Column 2
Ear	Feel the surface of stone is rough
Eye	The sugar is sweet
Skin	Bright light is coming for bulb
Tongue	Expresses emotion

5. In the given diagram label the region of the tongue that will help us to taste the sweetness of ice cream and salt of pickle.



6. Fill in the group with appropriate words

Eyes      Nose      Tongue      Ear      Skin

See	Smell	Taste	Hear	Touch

Band      Pickle      flower      Stone      apple  
Photo      Jam      Feather      Noise  
Velvet      Guitar      Smoke      Sun set

7. Multiple choice questions

- A. We should mediate and exercise \_\_\_\_  
a) Regularly      b) occasionally      c) at intervals      d) none of the above.
- B. The sense organ which helps us to express our feelings is  
a) Ears      b) Eyes      c) Nose      d) Tongue
- C. The sense organ that helps to protect the body parts below it  
a) Skin      b) Eyes      c) Nose      d) Ears

Chapter 2  
Plant around us

1. Fill in the blanks

- a) \_\_\_\_\_ makes food for the plant.
- b) \_\_\_\_\_ stores seeds.
- c) \_\_\_\_\_ give shade to humans and animal.
- d) \_\_\_\_\_ have small stem branching near the ground.
- e) \_\_\_\_\_ and \_\_\_\_\_ are climbers.
- f) \_\_\_\_\_ creep on the ground and spread their branches on the ground.

2. Match the following

Column A	Column B
Shrubs	Lives for few years
Herbs	Have thin stem that creeps on ground.
Tree	Stem cannot stand or grow straight
Climber	Lives for many years
Creeper	Lives for one or two seasons

3. State whether given statements are true/ false

- a) Herbs have thin stem which is green in color.
- b) Rose and Bougainvillea are herbs.
- c) Mango plant lives only for two seasons.
- d) Tomato plant is a climber.
- e) Creepers have thin and weak stems.

4. Answer the following questions

- a) What is the function of flower?
- b) State the role of stem in a tree.
- c) Why the stem of a climber is not able to stand straight on its own?
- d) How is a tree different from a shrub?
- e) Why does a watermelon plant creep on the ground?
- f) State two feature of a herb.

5. The student should pull out a small plant from a garden in their house or a garden near the house and observe the plant carefully and answer the following questions

- a) Name the brown part of the plant below the ground.
- b) State the main function of the above named part.

6. The children should be asked to go out in the garden and see a rose plant, neem plant and grass and see them closely and based on that complete the table given below

Type of plant	Color and type of stem	Branching	Category of plant
Neem plant	Brown and long stem		Tree
Rose plant	Small green woody stem		
Grass			Creeper

7. Multiple choice question

A. The part of plant that makes food is

- a) Root   b) Leaf   c) Flower   d) Fruit

B. The category of plant that has thin stem that cannot stand straight is

- a) Shrubs   b) Climber   c) Herbs   d) Trees

C. Grass is an example of

- a) Trees   b) Creeper   c) Herbs   d) Shrubs