SUBJECT-MATHEMATICS, CLASS-VII CHAPTER-3 (RATIONAL NUMBER AS DECIMALS) WORKSHEET (BASIC)

Section – A (1 Mark)

1. MULTIPLE CHOICE QUESTIONS:

- i) Identity element for subtraction of rational number is (a) 1 (b) 0 (c) -l (d) does not exist
- $-8\frac{7}{100}$ Expressed as a decimal number is ii)
 - (a) -8.700 (b) 8.007 (c) -8.007 (d) -8.07
- iii) In the given line, which of the following rational numbers does the point A represent ?

(a)
$$\frac{2}{8}$$
 (b) $\frac{2}{3}$ (c) $\frac{7}{5}$ (d) $\frac{17}{5}$

- 2. State whether the following statements are True. If not then justify your answer,
 - i) Every rational number is a fraction .
 - ii) If $|\mathbf{x}| = |\mathbf{y}|$ then $\mathbf{x} = \mathbf{y}$.
 - iii) On a number line number lying left to a given number is greater .
- 3. Fill in the blanks :
 - i) $\frac{3}{5} = \frac{129}{[]}$

Convert ³/₅ in decimal form.
 Express ¹⁶/₋₂₄ in the simplest form with its denominator as positive.

6. Which of the following rational number is the smallest?

(i)
$$\left|\frac{7}{5}\right|$$
 (ii) $\left|\frac{-8}{5}\right|$ (iii) $\left|\frac{-2}{5}\right|$

- 7. $-3\frac{9}{100}$ expressed as decimal is _____. (i) – 3.09 (ii) -3.009 (iii) -3.9
- 8. The reciprocal of a negative rational number
- 9. 0.175 expressed as a rational number is
- 10. Find the rational number between 2 and 4.

Section – B (2 Marks)

- 11. Subtracting -5/6 from 1/3
- Represent $-\frac{-2}{11}$, $\frac{-5}{11}$, and $\frac{-9}{11}$ on the number line. 12.
- 13. Find the reciprocal of $\frac{4}{5} \times \frac{3}{-8}$
- 14. Add the rational Numbers -15/4 and 7/4
- 15. Express the $\frac{-21}{25}$ rational numbers as decimals.
- 16. Find the additive inverse of each of the following: (i) 1/3 (ii) 23/9
- 17. Write down the rational number whose numerator is $(-3) \times 4$, and whose denominator is $(34 - 23) \times (7 - 4).$

- 18. Write down the rational number whose numerator is the smallest four digit number and denominator is the largest five digit number.
- 19. Write each of the following rational numbers in the standard form:(i) 3/15 (ii) -12/44
- 20. Express (-3)/5 as a rational number with denominator.
 (i) 20 (ii) -35

Section – C (3 Marks)

- **21.** If the product of any two rational numbers is 2 and one of them is $\frac{1}{7}$, find the other?
- 22. Find the values of x, $\frac{23}{x} = \frac{2}{-8}$

23. Find the decimal representation of rational number $-\frac{15}{8}$

- 24. What should be added to (1/2 + 1/3 + 1/5) to get 3?
- 25. Express the $\frac{12}{5}$ rational numbers as decimals by using long division method.

Section – D (4 Marks)

- 26. Simplify (0.357 + 0.96) (3.25 2.79)
- 27. Verify: -1 + (-2/3 + -3/4) = (-1 + -2/3) + -3/4
- 28. Divide : 32.768 by 8
- 29. Simplify 3/8 (-2)/9 + (-5)/36
- 30. Arrange the numbers $\frac{1}{4}$, $\frac{13}{16}$, $\frac{5}{8}$ in the descending order.

SUBJECT-MATHEMATICS, CLASS-VII CHAPTER-3 (RATIONAL NUMBER AS DECIMALS) WORKSHEET (STANDARD) Section – A (1 Mark)

- The multiplicative inverse of 4/-5 is
 a) -4/5
 b) 5/4
 c) 5/-4
 d) -5/-4
- 2. The value of -4/3 -1/3 is a) -2 b) -3 c) 2 d) -1
- 3. When 0.36 is written as rational number in simplest form , the sum of the numerator and the denominator is

a) 15 b) 45 c) 34 d) 136

- 4. Given that $268 \times 74 = 19832$, then the value of $2.68 \times 0.74 =$ ______
- 5. Represent -3/5 on the number line.

Section – B (2 Marks)

- 6. Simplify 2/5 + 3/10 + 7/25 in the decimal form.
- 7. Divide: 59.049 ÷4.5.
- 8. Find the product : (-13)/15 × (-25)/26
- 9. Find three rational numbers equivalent to 3/5 and 4/-7
- 10. Find the value of $x \frac{-256}{x} = 4$

Section – C (3 Marks)

- 11. Convert 3/7 to decimals by long division methods.
- 12. The sum of two rational numbers is -3/5. If one of the numbers is -9/20, find the other.
- 13. Find an equivalent form of the rational numbers 2/9 and 5/6 having a common denominator.
- 14. Simplify $3.125 \div 0.125 + 0.50 0.225$ and express the result as a rational number in its lowest form.

15. Find three rational number between $\frac{-3}{7}$ and $\left|\frac{-3}{7}\right|$

Section – D (4 Marks)

- 16. The food we eat remains in the stomach for a maximum of 4 hours. For what fraction of a day, it does not remain there?
- 17. The perimeter of a rectangular field is 2.4m less than $\frac{2}{5}$ of the perimeter of a square. If the perimeter of the square is 40m, find the cost of fencing the rectangular field at Rs.3.50 per metre.
- 18. For $x = \frac{3}{4}$ and $y = \frac{-7}{8}$, insert a rational between $(x + y)^{-1}$ and $x^{-1} + y^{-1}$

19. A $117\frac{1}{3}m$ long rope is cut into equal pieces measuring $7\frac{1}{3}m$ each. How many such small pieces are there?

20. Arrange in descending order :
$$\frac{7}{10}$$
, $\frac{-11}{-30}$ and $\frac{5}{-15}$

SUBJECT-MATHEMATICS, CLASS-VII CHAPTER-1 (RATIONAL NUMBER AS DECIMALS) WORKSHEET (ADVANCE)

- 1. Subtract the sum of $\frac{-5}{6}$ and $\frac{3}{-15}$ from the sum of $2\frac{2}{3}$ and $-6\frac{2}{5}$
- 2. Simplify and express the rational number in its lowest form $\frac{0.144 \div 1.2}{0.016 \div 0.02} + \frac{7}{5} \frac{21}{8}$
- 3. Convert the rational number into decimal form $\frac{-5}{13}$
- 4. $\frac{2}{5}$ of total number of students of a school come by car while $\frac{1}{4}$ of students come by bus to school. All the other students walk to school of which $\frac{1}{3}$ walk on their own and the rest escorted by their parents. If 224 students come to school walking on their own, how many students study in that school?
- 5. Find five rational number between $\frac{-7}{4}$ and $\left|\frac{-7}{4}\right|$
- 6. Simplify: $2.3 [1.89 \{3.6 (2.7 0.8 0.03)\}]$
- 7. Verify that $(x y)^{-1} \neq x^{-1} y^{-1}$ by taking $x = \frac{-2}{7}$, $y = \frac{4}{7}$
- 8. Evaluate : $\frac{-12}{-5} + \frac{7}{-3} + \frac{-5}{14} + \frac{22}{7}$
- 9. Area of square is 4 sq. in more than 2/3 of the area of a rectangle. If the area of square is 64 sq. m., then find the dimension of rectangle, given that breadth is 2/5 of length.
- 10. A train travels $\frac{1445}{2}$ km in $\frac{17}{2}$ hours. Find the speed of the train in km/h.

11. Find (m+n)
$$\div$$
(m-n), if: m= $\frac{4}{5}$ and n= $\frac{-3}{10}$

12. The perimeter of a rectangular field is 2.4m less than $\frac{2}{5}$ of the perimeter of a square. If the perimeter of the square is 40m, find the cost of fencing the rectangular field at Rs.3.50 per metre.