

## SUB-MATHEMATICS, CLASS-IV

### CHAPTER -9 (Fractions)

#### WORKSHEET (Basic)

A number representing a part of a \_\_\_\_\_ is called a fraction.

2. Fractions with same denominators are called \_\_\_\_\_.

3.  $\frac{3}{4}$  is read as \_\_\_\_\_.

4. A proper fraction is \_\_\_\_\_ than 1.

5. Improper fraction written as a combination of a natural number and a proper fraction is called a \_\_\_\_\_ number.

6. Fractions having \_\_\_\_\_ in the numerator are unit fractions.

7. Fractions, where numerators are smaller than the denominators are called \_\_\_\_\_.

8. Encircle the Improper fraction –  $\frac{3}{5}, \frac{5}{8}, \frac{11}{7}, \frac{13}{15}, \frac{15}{17}$

9. If cross products of numerator of one fraction \_\_\_\_\_ of the other fraction are same, then the two fractions are called equivalent fractions.

10. What will be the fraction for ten – nineteenths \_\_\_\_\_.

11. \_\_\_\_\_ makes a whole. (3 Halves, 2 Halves, 2 Fourths or 3 Fifths).

12. Encircle the equivalent fractions for the given fraction –  $\frac{3}{7}, \frac{12}{28}, \frac{24}{49}, \frac{27}{63}, \frac{15}{42}, \frac{33}{77}$ ,

13. Fractions with different denominators are called \_\_\_\_\_.

14. When we multiply the numerator and denominator of a fraction by a common number other than 0 and 1, we get an \_\_\_\_\_ fraction.

15. Use the proper symbol '<', '>', or '=' in the blank:

$$\frac{15}{7} \square \frac{19}{7}$$

16. Arrange in ascending order:

$$\frac{7}{11}, \frac{13}{11}, \frac{4}{11}, \frac{9}{11}, \frac{2}{11}$$

17. An improper fraction is \_\_\_\_\_ than 1.

18. What will be the fraction for six – eleventhths \_\_\_\_\_.

19. Encircle the proper fraction –

$$\frac{13}{8}, \frac{9}{5}, \frac{4}{7}, \frac{25}{17}$$

20. Arrange in descending order:

$$\frac{10}{7}, \frac{2}{7}, \frac{13}{7}, \frac{5}{7}, \frac{17}{7}$$

21. Add the following fractions:

$$\frac{2}{15}, \frac{5}{15}, \text{and } \frac{6}{15}$$

22. Express as a division sum.  $\frac{95}{15}$

23. The fraction  $\frac{6}{13}$  is read as \_\_\_\_\_.

24. Add:

$$\frac{15}{17} + \frac{8}{17}$$

25. Subtract the following fraction:

$$\frac{23}{11} - \frac{5}{11}$$

26. Encircle the mixed number:

$$\frac{1}{8}, \frac{88}{45}, 5\frac{5}{11}, \frac{4}{5}, 33\frac{1}{3}$$

27. Subtract :

$$\frac{13}{23} \text{ from } \frac{20}{23}$$

28. Encircle the unit fraction –

$$\frac{1}{8}, \frac{14}{25}, \frac{8}{14}, 4\frac{7}{9}$$

29. What number will replace the “?” mark:

$$\frac{12}{15} = \frac{?}{105}$$

30.  $\frac{15}{27}$  can be written as  $15 \div$  \_\_\_\_\_