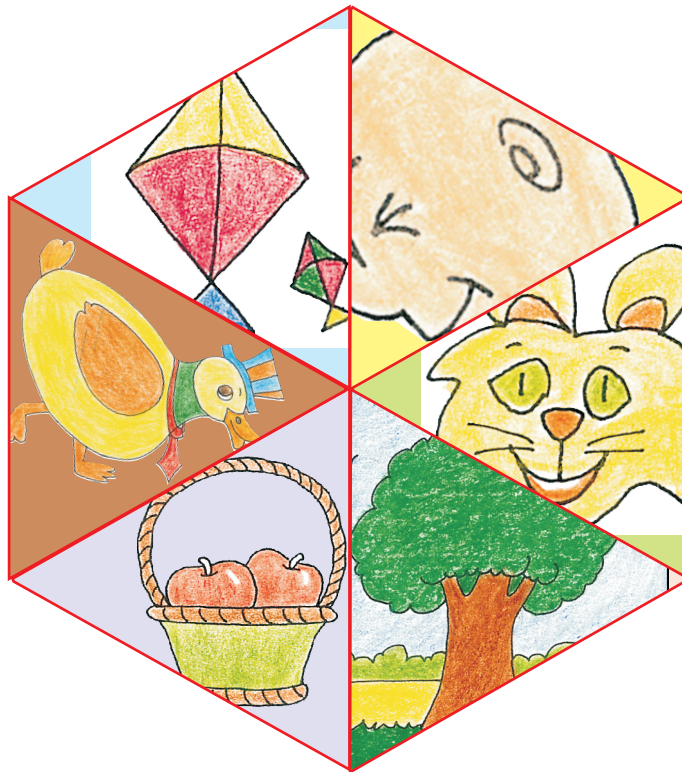


# STEP BY STEP

(A Book Of Drawing & Painting)

(Class - I)



**Contributor**  
Pratap Ripudaman Gill

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Dear Teacher,

Art and drawing are very important activities at this stage of child's life. It helps in developing creativity and imagination, encourages self expression, develops co-ordination and aids a child to appreciate the aesthetics of different things.

In art and drawing the child is given freedom to create things independently. The child decides what to make, what it will look like, what to use and when to finish. It is this process of thinking, imagining, deciding and trying that develops the child's skills. The teacher's role is only to show the steps how to create things.



Perceptions of colour and form are among the child's earliest learning experiences. Understanding simple and complex shapes, grasping the concept of choosing appropriate colours, developing the manual dexterity to work within a defined space and to follow instructions are basic skills that prepare a child to properly see her/his surroundings and create art. A child's awareness of simple forms and the use of colour establishes a base from which she/he can go on to both visualising and creating works of art.

As the title of the book *Step By Step* suggests, this series will induct the children to the field of art and drawing in a systematic manner. It will also attempt to create their interest in art and enhance their skill in the use of art forms and colours.

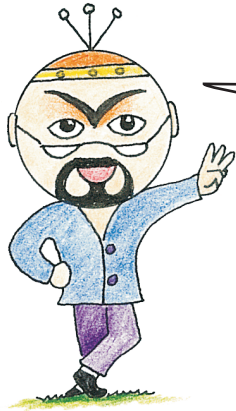
Starting with crayons, other colouring media are introduced gradually to enhance the skill in creating harmony in colours. This will make creative art activity an exciting experience.

I am highly grateful to all those who have helped in the course of designing this book. I would welcome suggestions for the improvement of *Step By Step* series. Wishing you and your students memorable hours of fun and learning with colours.

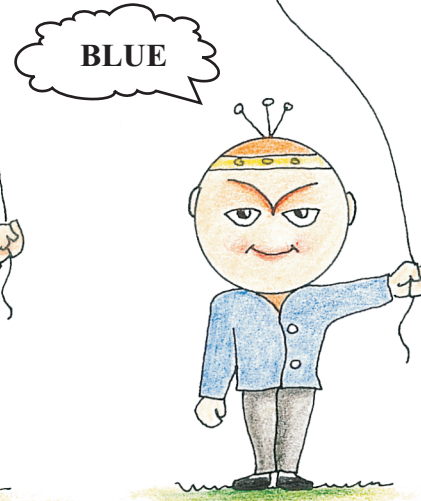
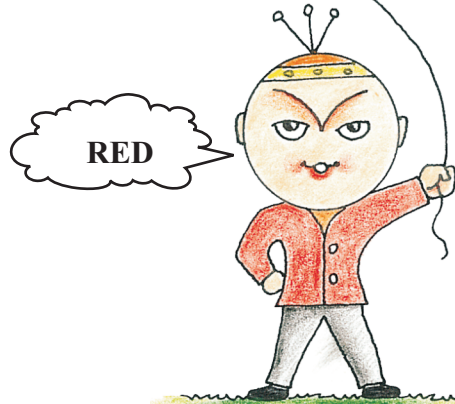
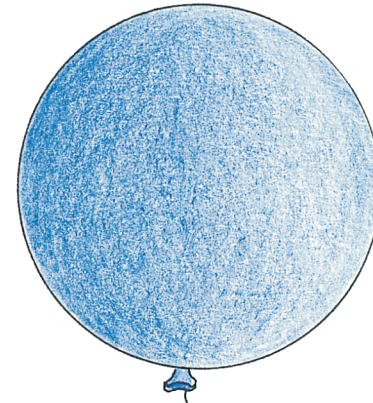
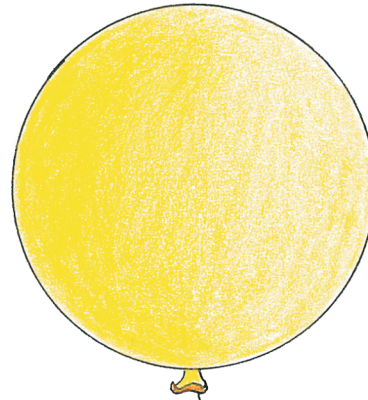
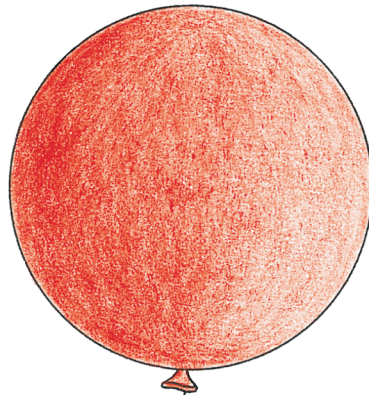
Dr Nisha Peshin  
**Director (Academics)**



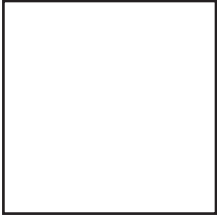




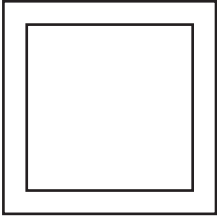
Hello! Dear Children,  
There are three primary colours  
which cannot be made by mixing  
of any colour.  
These are: Red, Yellow and Blue.



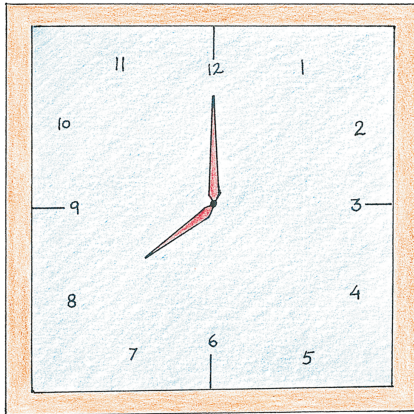
Step-1



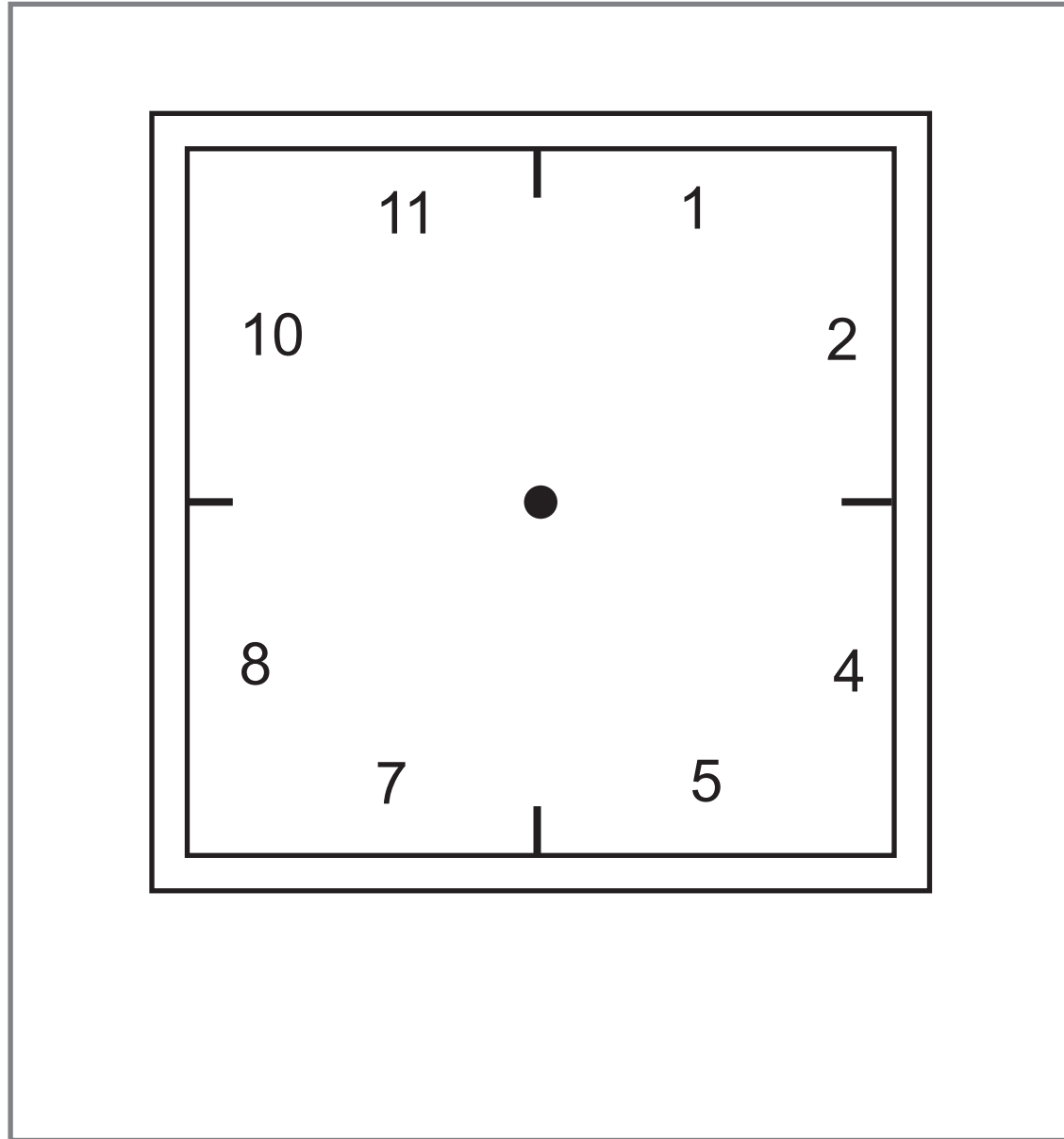
Step-2



Step-3



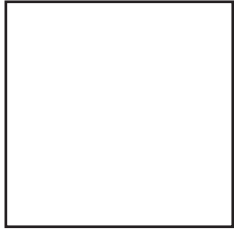
Complete the given picture and colour it.



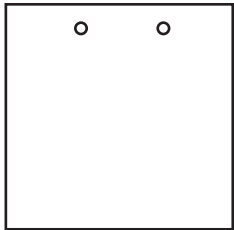
**Teacher:**  
Show different objects based on a square shape to the students. Let them also point out objects from their surroundings.

Look at the given pictures.  
Draw and colour any one of your choice.

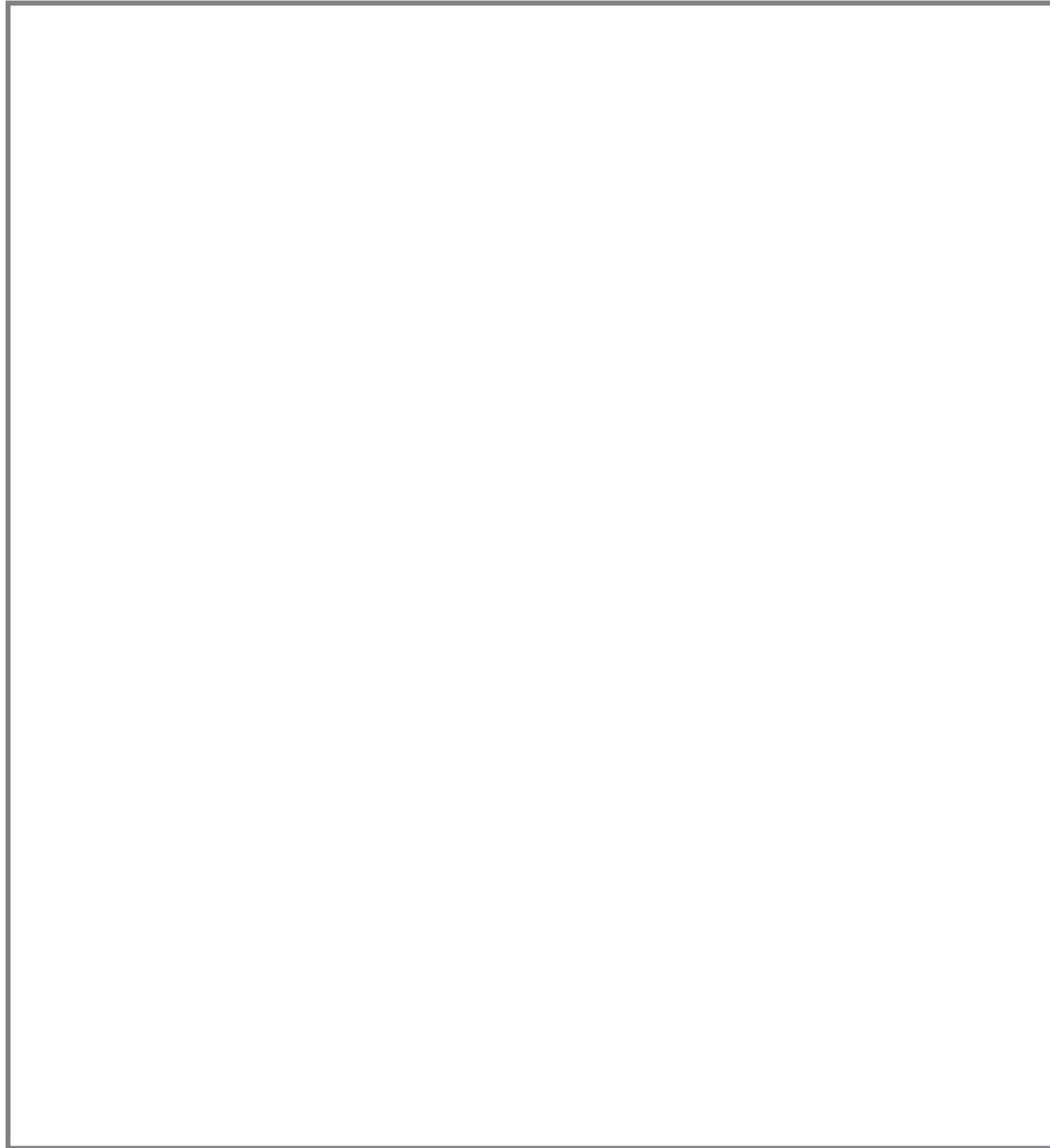
Step-1



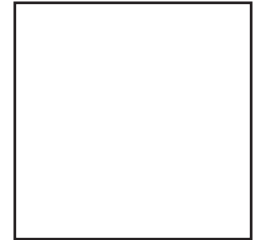
Step-2



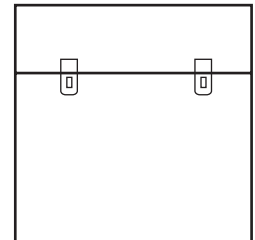
Step-3



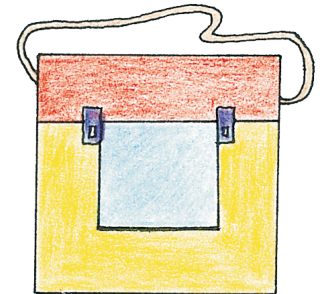
Step-1



Step-2

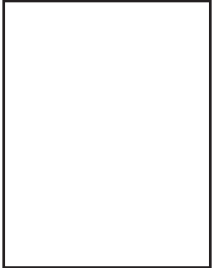


Step-3

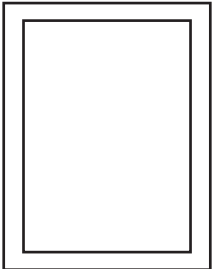


**Teacher:**  
Encourage the students to  
draw a bigger picture and  
then colour it.

**Step-1**



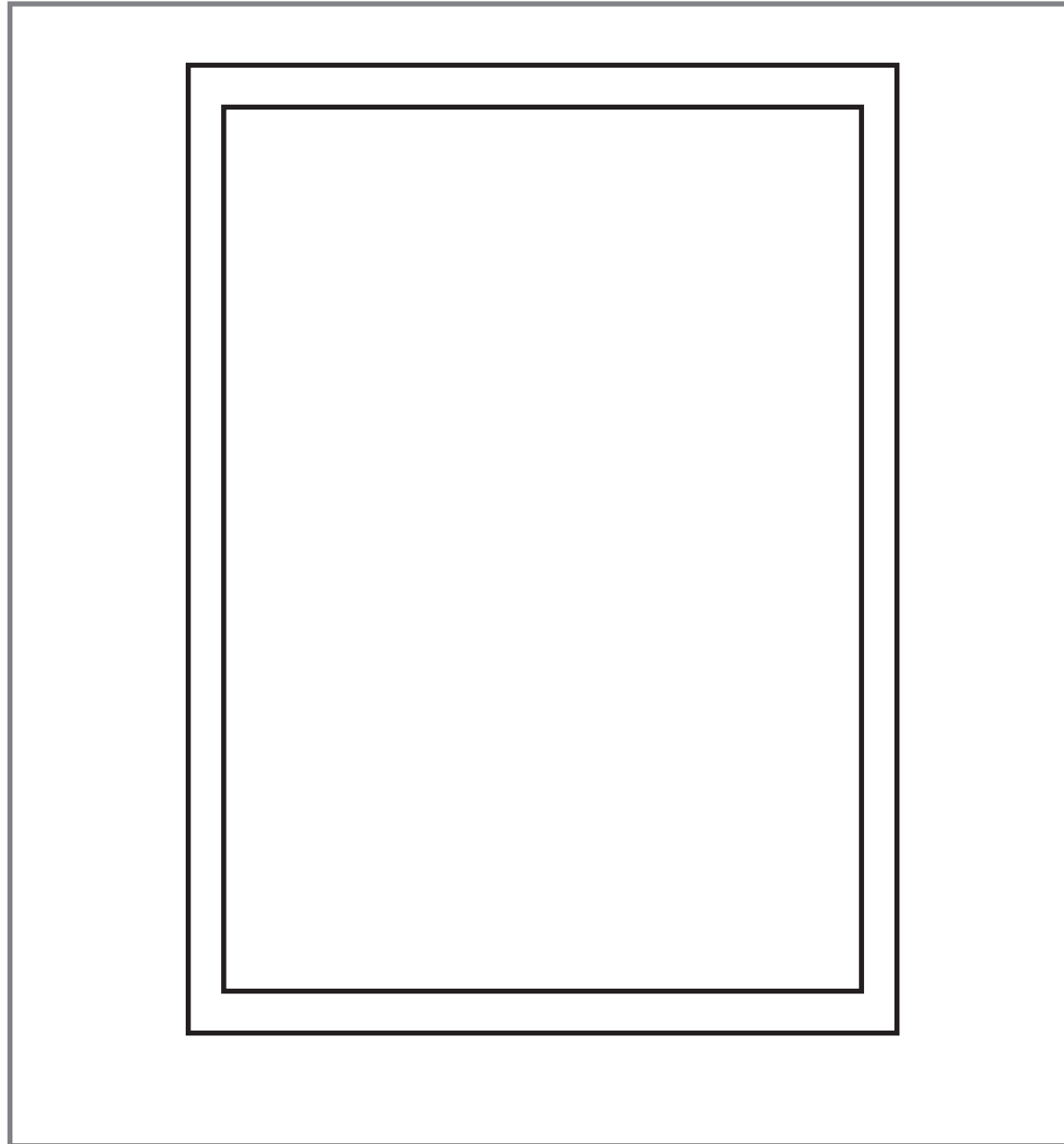
**Step-2**



**Step-3**



**Complete the given picture and colour it.**



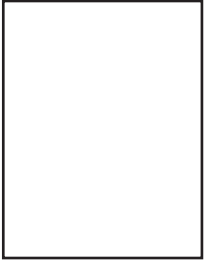
**Teacher:**

Show different objects based on the shape of a rectangle. Let students find out the rectangular objects from their surroundings also.

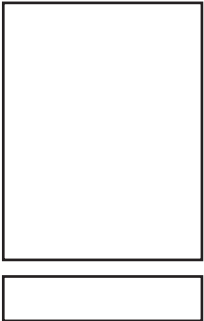


Look at the given pictures. Draw and colour any one of them.

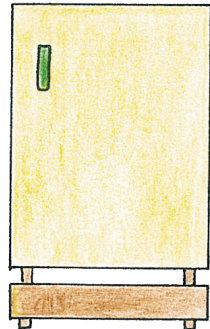
Step-1



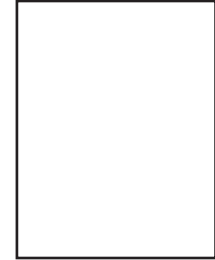
Step-2



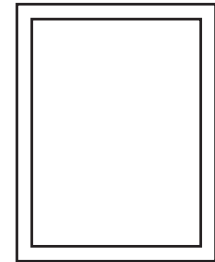
Step-3



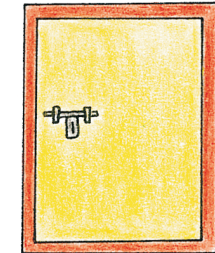
Step-1



Step-2



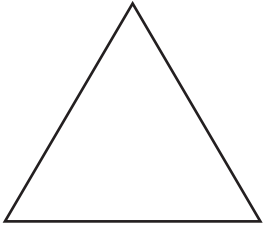
Step-3



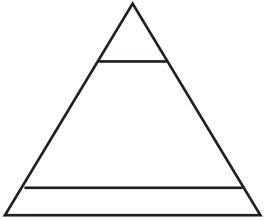
**Teacher:**  
Encourage the students  
to draw a bigger picture  
and then colour it.

Complete the given picture and colour it.

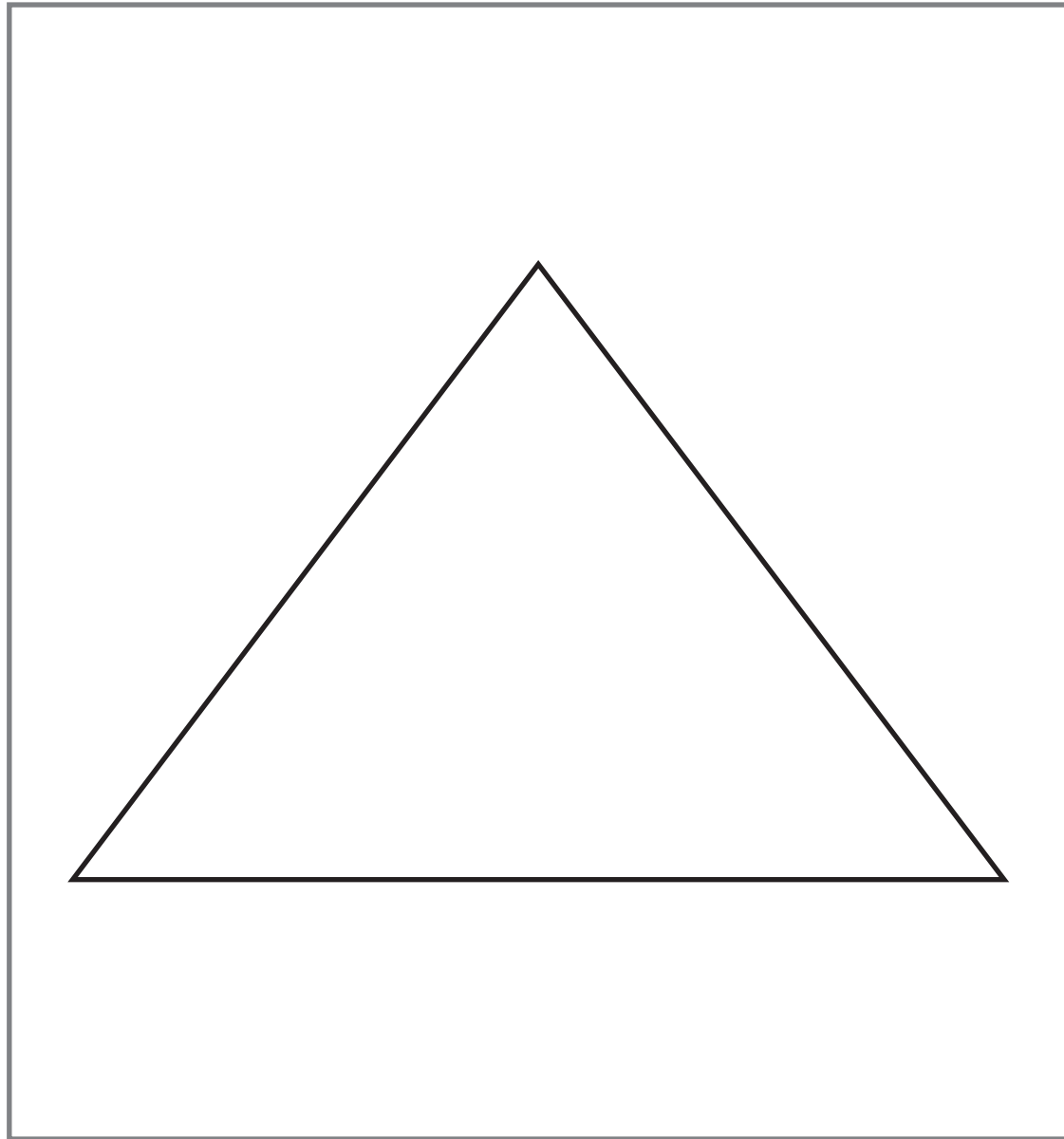
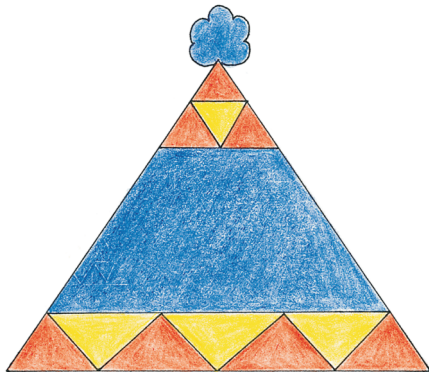
Step-1



Step-2



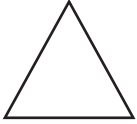
Step-3



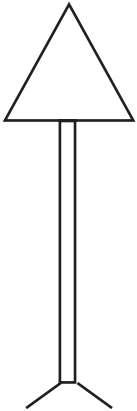
**Teacher:**  
Show different types of triangular objects to the students and encourage them to find out triangular shaped objects from their surroundings also.

Look at the given pictures.  
Draw and colour any one of them in the given space.

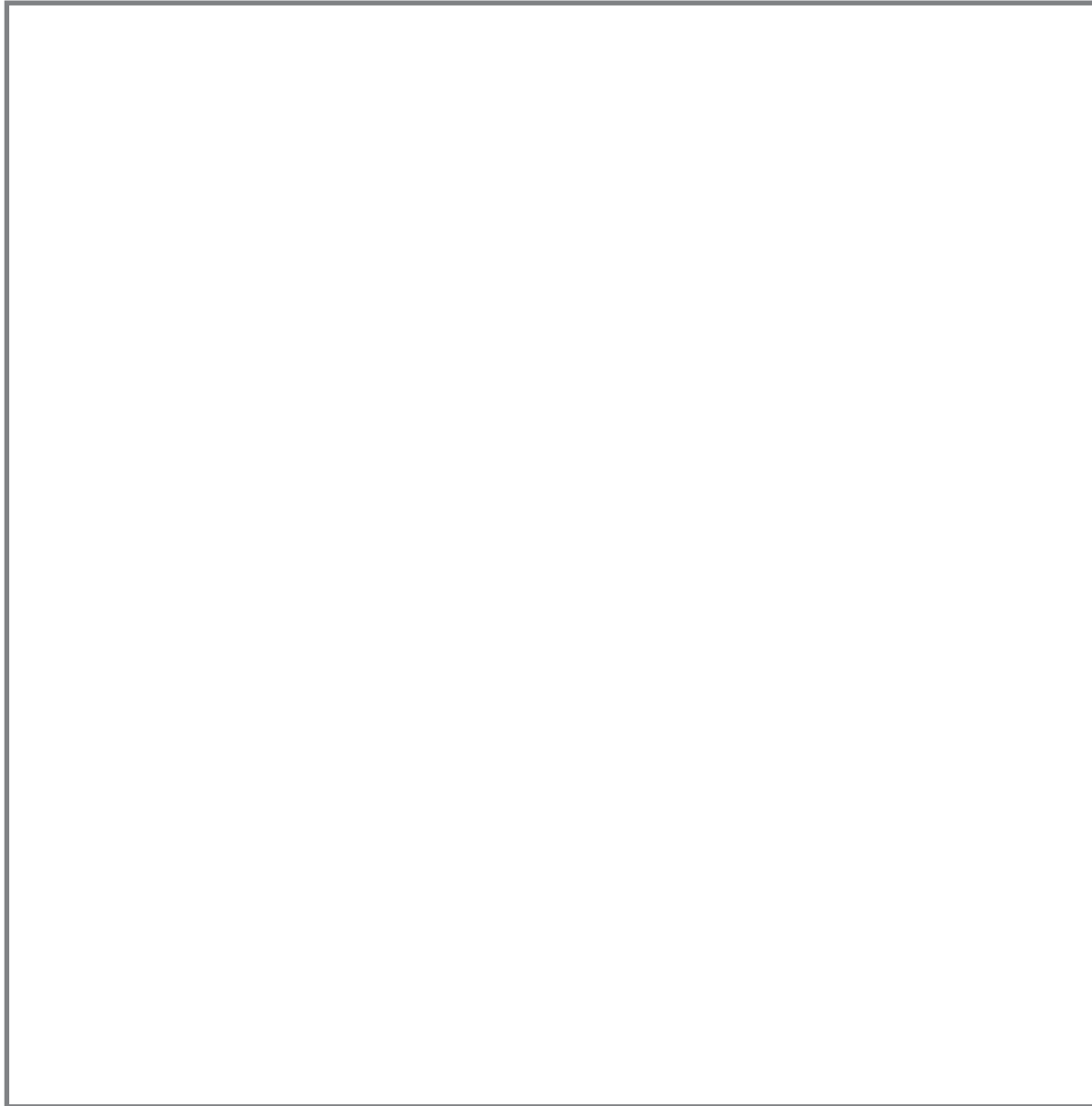
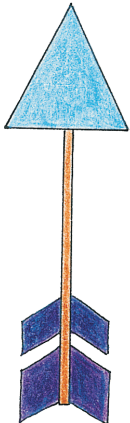
Step-1



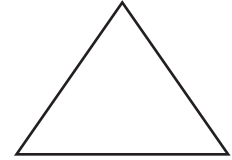
Step-2



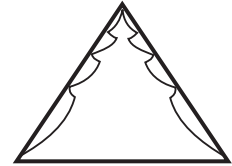
Step-3



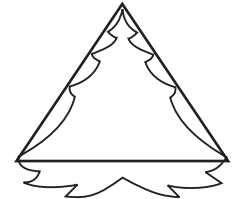
Step-1



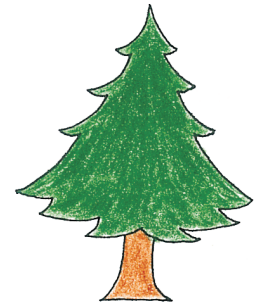
Step-2



Step-3



Step-4

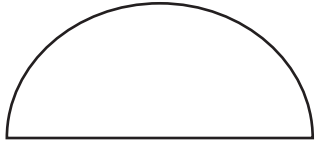


**Teacher:**

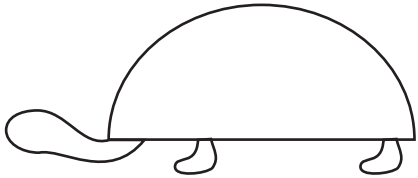
Encourage the students to draw a bigger picture and then colour it.

Complete the given picture and colour it.

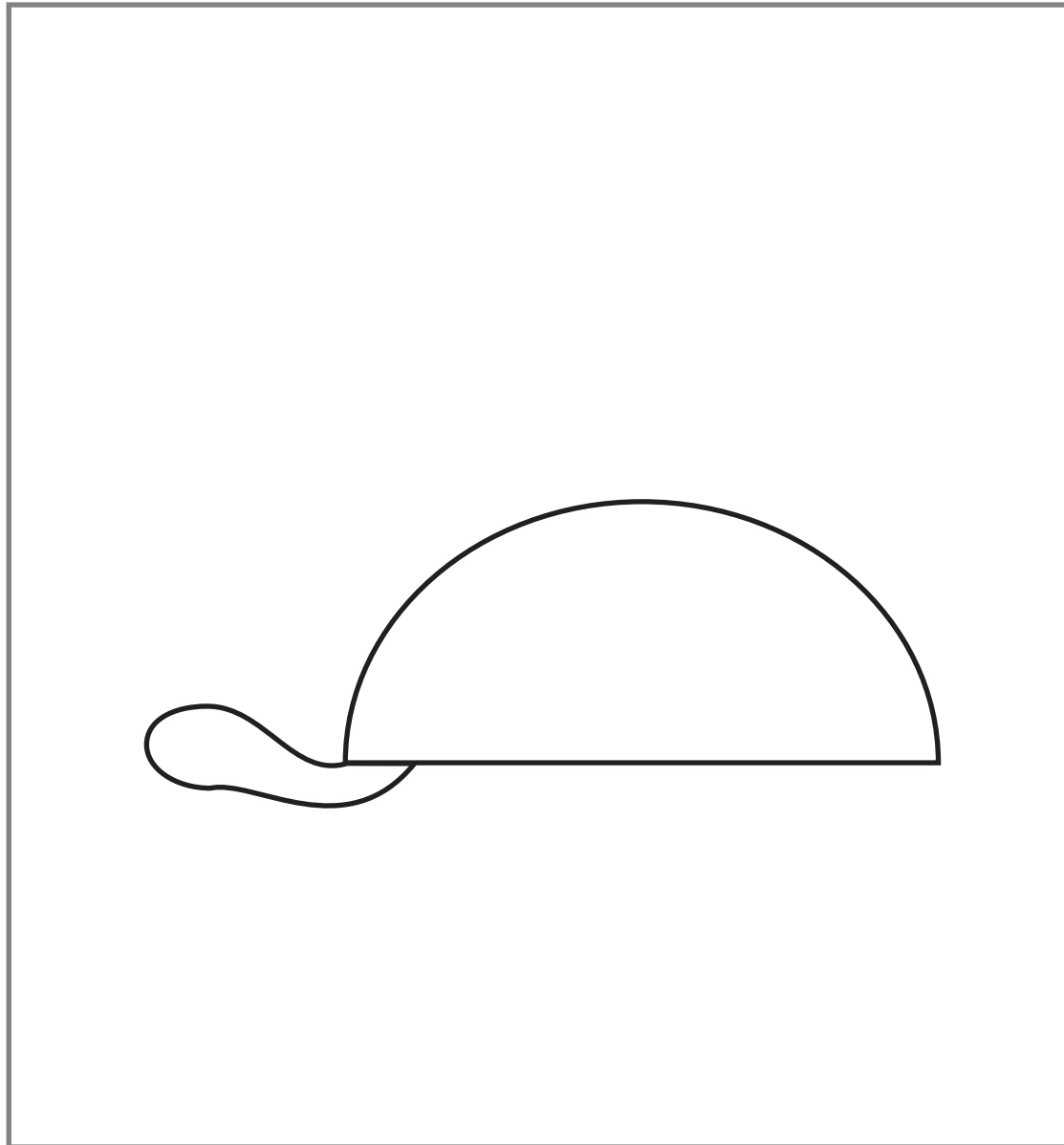
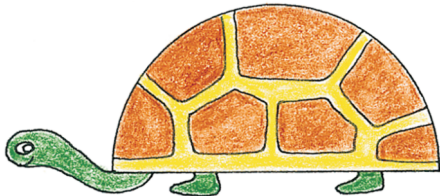
Step-1



Step-2



Step-3

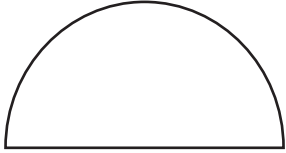


**Teacher:**

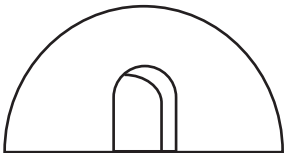
Show different types of objects based on a semi-circle. Let students find out some more objects based on semi-circles from their surroundings.

Look at the pictures given in the border.  
Draw and colour any one of them within the given space.

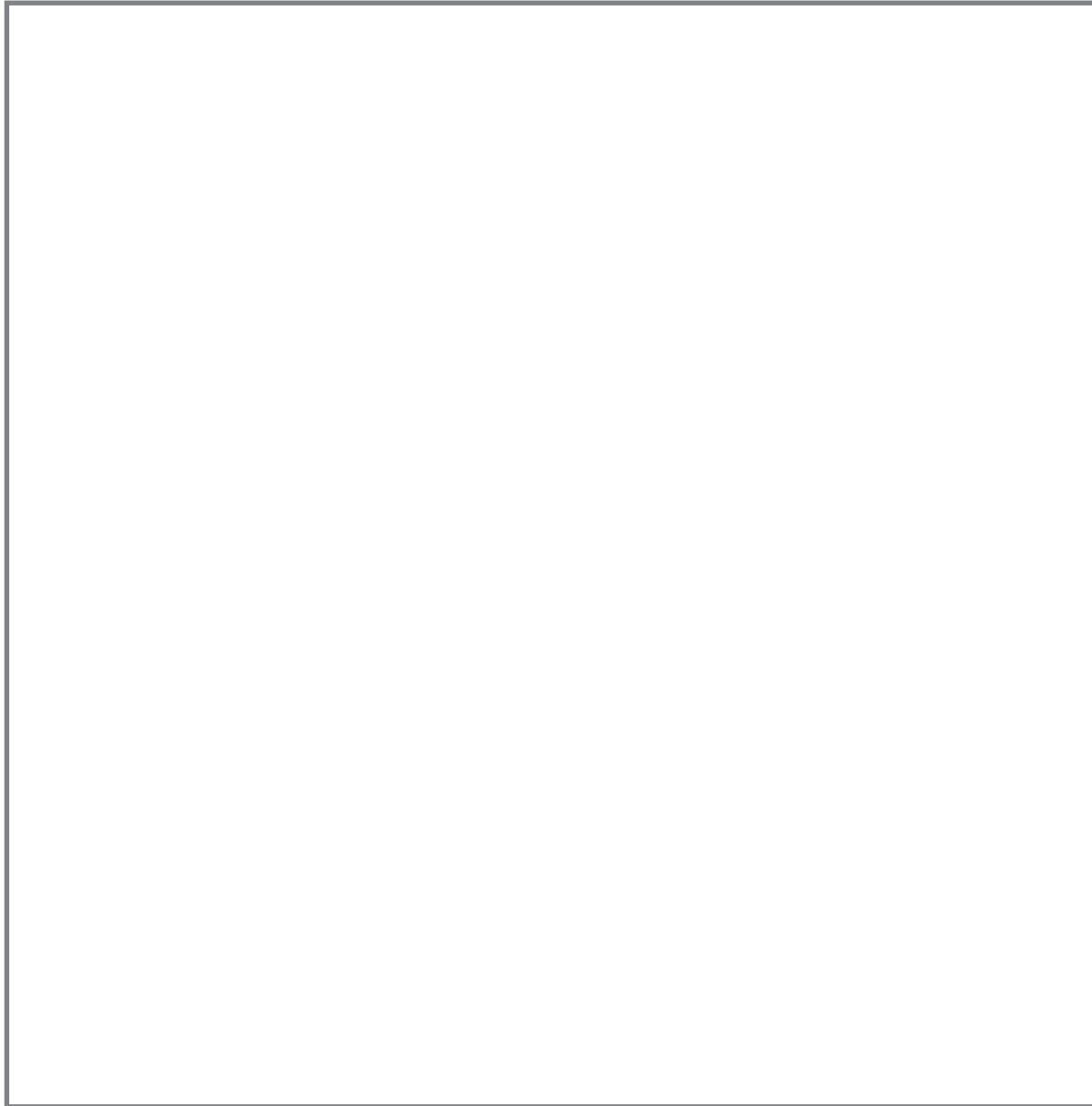
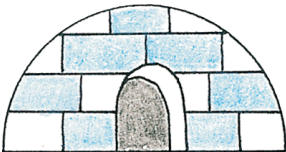
Step-1



Step-2



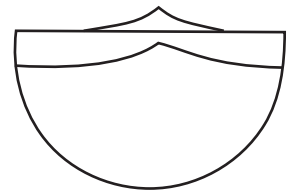
Step-3



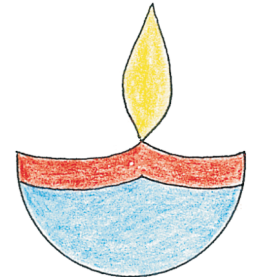
Step-1



Step-2



Step-3



**Teacher:**

Encourage the students to draw a bigger picture and then colour it.