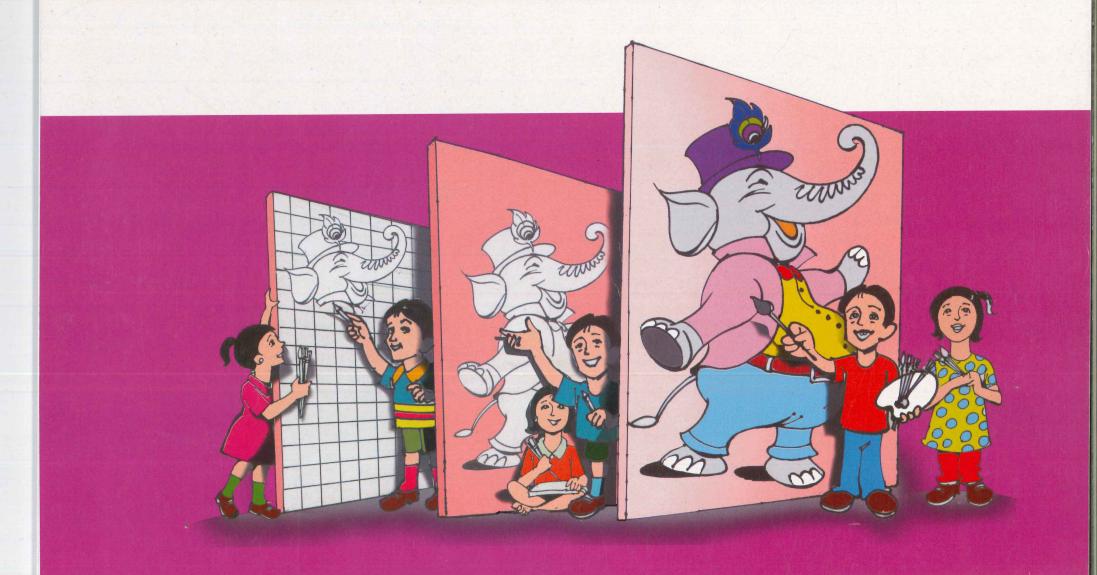
STEP BY STEP

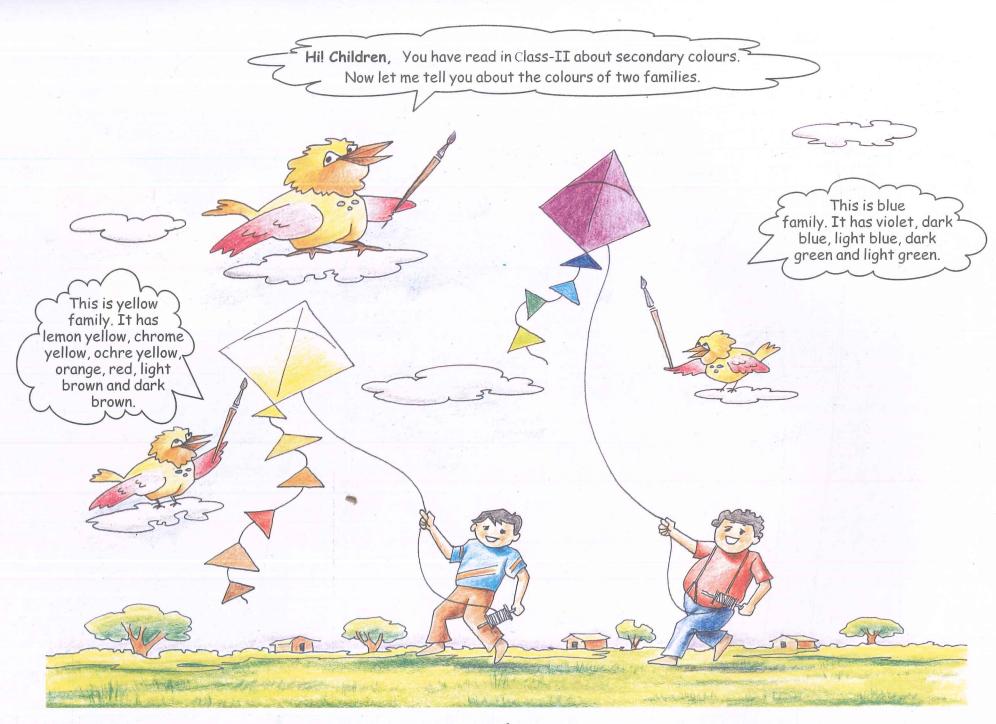
(Class-III)



STEP BY STEP

(A Book Of Drawing & Painting)
(Class - III)

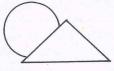




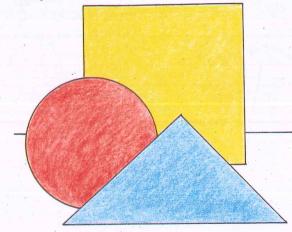
Step-1

When we show some kind of relation or link between two or more than two objects/figures/forms, we overlap them on each other.

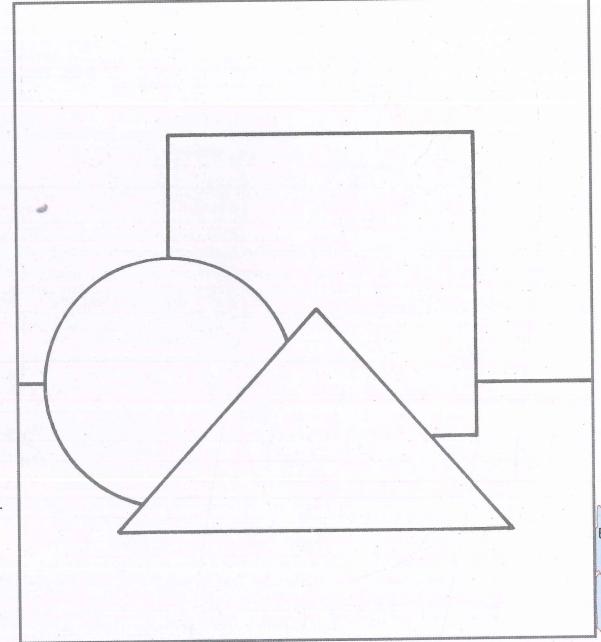
Step-2



Step-3

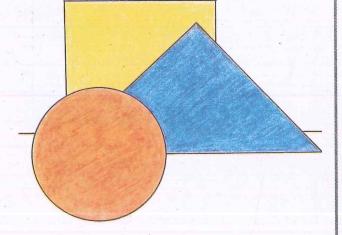


Fill different bright colours in the given geometrical shapes.



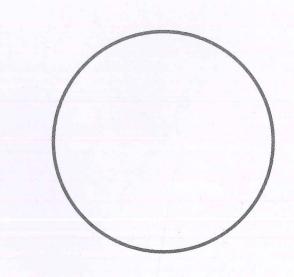
Teacher:
Encourage the students to practice the same in their drawing file also.

There is a circle in the foreground. Now draw a triangle and a square overlapped by the circle and colour it.

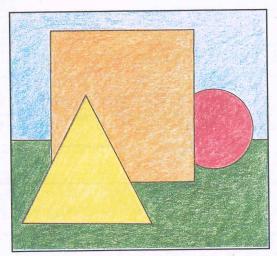


Teacher:

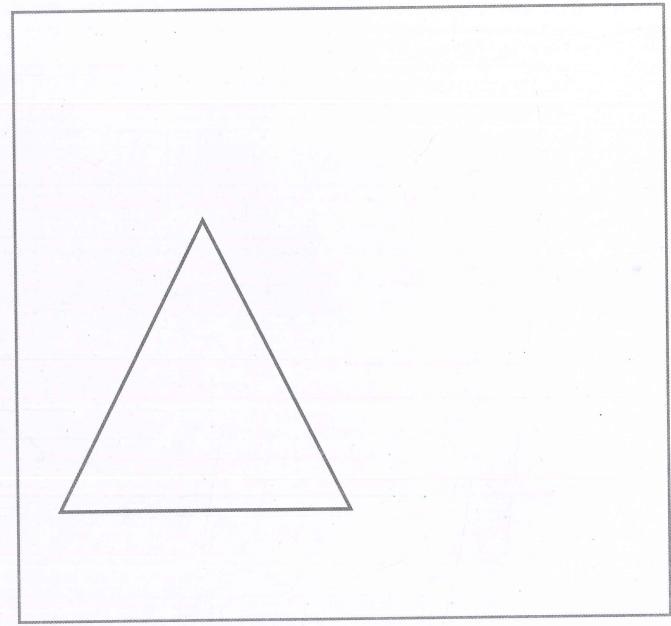
Encourage the students to draw bigger drawings and colour each form separately.



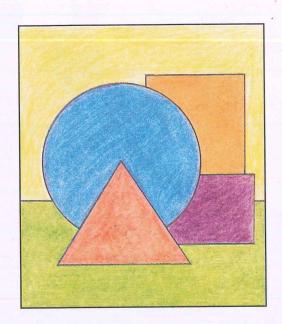
Following the given basic lines, change the placement of the objects shown and then colour it.



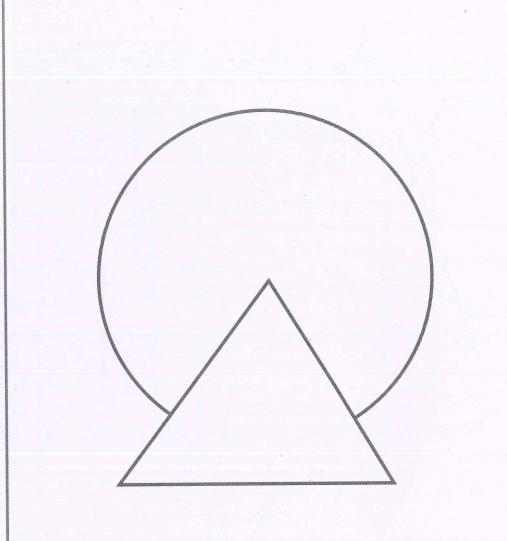
Teacher:
Encourage the students
to draw some other
combination in their
drawing file and then
colour it.

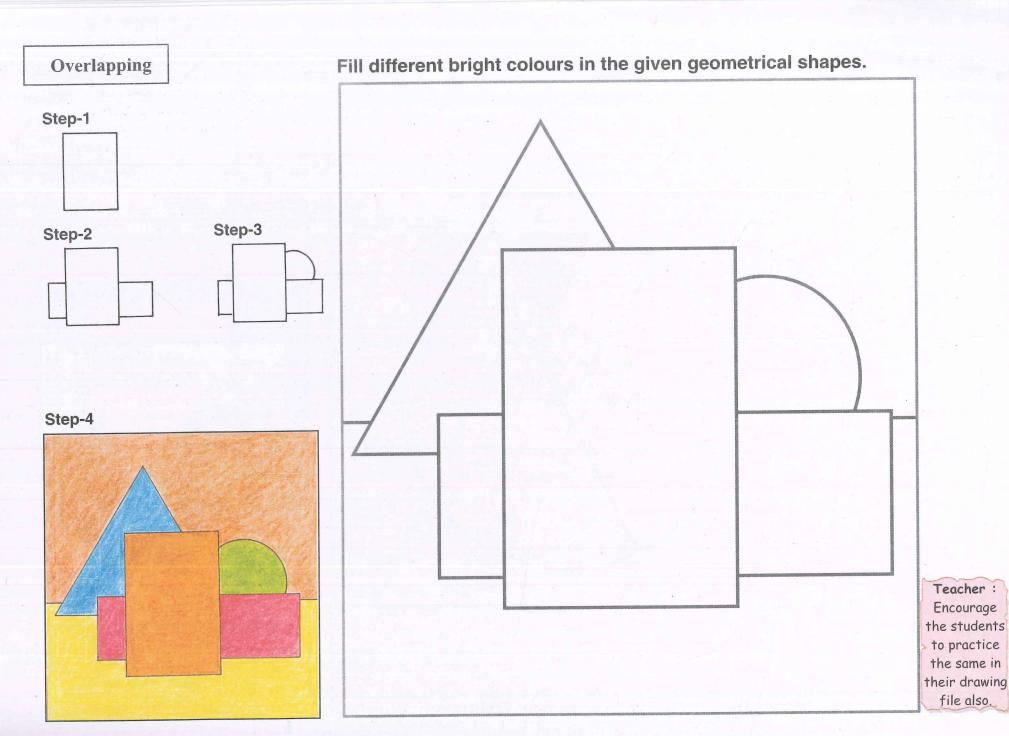


There is a triangle and circle in the foreground. Now draw a rectangle and a square overlapped by them.



Teacher:
Encourage the students
to draw big shapes and
colour the background
and foreground.



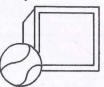


Overlapped Composition

Step-1



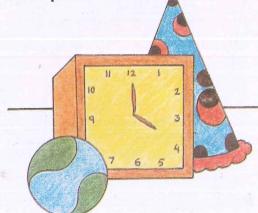
Step-2



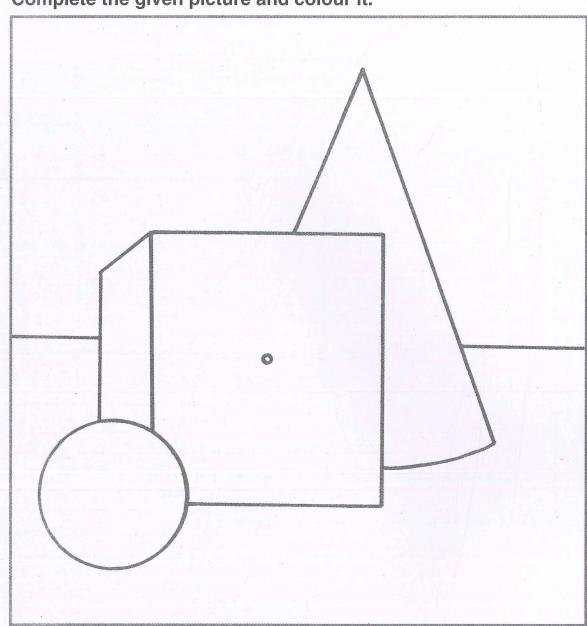
Step-3



Step-4



Complete the given picture and colour it.



Teacher:
Encourage the students to fill different colours in the given objects and colour the background and foreground also.

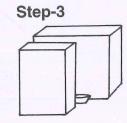


Complete the given picture and colour it.

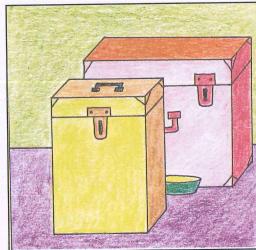


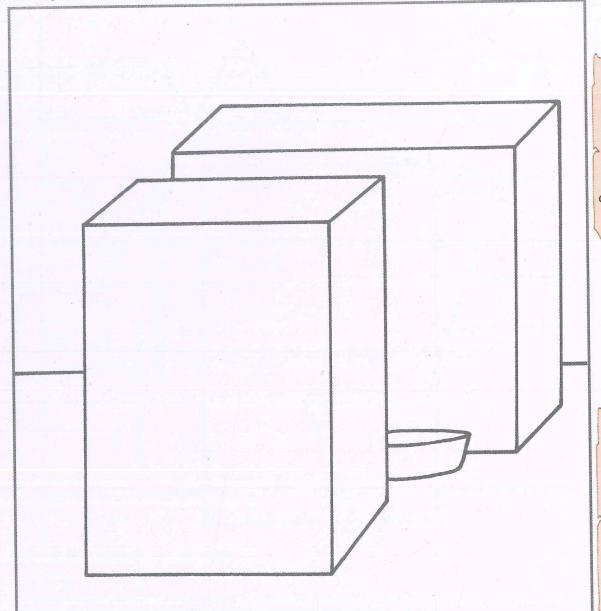


Step-2



Step-4



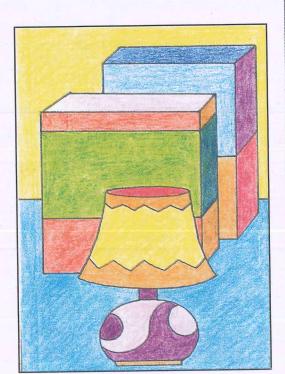


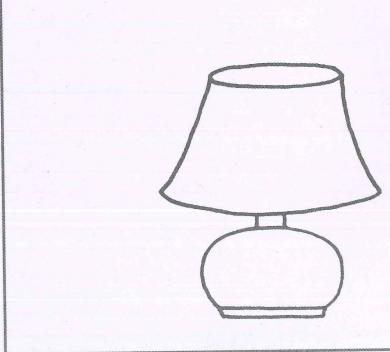
Teacher:
Explain the
concept of
dimensions to
the students
using the
objects
available in the
classroom.

Teacher:
Encourage the students to make use of different colours for background and foreground in the given objects.

Overlapped Composition

Follow the basic lines as shown.
Change the placement of objects and draw and colour them.



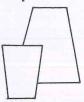


Teacher:
Encourage the students to bring out variation in the design and colours of the objects as per their choice.

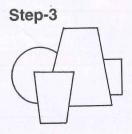






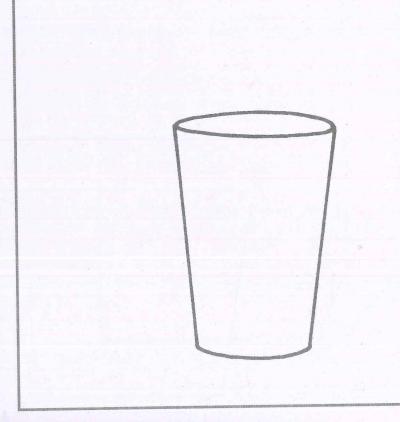


Step-2



Step-4





Teacher:
Encourage the students to observe different types of utensils or vessels in the kitchen and try to make them in their drawing file.