

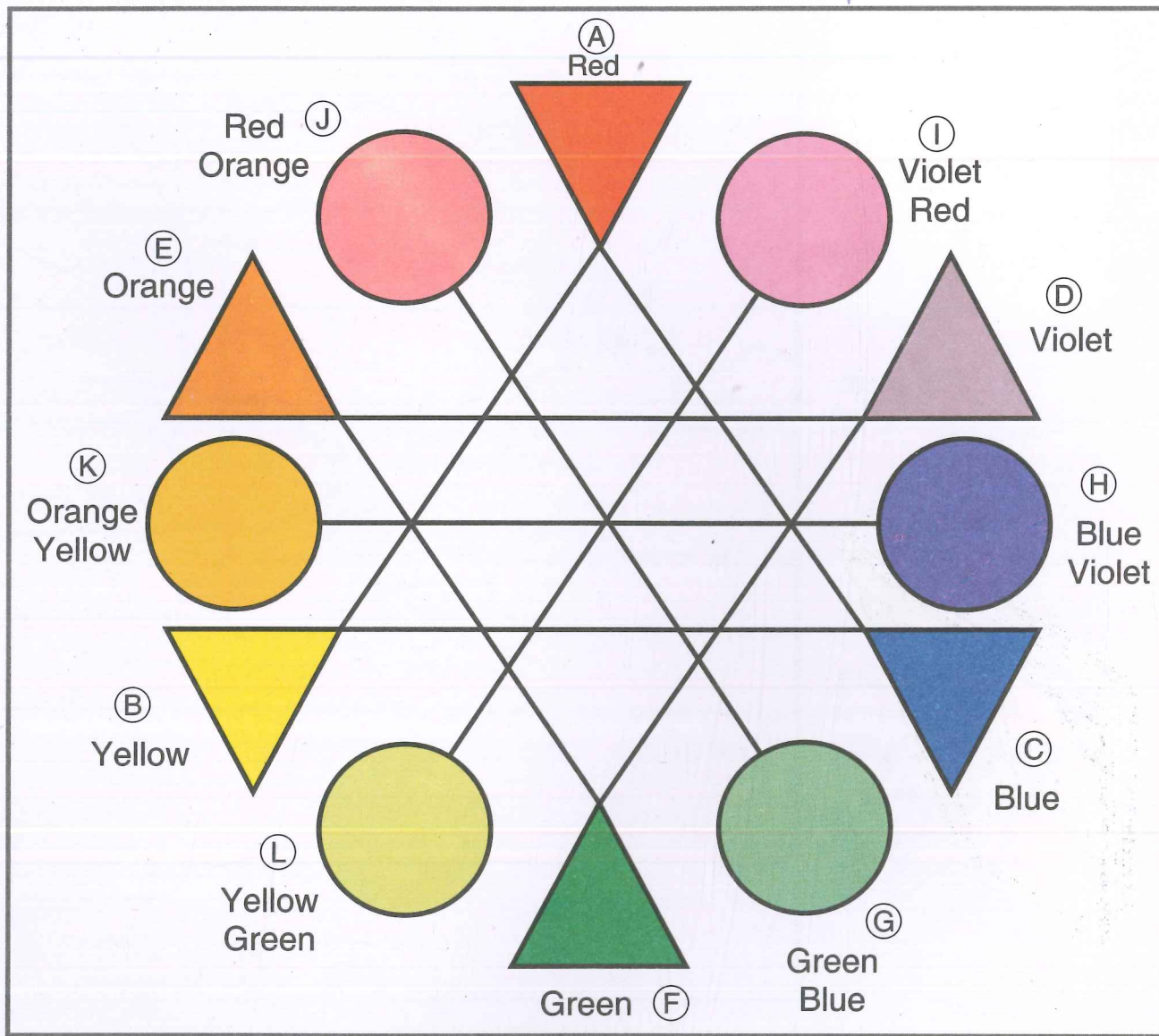
- (A) Red
 - (B) Yellow
 - (C) Blue
- PRIMARY COLOURS**

By mixing two primary colours, we get a secondary colour.

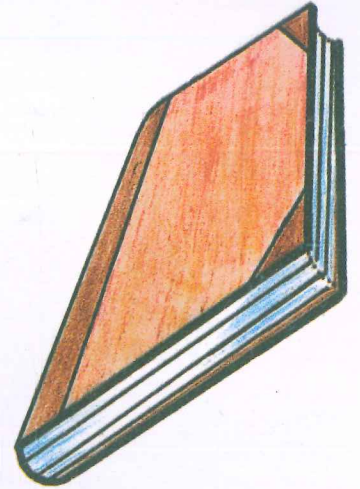
- (D) Violet
 - (E) Orange
 - (F) Green
- SECONDARY COLOURS**

By mixing one primary colour and its neighbouring secondary colour, we get a tertiary colour.

- (G) Blue Green
 - (H) Blue Violet
 - (I) Red Violet
 - (J) Red Orange
 - (K) Yellow Orange
 - (L) Yellow Green
- TERTIARY COLOURS**



Draw a composition using the given objects and colour it.

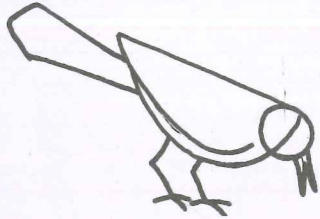


Teacher :
Explain the concept of proportion to the students. Also tell them that the size of an object changes as per the distance where the object is placed.

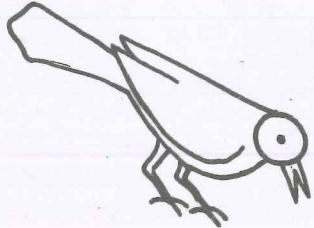
Composition

Draw a composition of birds in their natural surroundings and colour it.

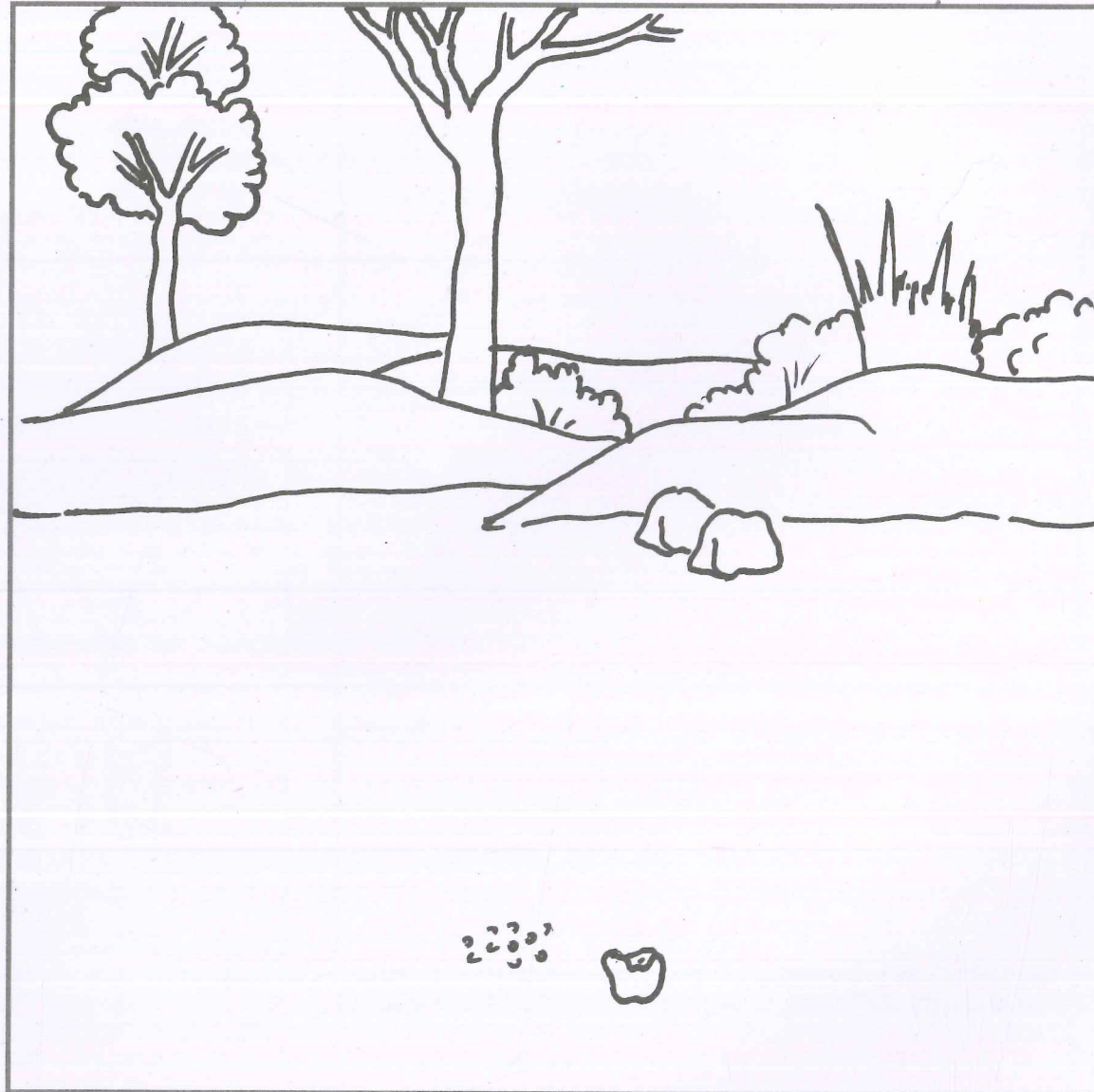
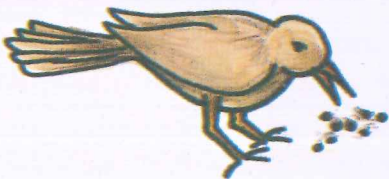
Step - 1



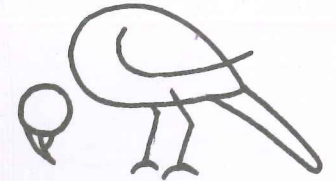
Step - 2



Step - 3



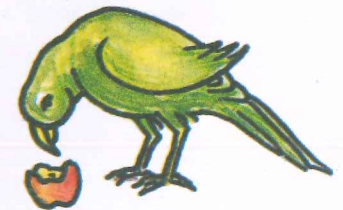
Step - 1



Step - 2



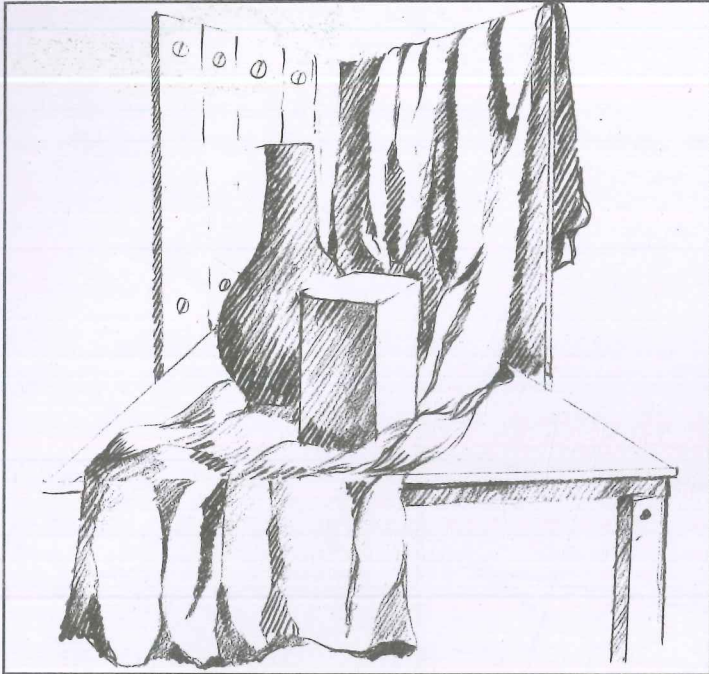
Step - 3



Teacher :
Encourage the students to practice the same in their drawing file using different natural surroundings.

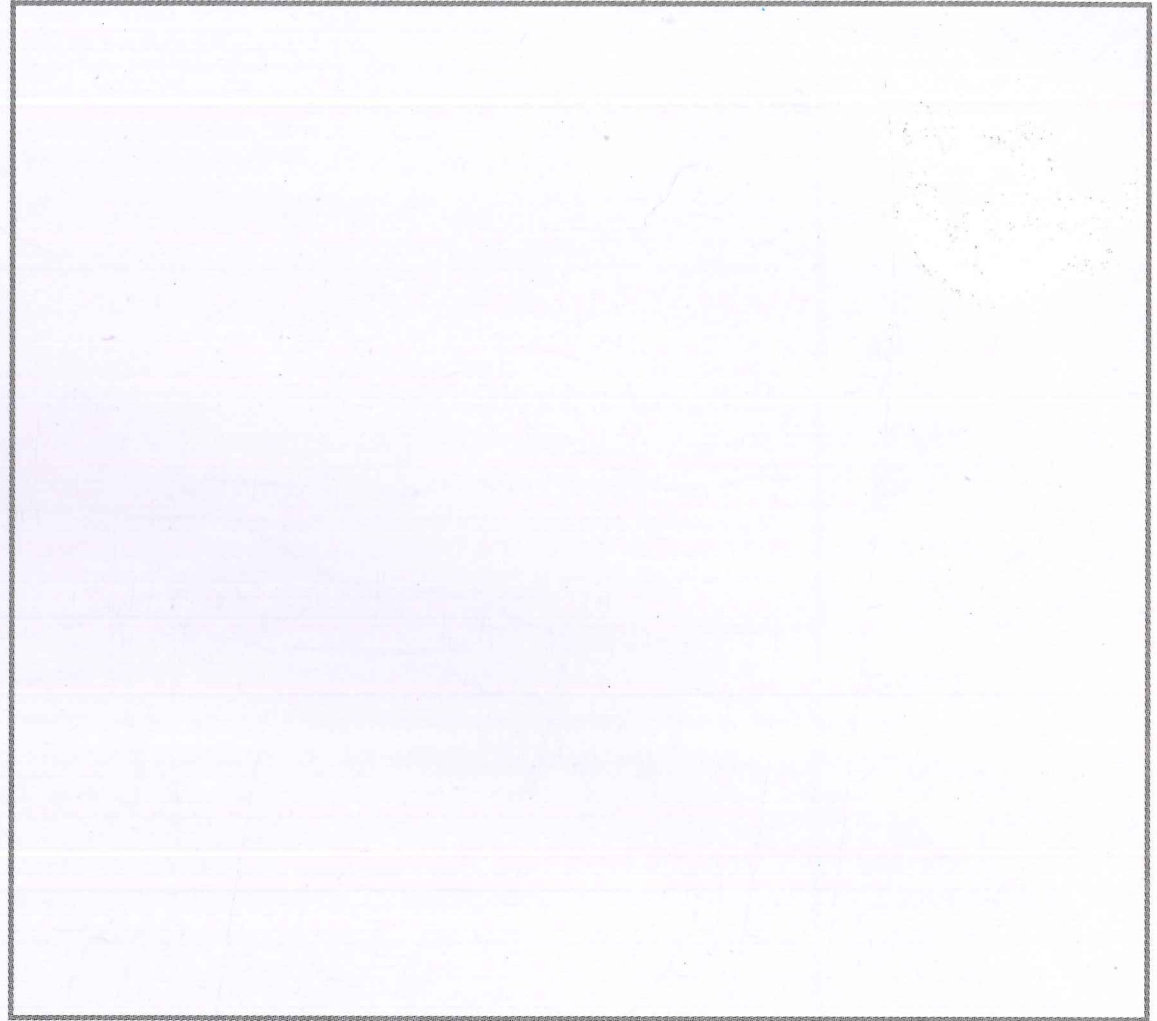
Folds & Shades

Draw and shade the given picture in the space provided.



Teacher :

Encourage the students to use different pencils to shade the picture drawn in the drawing file.



Faces

Draw and colour the given faces in the space provided.

Step - 1



Step - 2



Step - 1



Step - 2

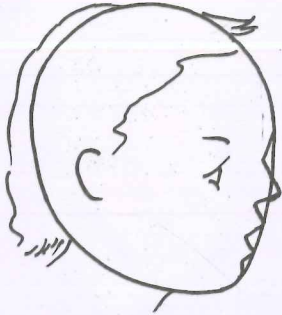


Teacher :
Encourage the students to observe the people belonging to different communities and age groups and make their sketches.

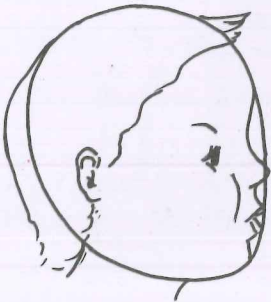
Head Study

Follow the given steps and draw the two faces in different positions. Also colour them.

Step - 1



Step - 2



Step - 3



Step - 1



Step - 2



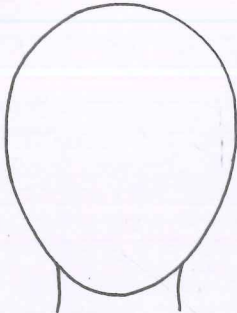
Step - 3



Head Study

Follow the steps and complete and colour the given human faces.

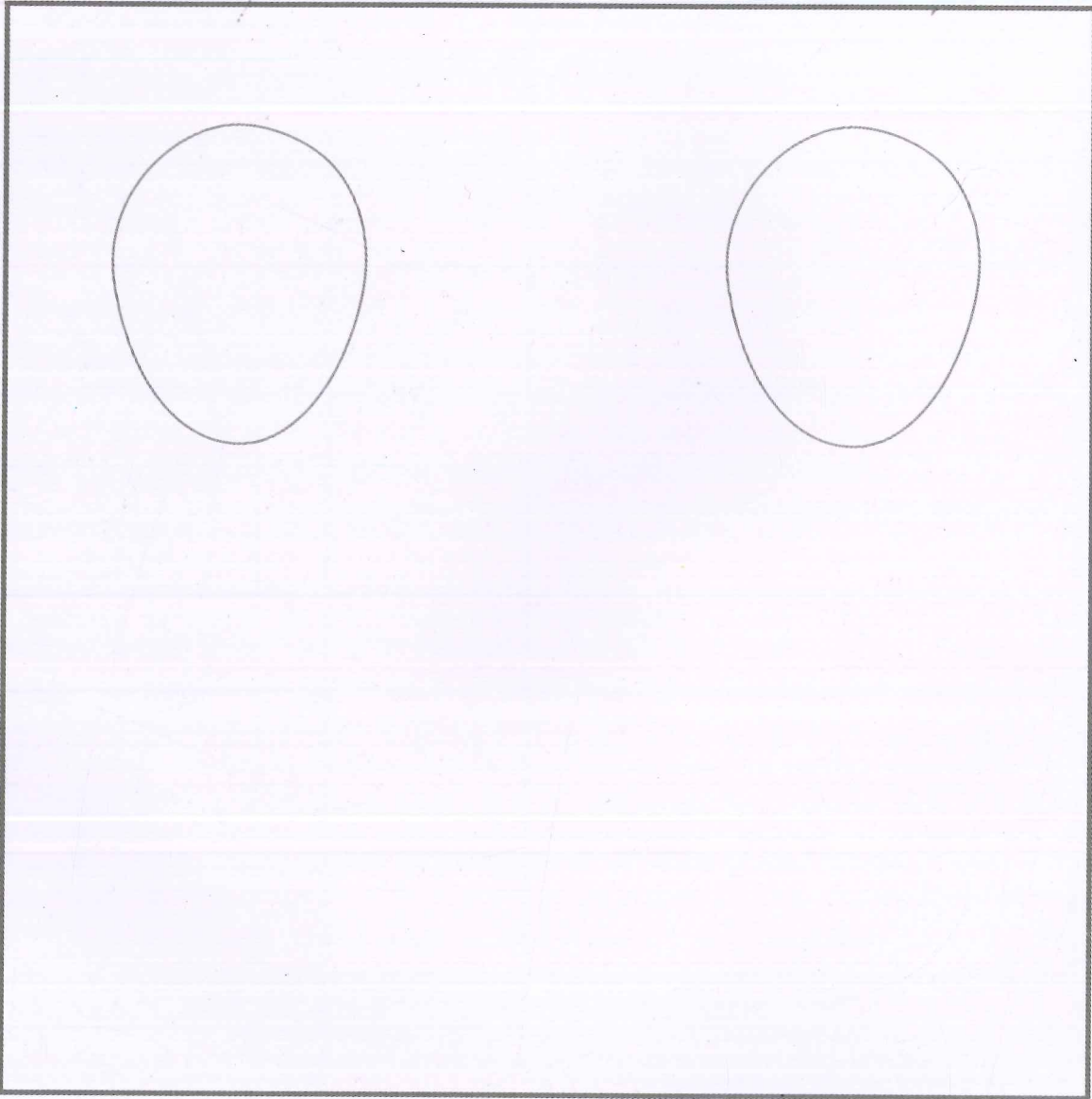
Step - 1



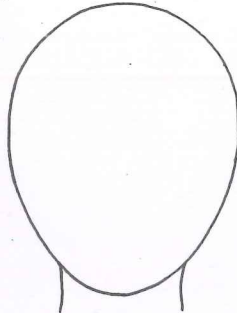
Step - 2



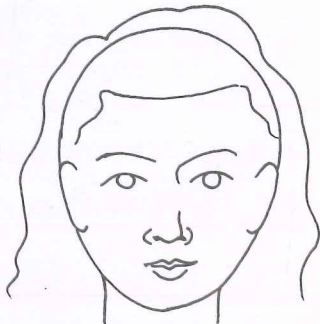
Step - 3



Step - 1



Step - 2



Step - 3



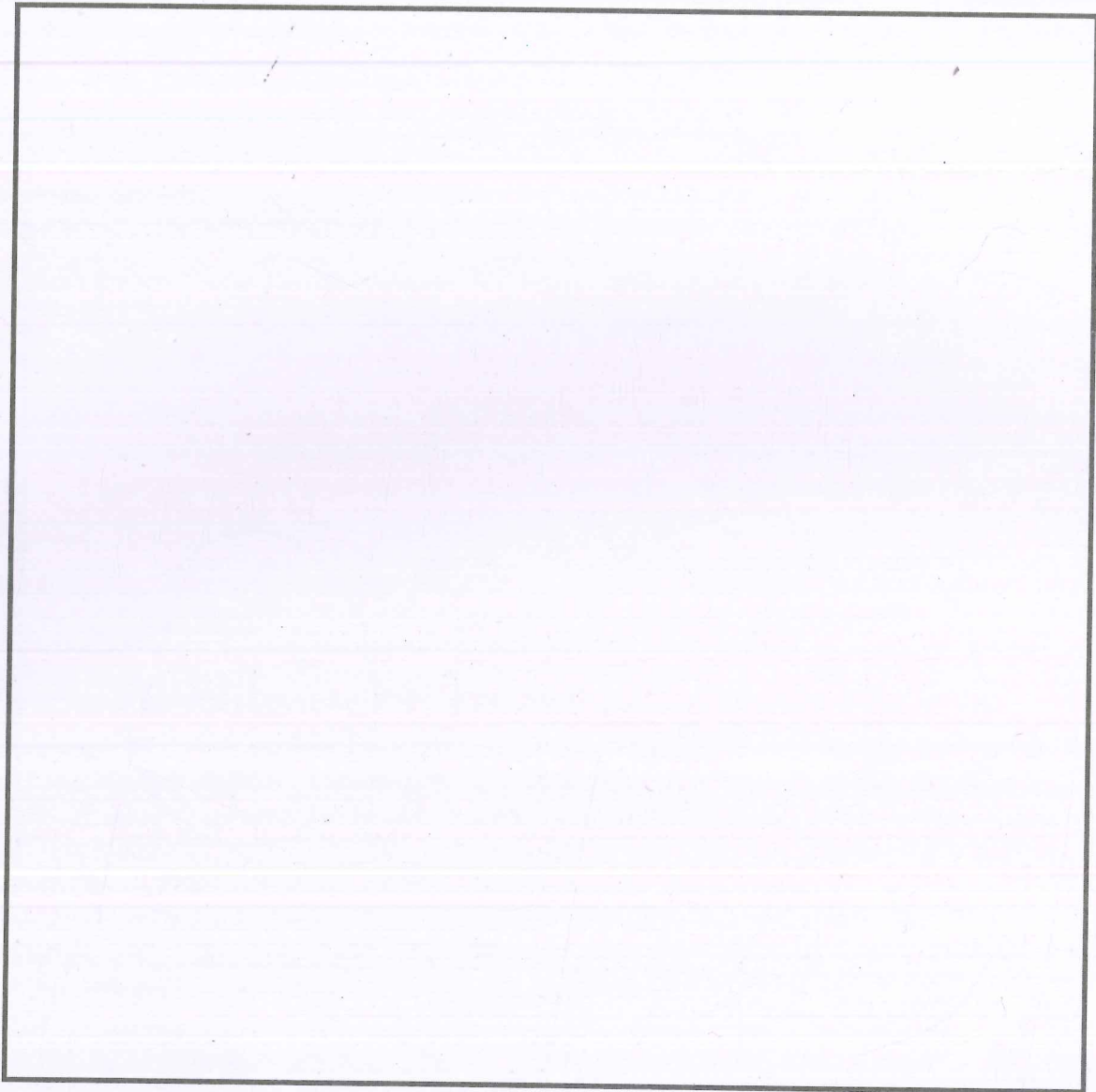
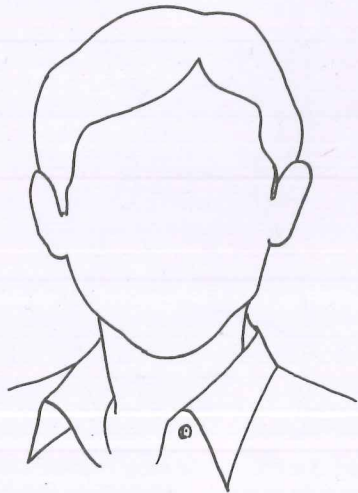
Human Faces

The features as well as the outlines of two faces are given in the border. Draw and colour them in the space provided.

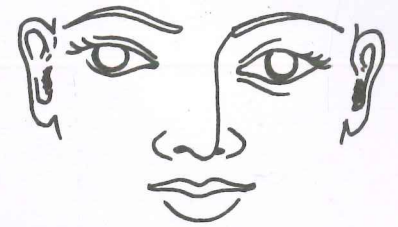
Step - 1



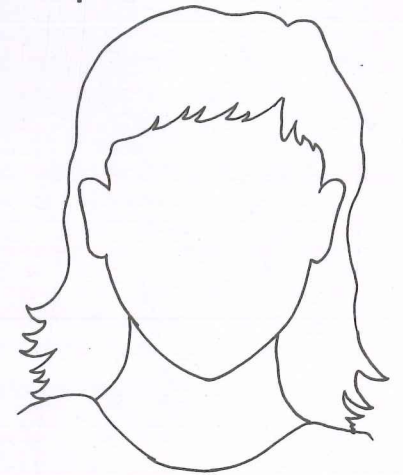
Step - 2



Step - 1



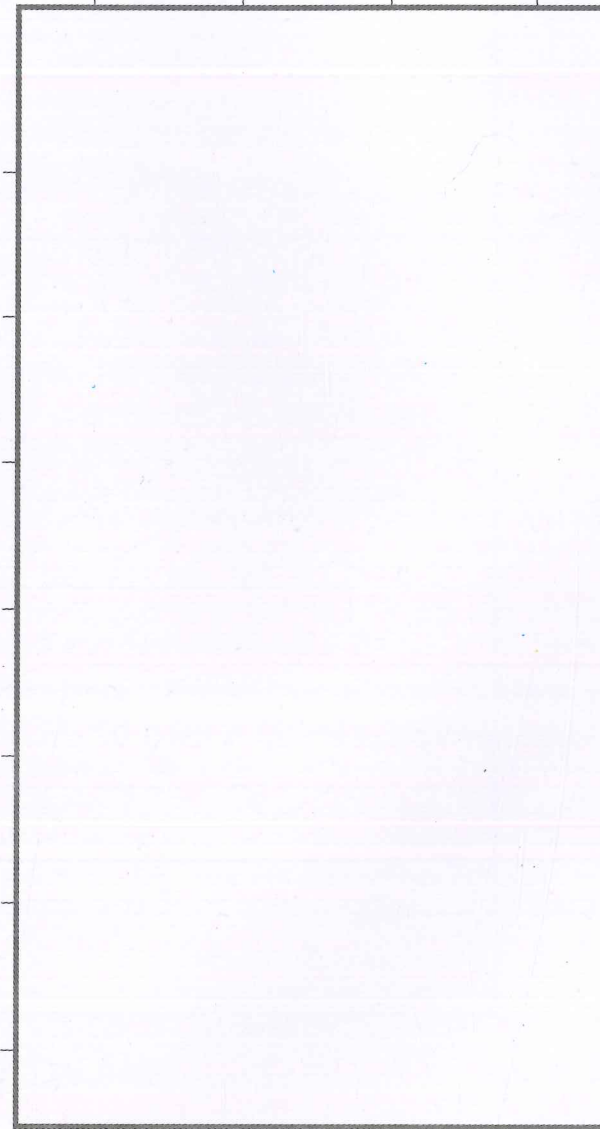
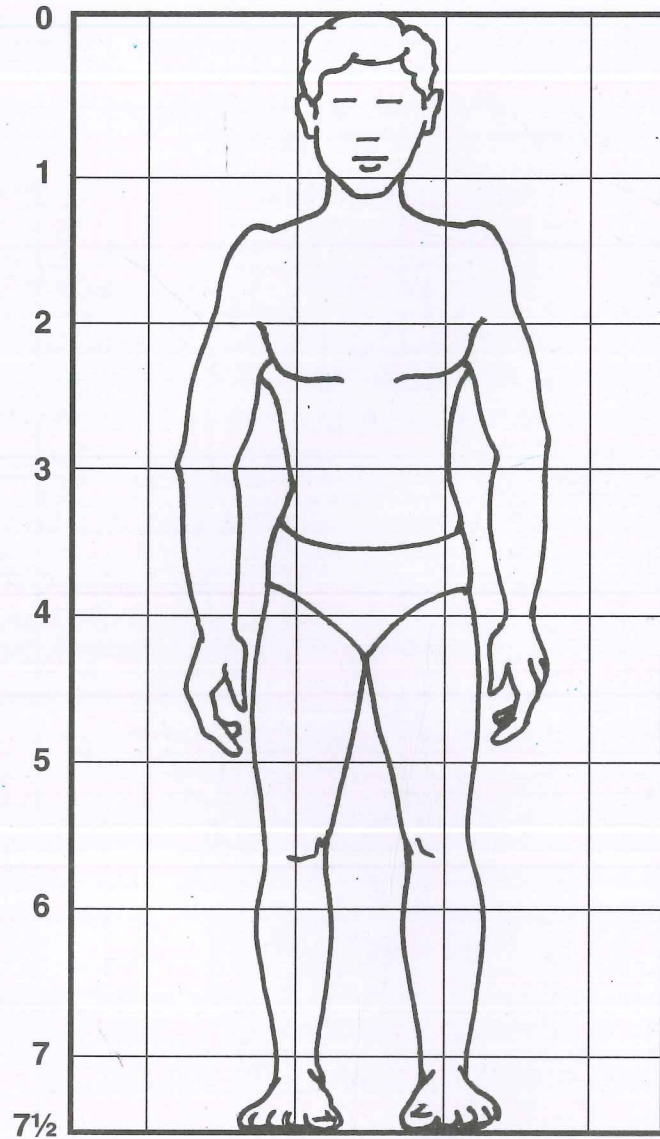
Step - 2



Teacher :
Encourage the students to observe the features of different people around.

Body Proportions

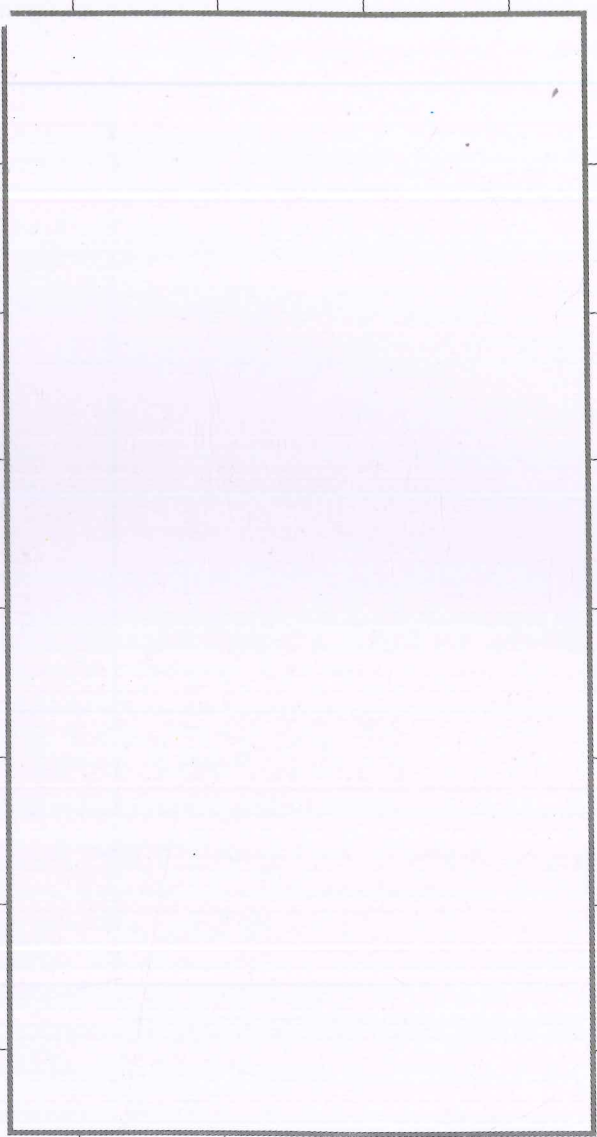
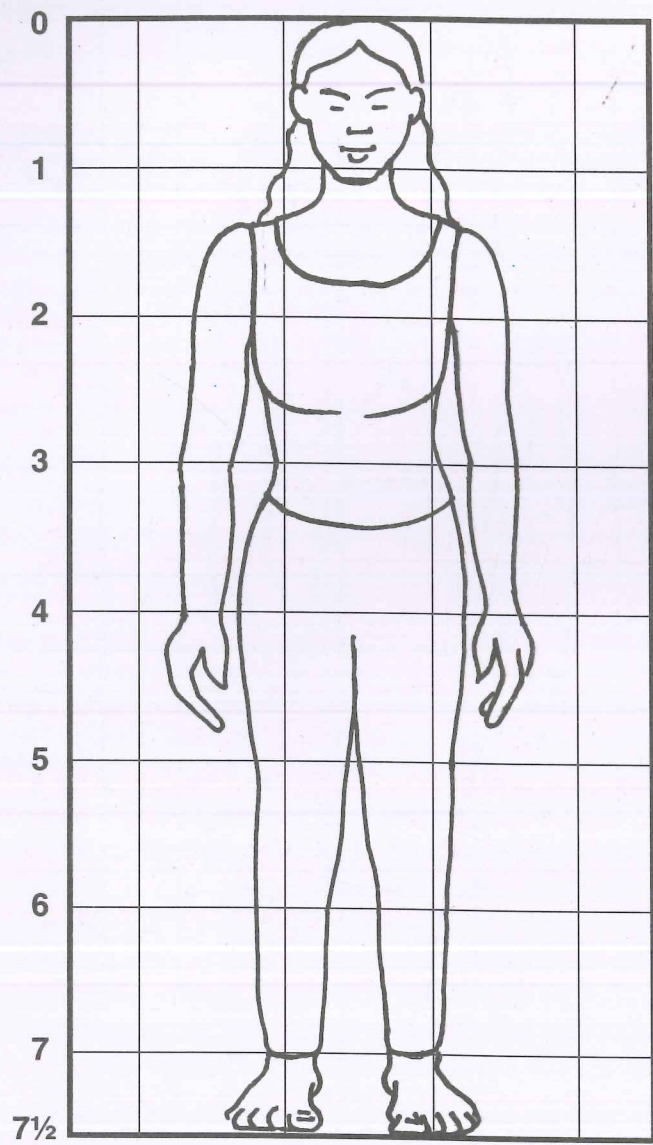
Use the graph to draw and colour the given male figure.



Teacher :
Explain to the students that the total height of a human body is almost $7\frac{1}{2}$ times that of the head.

Body Proportions

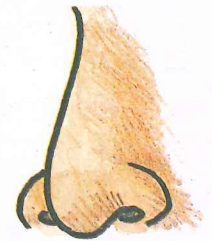
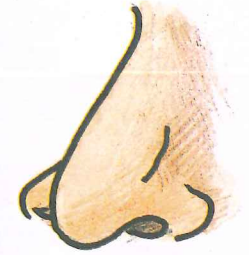
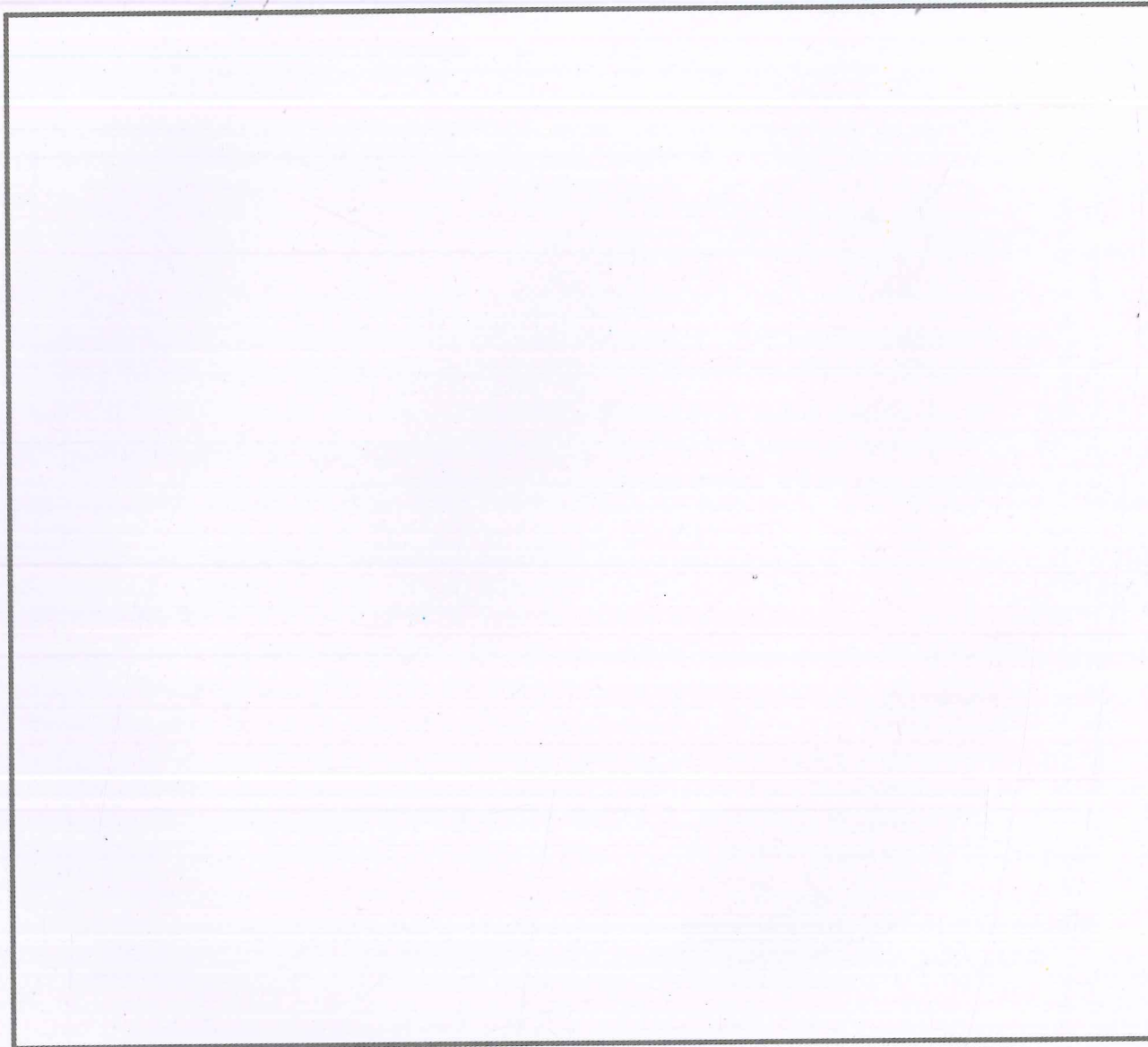
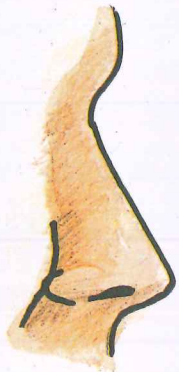
Follow the steps and draw and colour the female figure.



Teacher :
Explain to the students that the total height of a human body is almost $7\frac{1}{2}$ times that of the head.

Study of Nose

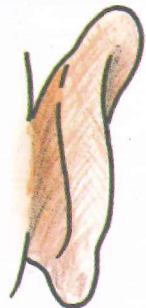
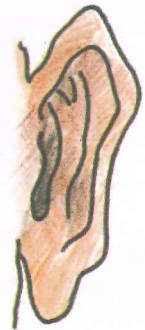
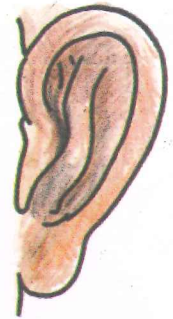
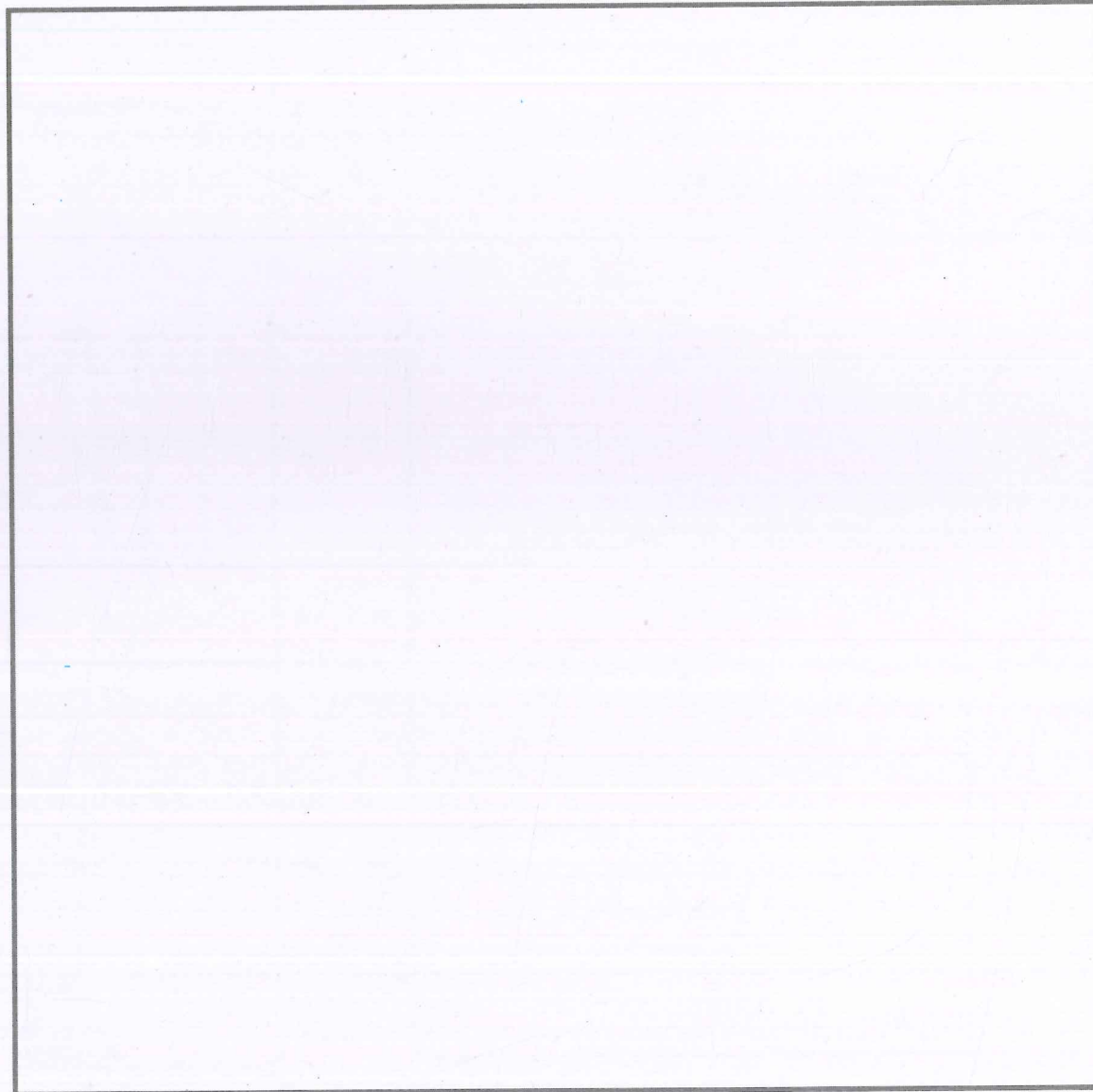
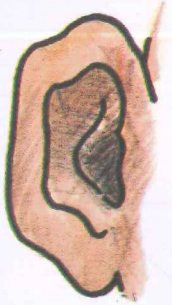
Draw and colour the different types of noses in the space provided.



Teacher :
Encourage the students to observe the noses of people of different age groups.

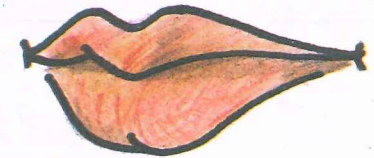
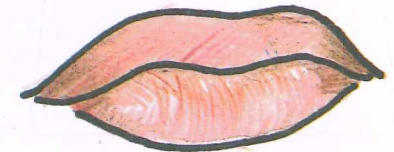
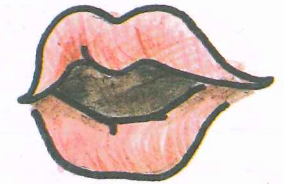
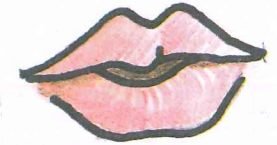
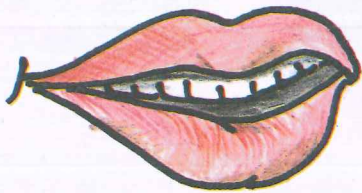
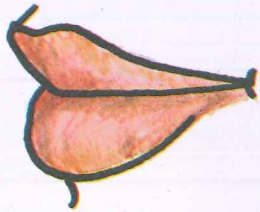
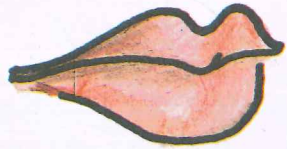
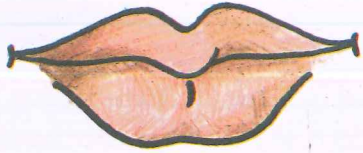
Study of Ears

Draw and colour the different types of ears in the space provided.



Study of Lips

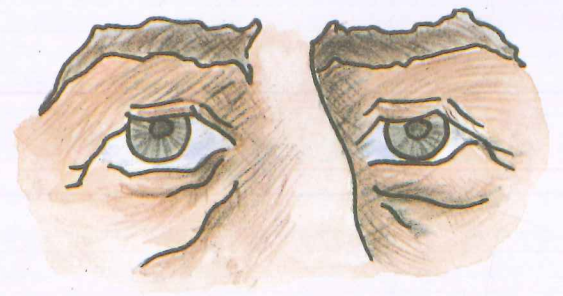
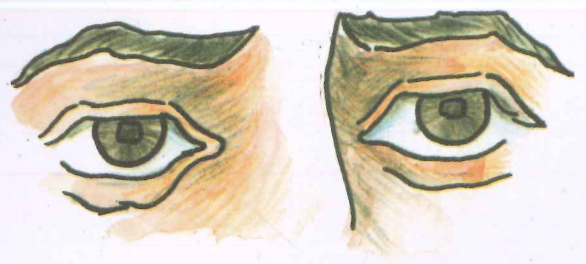
Draw and colour the different types of lips in the space provided.



Teacher :
Encourage the students to observe the lips of people of different age groups.

Eye Study

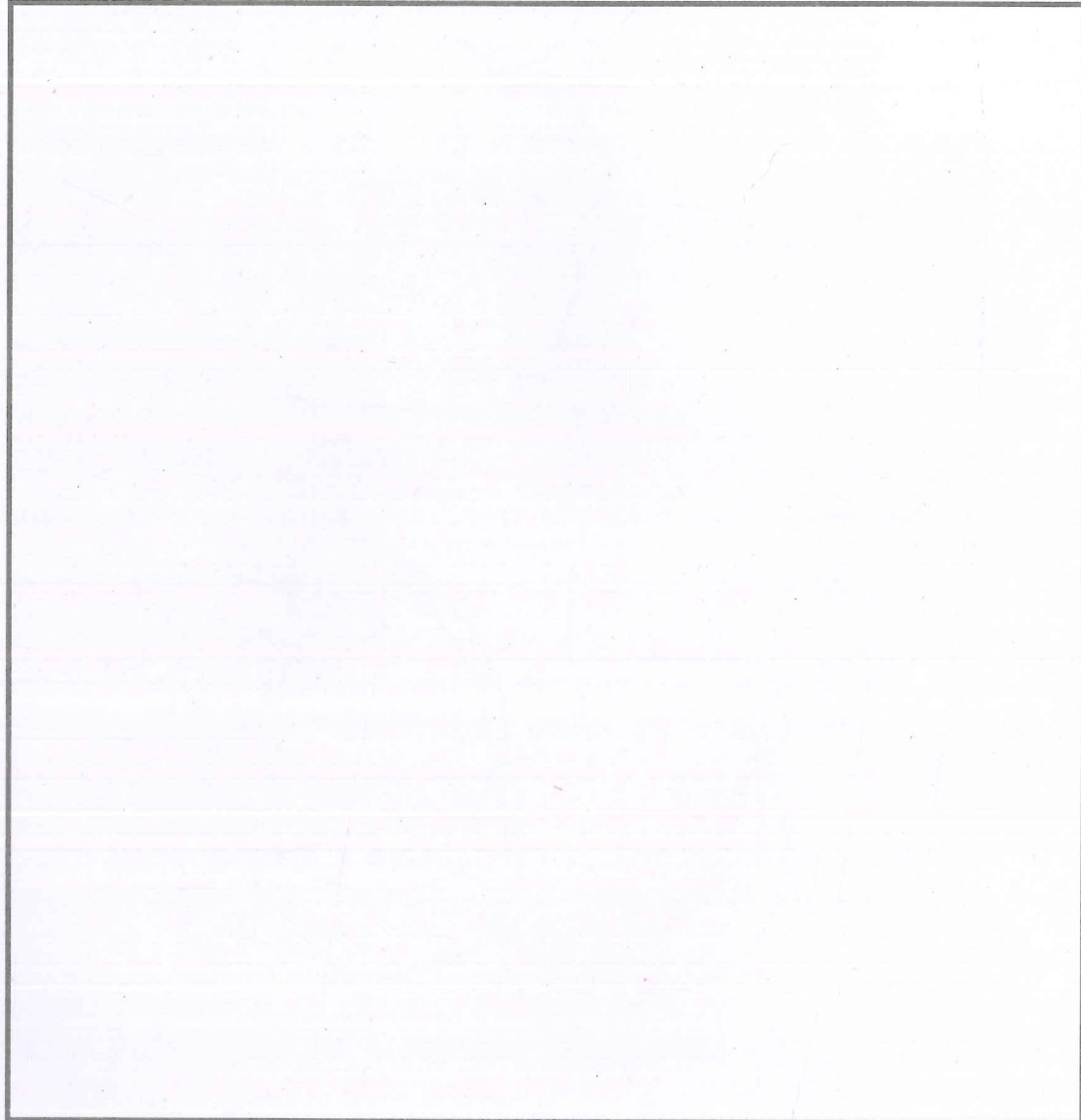
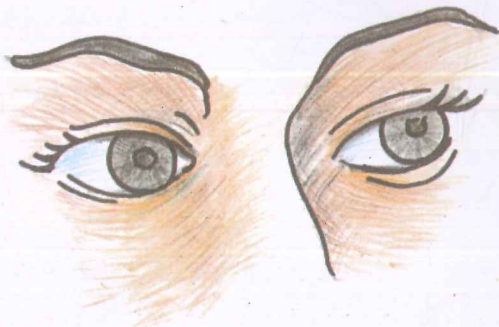
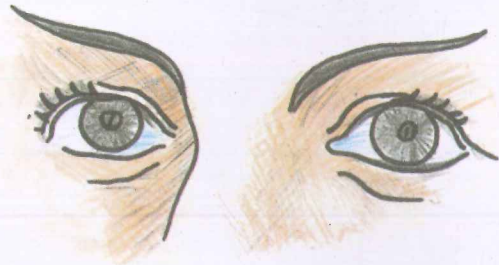
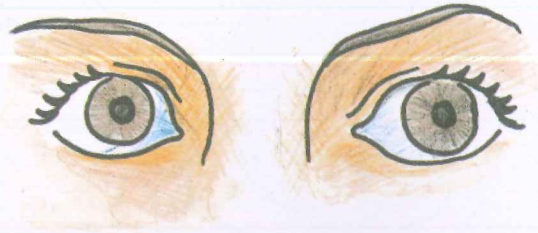
**Draw the eyes of a young and an old human being in the space provided.
Also shade the eyes with colour pencils.**



Teacher :
Encourage the students to observe the shape and colour of eyes of people of different age groups.

Eye Study

Draw and shade the eyes of a child and a female in the space provided.



Teacher :
Ask the students to draw more eyes in their drawing file and shade them using different pencils.