

## Working - Paper

### **3 Days National Conference on School Leaders “Catalysts of Change” for Regional Officers cum Training Coordinators & Principals cum Cluster Heads**

**“Knowledge is a dynamic process not a static entity.”**

**Lee Harvey**

**“Never cease chiseling your own statue.”**

**Plotinus**

### Background

Since 2014, DAV Centre for Academic Excellence, DAV CMC, has been functioning on the premise that knowledge is a dynamic process. Continuous in-service training of task force is the only vehicle to unlearn the obsolete, relearn the updated knowledge and learn new skills in order to meet the multiple challenges of imparting quality education to students as per their interests and potentials in present century.

Annual Conferences, Orientation Programmes and Review Meetings etc. are organised for Regional Officers and Principals for addressing current affairs in education, regional concerns, best practices and pedagogical strategies to improve teaching-learning processes in DAV Institutions.

### Needs/Concerns

Planning of the Conference began with e-identification of needs and concerns of Target Group. The needs/concerns received from Training Coordinators and Cluster Heads were compiled and analyzed into three categories i.e. Knowledge, Skills and Attitude as appear below.

#### Knowledge/Information/Facts/Rules

1. Refresher Courses for Principals. (Orientation for identification of training).
2. CBSE bye-laws for In- service Training.
3. Training of Senior Secondary teachers should be done centrally.
4. Common format for teachers lesson-plan and school diary.
5. Centralized question papers for 7<sup>th</sup> standard.
6. Class VIII examinations and evaluation centers as per CBSE pattern.
7. Appointment of Head Examiners for Class VIII Exams. Table marking of papers, allotting one subject to one school & interchange Head-Examiners & evaluators.

8. Class 9<sup>th</sup> exams should be conducted by DAVCAE.
9. Class 11<sup>th</sup> evaluation should be decentralized and two sets of question papers be prepared for class 11.
10. Evaluation and report card format of primary classes.
11. Irrelevant chapters should be deleted from syllabi up to standard VIII-.
12. No homework policy and No EVS up to class II as per CBSE guidelines.
13. Home-work policy in primary classes needs to be discussed.
14. Skill Education/Vocational Education and School Curriculum.
15. CBSE Certification to DAV Training Programmes.
16. Remodeling of syllabus & no of books as per guidelines of MHRD.
17. Changes in syllabus by CBSE - Two levels of maths.
18. CBSE, wishes not to start the session before 15. 4.19 this year for smooth evaluation of answer sheets.
19. Implementation of right to education and Amendments in RTE-2009.
20. Latest CBSE affiliation by laws.
21. Old Project schools- agreements amendments.

#### **Skill based:**

1. How to address the varied needs of schools in urban, semi-urban; rural areas within a Cluster?
2. Selection of assessors for quality assessment of onsite training of CBPT.
3. Strategies for effective implementation of training in schools.
4. Strategies for the assessment of transfer of training to schools.
5. Best Practices of Outstanding Category schools should be shared.
6. Use of ICT tools like group-video calls etc. during training programmes and DAVCAE recognition to such programmes.
7. Creating authentic material like worksheets/assignments and presentations compatible with SMART / DIGITAL Classrooms.
8. Mapping of Interdisciplinary collaborative projects with DAV text books within DAV Schools across India.

#### **Attitude based:**

1. Lack of prompt reply from most of the Cluster schools.

- 2 Many Cluster schools are not interested in grooming their teachers as Master Trainers. It becomes difficult to find suitable resource persons for workshops.
- 3 Uniform Training - Calendar.
- 4 Reward system for effective Master Trainers.
- 5 Teachers award provision according to their performance record for some appreciation.
- 6 Provision to provide some recognition to CBSE Topper students.
- 7 Appointment of observers and flying squads on CBSE pattern.
- 8 Teachers from all regions should be involved in preparing sample question papers for classes 8<sup>th</sup> and 11<sup>th</sup>.
- 9 Evaluation should also be done at RO/ARO level (Inter region)

### **Contents**

Contents derived from the analysed needs/concerns are as given below.

1. Revised Roles & Responsibilities of Training Coordinators, Cluster Heads and Principals vis-à-vis In-service Training.
2. Empowerment of Ignited Minds.
3. Teacher Training and Transformation : CBSE Bye- laws.
4. Skill Education : Empowering and Enabling Youth.
5. Leading Team Learning : Building and Leading Teams.
6. Knowing More About Innovations : Leading Innovations.
7. The Art of Questioning.
8. Man Making & Character Building -Core values of DAV Model of Education

### **Note:**

1. RTE 2009 and its Amendments have concurrent jurisdiction. Therefore, it's not included in the Conferences. It is advised to invite a learned lawyer from the local court at Cluster Level to clarify the doubts.
2. CBSE Affiliation bye-laws are not a matter of discussions and deliberations. Therefore, not included in the Conference.
3. Old Project schools - Agreements & Amendments are not a common concern for all the delegates, therefore, not included in the schedule.

The objectives of the conference envisaged for the participants are to

1. sensitise them towards their revised roles and responsibilities at Regional Training Centers.
2. enlighten them on effective ways and strategies to engage, educate and empower the young minds.
3. develop deep understanding of CBSE Bye-laws of In-service Training of Teachers and its Quality Assessment .
4. apprise them of CBSE scheme of Skill Courses for empowering and enabling the learners at secondary and senior secondary levels
5. enrich them with profound insights and strategies for leading team learning.
6. gain profound knowledge and skills to identify and promote Innovations.
7. sharpen their skills of art of questioning in order to improve inter-personal and pedagogical skills.
8. reinforce their ability to promote the values of man making & character building in DAV Education.

### **Learning Outcomes**

It is expected that by the end of the conference, the participants will be able to

1. internalize their revised roles and responsibilities and address the issues and difficulties with renewed vigour at Regional Training Clusters,
2. use and apply innovative ways and strategies to impart quality education in DAV Institutions,
3. conduct quality oriented in-service training programmes of teachers and evaluation thereof as per the expectations of CBSE and DAV CMC,
4. induct skill-courses in the scheme of curriculum at secondary and senior secondary levels to empower and enable the learners to be meaningful and productive members of the society/community,
5. acquire insights and knowledge for leading team learning for building efficient teams ,
6. use nuances of the framework of innovations to motivate and inspire teachers and learners to explore and bring in more and more innovations,
7. sensitise teachers in the art of questioning to improve the inter-personal and pedagogical skills,
8. to strengthen the values of man making & character building in DAV Education.

## Target Group

Regional/Asst. Regional Officers cum Training Coordinators and Principals cum Cluster Heads of DAV Zones across India will attend the Conference. The concerns shared by the ROs and CHs were similar, therefore, DAVCAE decided to invite them together and address their issues collectively.

In order to ensure the quality of deliberations, interactions and discussions during the Conference the large group of 111 (One hundred and Eleven) ROs and CHs, is split in two groups of equal sizes as per the details given below.

### Details of the Conferences ( Group, Dates, Venue, Number of Participants and States)

Group & Dates	Venue	Number of Participants	States
<u>Group-1</u> 22-24 April , 2019	Auditorium, DAV College Managing Committee, New Delhi	55 ( fifty- five)	AP/Telangana/Hyderabad/Tamil Nadu; Chandigarh ; Delhi & NCR; Himachal Pradesh ; Maharashtra & Gujarat ; Orissa ; Punjab ; Rajasthan; West Bengal
<u>Group-II</u> 25 - 27 April, 2019	Auditorium, DAV College Managing Committee, New Delhi	56 (fifty- six )	Bihar; Haryana; Jharkhand; Chattisgarh; Madhya Pradesh; Uttar Pradesh ; Uttrakhand ; Jammu & Kashmir

**Timing:** Conferences will begin at 10.00 sharp each day & end at 4.00 p.m. on last day.

**Conference Fee** - Course fee for 3 days Conference is INR 4000/- ( four thousand) only, per person. A multicity cheque/DD of the required amount drawn in favour of DAV Centre for Academic Excellence payable at Delhi, may be submitted at the time of registration in Delhi on 22 and 25 April, 2019, respectively.

## Design of the Programme

The Conferences will be conducted in face to face participatory mode. There will be mainly four academic sessions each day with a duration of 90 minutes each. Group/ pair work, brainstorming, interaction, deliberations, group discussion, activities, eliciting and hands-on-learning will be the virtual strategies and methods to be employed by the resource persons.

### **Resource Team:**

Resource-persons of eminence from CBSE, CIE, Department of Education, University of Delhi, National Center for School Leadership, Project of National Institute of Educational Planning and Administration (NIEPA) and DAV Officer Bearers and Director (Academics) will conduct different training sessions.

### **Logistics**

It's a residential Conference except for the residents of Delhi and NCR. For outstation residents accommodation has been arranged at DAV United Center, Hans Raj Model School, Punjabi Bagh and also at safe and hygienic hotels in Karol Bagh, Delhi. DAV staff will be on duty to coordinate the stay and commuting of delegates. Expenses on Accommodation will be INR 1600/- per person, per day inclusive of bed-tea, breakfast and dinner.



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