

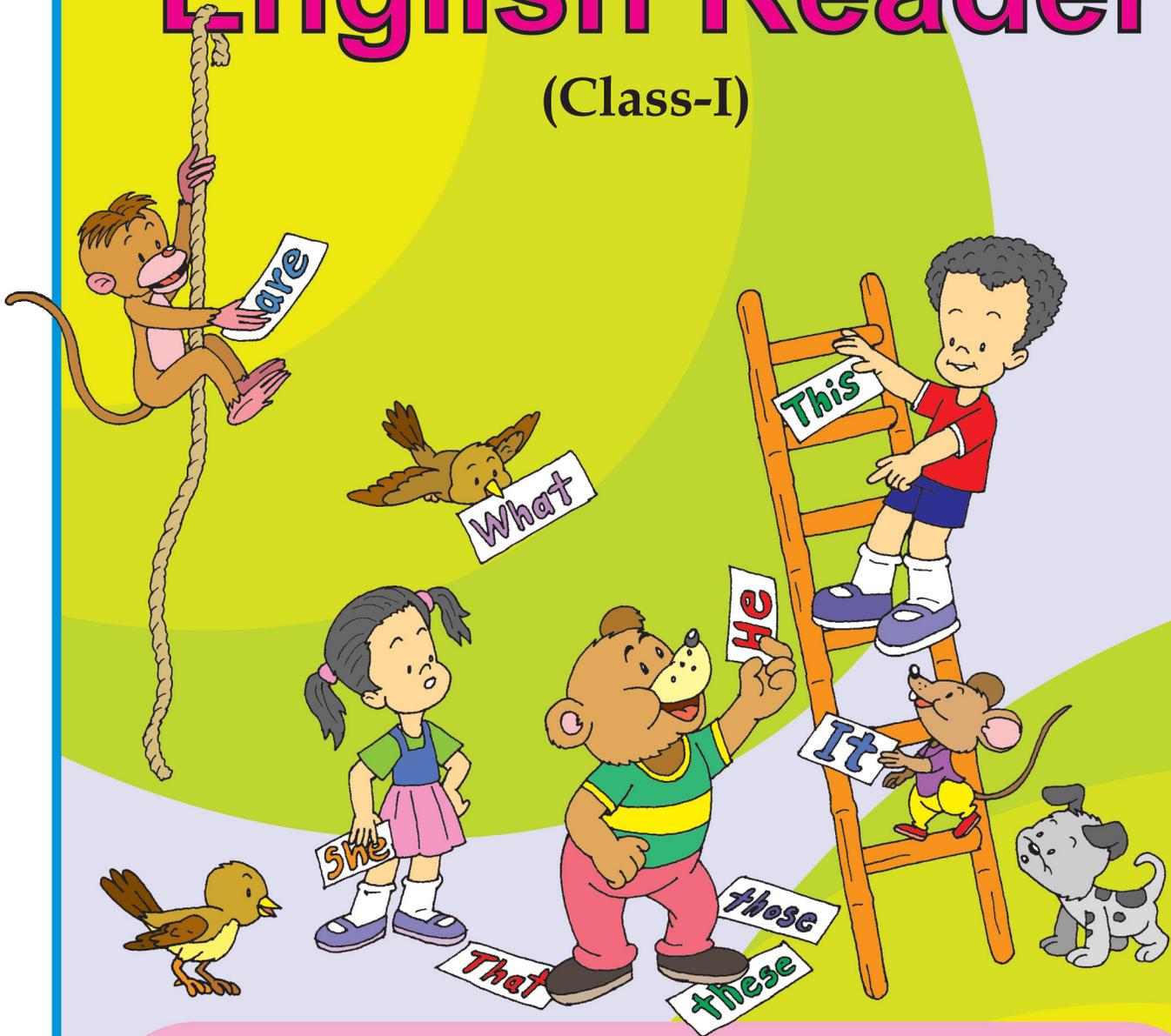
MY ENGLISH READER



D.A.V. Publication Division
D.A.V. College Managing Committee
Chitragupta Road, New Delhi-110055

My English Reader

(Class-I)



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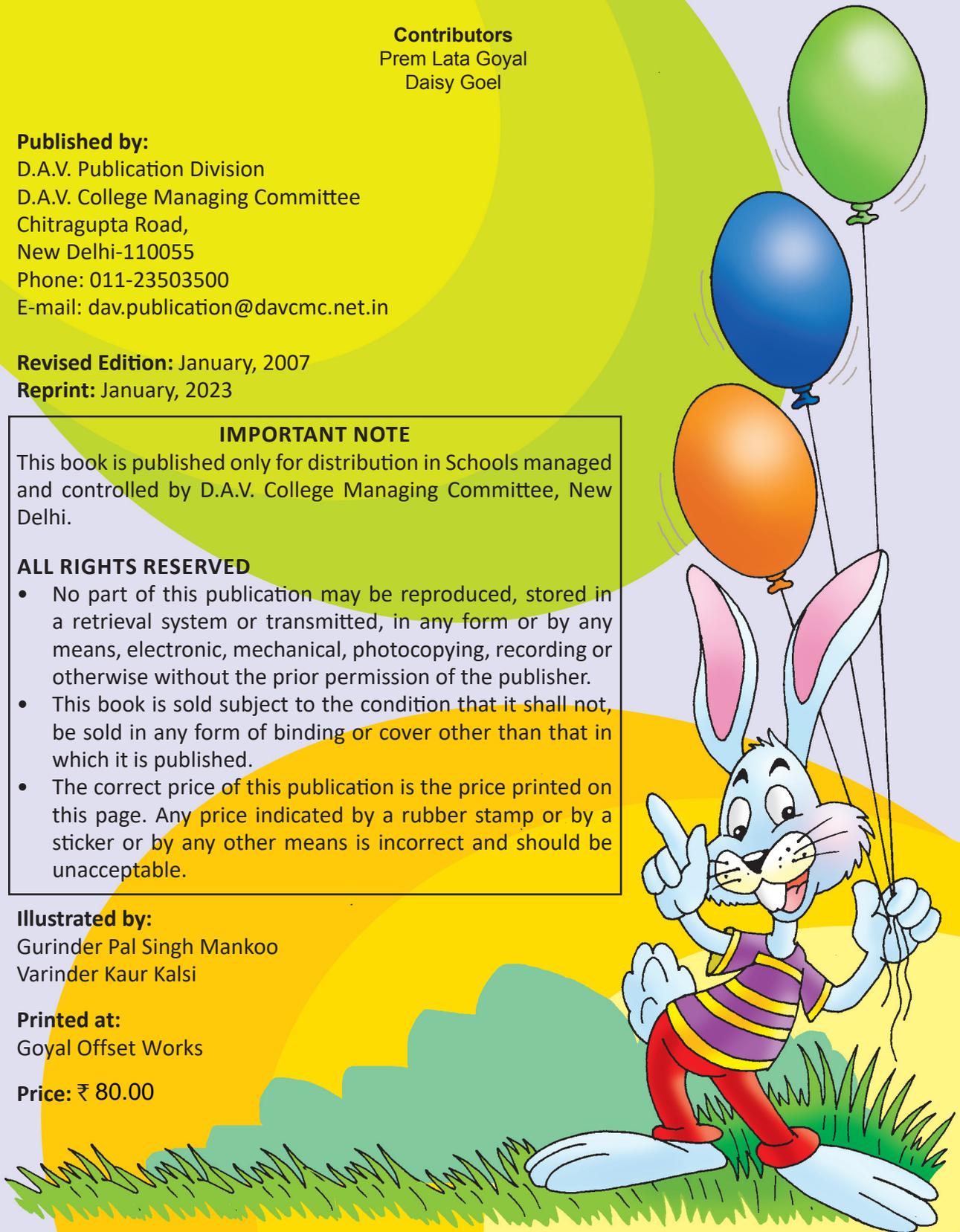
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FOREWORD

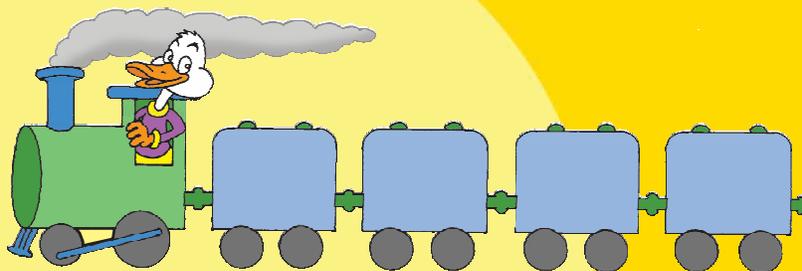
D.A.V. College Managing Committee has been doing yeoman's work in the field of education for more than a century now. It has had the privilege of contributing positively to the field of education in big cities as well as in the remotest areas of India. In fact, it has become a movement with an objective of carrying the lamp of education to the doorstep of the people living in various corners of the country. If the spirit of education has been one of its objectives, the raising of quality and standard of education has become the most important purpose of this movement. We aim at the overall development of the personality of the child wherever he/she is and in whatever situations he/she grows.

With this aim in view, the D.A.V. Centre for Academic Excellence, a wing of the D.A.V. College Managing Committee, has been bringing out innovations in the curriculum of its Classes-LKG to VIII in a phased manner since 1992-93. Accordingly, the books are designed in a manner as to make them lively, interesting and user-friendly. Text books for Classes-LKG to VIII, based on the curriculum for these age groups, have been designed inhouse. These have been received well and appreciated by both the teachers and the students. The text of these books has been prepared by the expert groups comprising of practising teachers from schools and subject experts from various educational bodies of repute.

This book, titled *My English Reader*, is a part of the series of English text books for Classes-I to VIII. The text of this book is within the framework of the curriculum. The book is activity-oriented where efforts have been made to incite the child for thinking and inquiry. It contains information for improving the knowledge of the child and providing the child with an opportunity to apply that knowledge.

I am confident that this book will be liked by the students, teachers and parents.

Punam Suri
President
D.A.V. College Managing Committee



PREFACE

For more than a decade now, the D.A.V. College Managing Committee (DAVCMC) has been publishing text books for its public schools. The needs of children in different age groups were assessed and programmes designed accordingly. Instructional material in the form of curriculum guidelines, teacher's manuals and text books were developed for Classes-LKG to VIII in a phased manner.

The D.A.V. Centre for Academic Excellence has developed a set of text books for Class-I. These books are completely based on the curriculum designed by D.A.V. Centre for Academic Excellence. Every year, the D.A.V. Centre for Academic Excellence reviews these books based on the feedback obtained from the schools. These efforts have made the books child-friendly and brought uniformity in the educational standards in all D.A.V. schools.

The Publication Division of DAVCMC has endeavoured to present the text of this book in an interesting manner with colourful illustrations and layout. We hope it will be well-received by both the teachers and the students.

I am thankful to all those people who, at various stages of the development, made a significant contribution in one form or the other which made it possible to complete the book in time.

I shall certainly welcome feedback and suggestions for the improvement of the book.

Director, Publication



Dear Teacher,

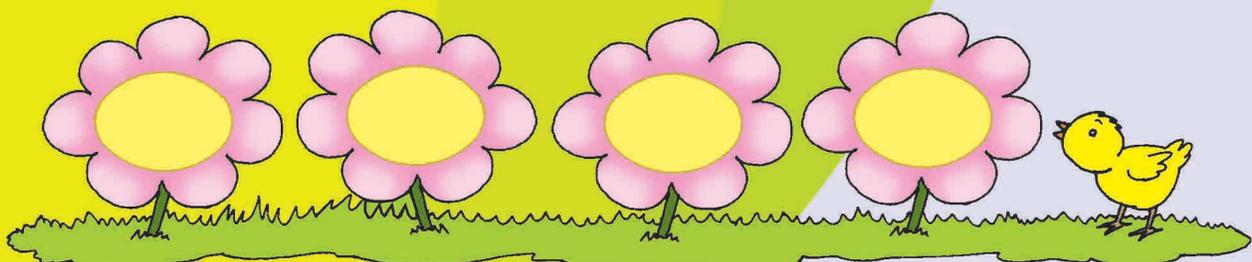
Your pupils have just entered the primary section of the school education. This book, titled *My English Reader* (Class-I), has been designed keeping in view the ability level of a child at this age. It is intended to develop the communicative skills of the child by enhancing the four basic skills, i.e. listening, speaking, reading and writing. At this stage our basic concern is to develop vocabulary of the children so that they are able to communicate properly. For this purpose, different sound blend words have been deliberately used in stories so that the children know their usage in sentences. A child by nature loves activities. The format of the book has been designed keeping this characteristic of the child in mind. In each lesson, there are interesting activity sheets which should help the children in sharpening the language skills.

The book has been designed and illustrated in such a manner as to attract the attention of the children and create interest in them. The picture clues assist the children in comprehension and also in developing the skills of reading.

The contents of the book include such themes as are familiar to the children, such as animals, nature, fantasy and adventure. A workbook, titled *English Practice Book*, has been developed with this book which can give more practice in language work.

I am highly grateful to all those who have helped us in the course of designing this book. I invite suggestions from various readers especially the teachers and the parents for the improvement of this book.

Dr Nisha Peshin
Director (Academics)



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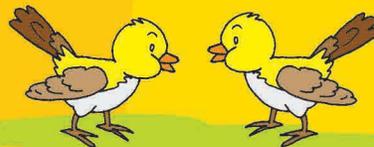
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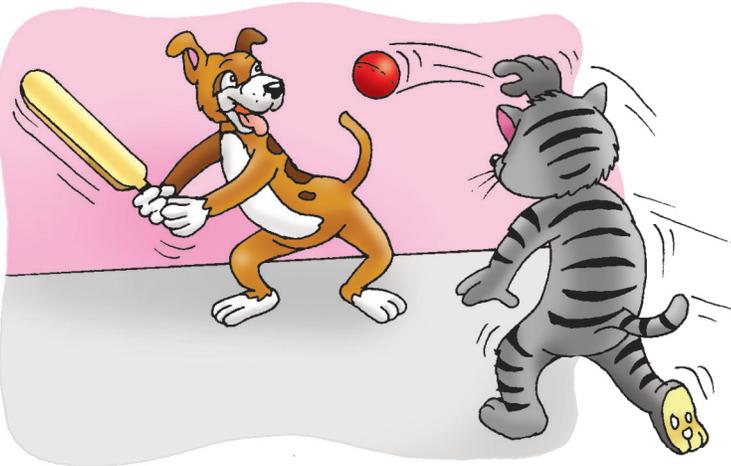
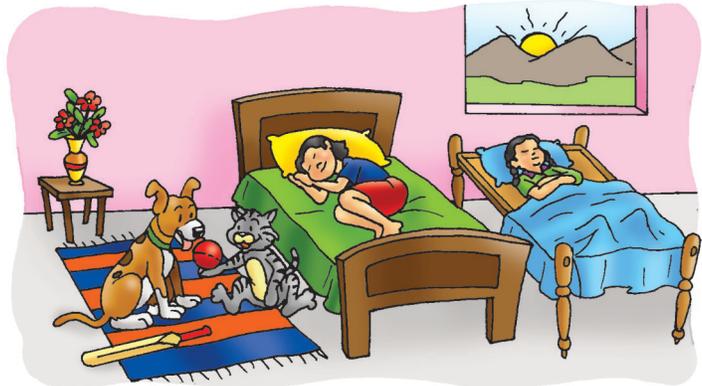
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For the teacher: This lesson is for reading practice only. Encourage your students to first see & discuss all the pictures. After that let them read the text.

Sita is on the bed.
Ruby is on the cot.
The sun is in the sky.



Tommy has a bat.
Kitty has a ball.
Tommy and Kitty play.

Bang! The ball hits the vase.
Sita and Ruby jump.
Look, Kitty is under the mat.
Tommy is under the bed.





This is Mala.
Mala is in the room.
That is Kitty.
Kitty is under the table.
Mala has a cake.
The cake is on the table.



Mala is not in the room.
Kitty is not under the table.
Kitty is on the table.
Yum! Yum!
Kitty eats the cake.

Do It Yourself



1. Look at the pictures given on the previous page and tell...

- Where is Mala?
- Where is the cake?
- Who eats the cake?
- Do you like to eat cake?



2. Colour the given picture of the cake and write your name on it.

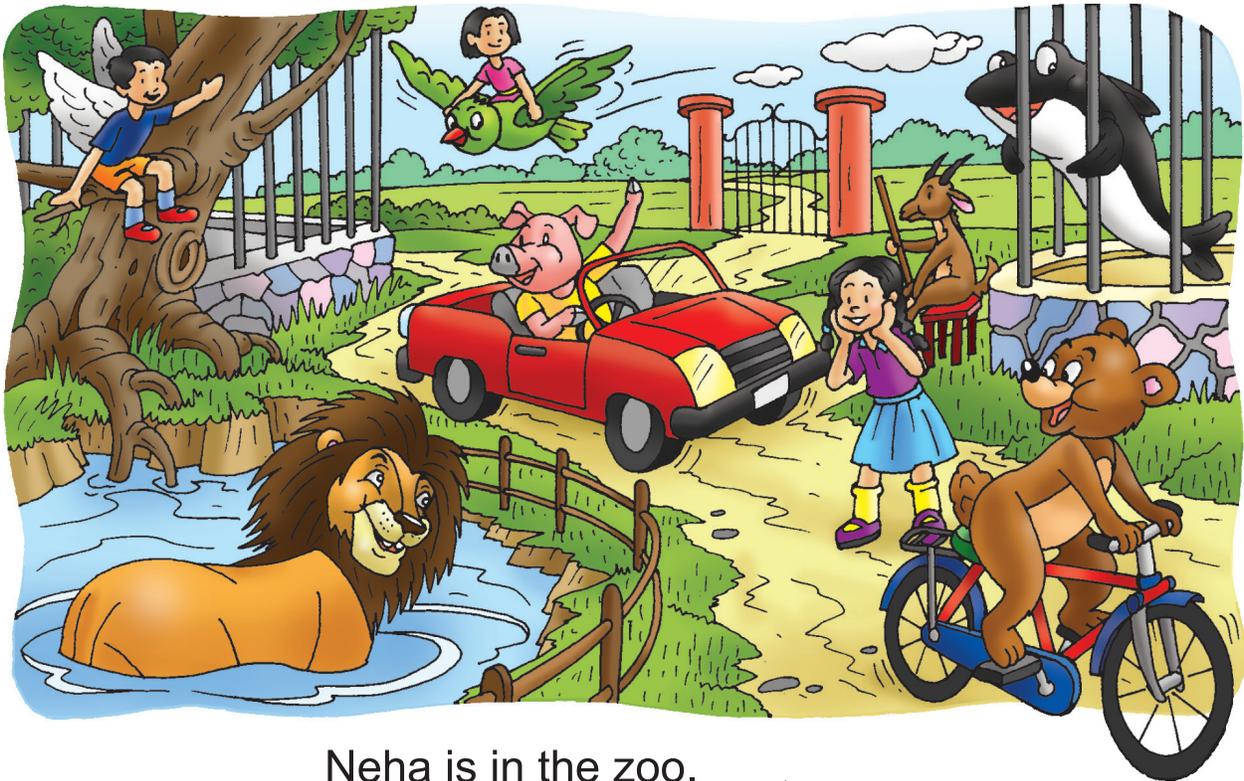


3

A Funny Funny Zoo



For the teacher: Discuss with the children the scene of the zoo.



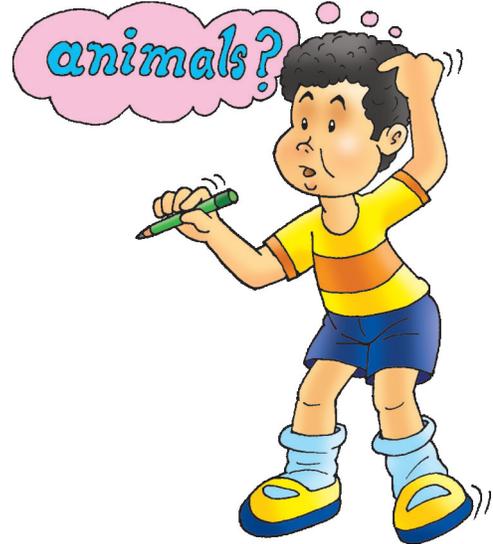
Neha is in the zoo.
Oh, dear! says Neha.
The boy is on the tree.
The bear is on the bicycle.
The girl is on the bird.
The pig is in the car.
The goat is on the stool.
The lion is in the water.
The fish is in the cage.
Neha is happy to see the zoo.

Do It Yourself



1. Write the names of any four animals you find in the lesson.

- a.
- b.
- c.
- d.



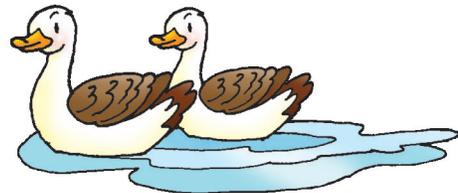
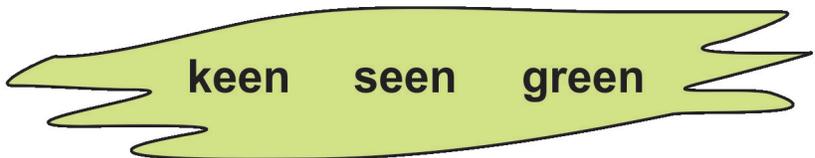
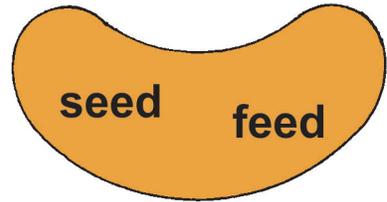
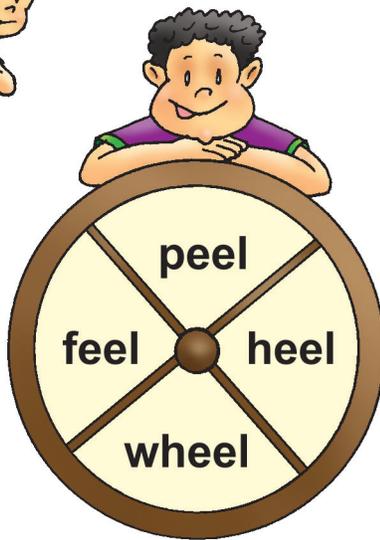
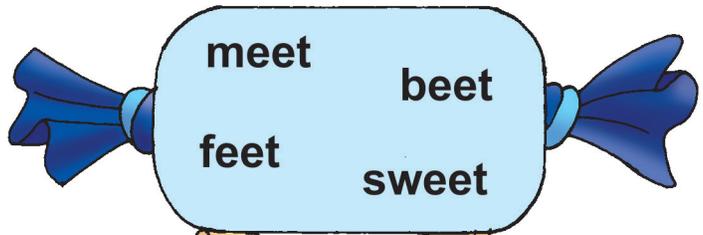
2. Read carefully the following sentences and mark right (✓) for the correct statement and cross (×) for the wrong statement.

- a. Neha is in the park.
- b. The boy is on the tree.
- c. The pig is on the stool.
- d. The goat is on the bicycle.
- e. Neha is happy to see the zoo.
- f. The bear is in the cage.

<input type="checkbox"/>



Say 'ee' as in 'screech'



For the teacher: Choose any rhyming game from the 'Curriculum Guidelines' book of Class-I and play it in the class in order to make children speak and then read the given words. Also display these words in the class for sight reading.

4

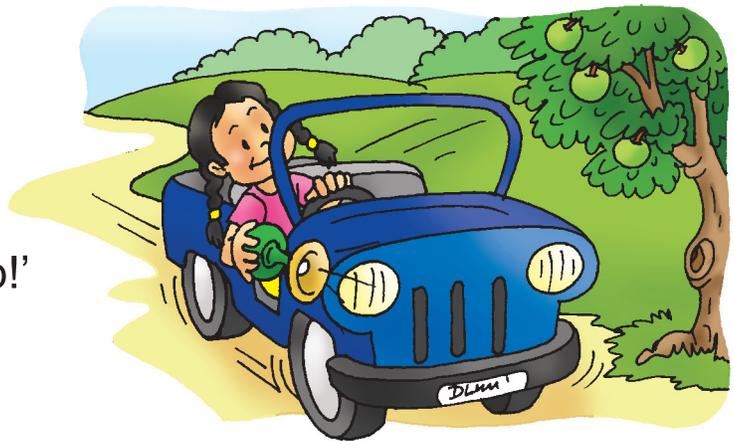
Neha in a Jeep



New words : Horn Near Bite Pick Lake

For the teacher: Before taking up the lesson, show the usage of new words in different classroom situations. Display these words in the class for sight reading.

Neha is in a jeep.
The jeep has four wheels.
The jeep has a horn.
The horn says, 'Beep! Beep!'
Neha peeps from the jeep.



Neha sees an apple tree.
Neha stops the jeep.
Neha picks an apple.
The apple is green.
Neha bites the apple.
Oh! Look at Neha's teeth.

Neha sits in the jeep.
Neha goes near the lake.
Neha feels happy.





A bee sits on Neha's heel.
The bee bites the heel.
Neha weeps, O o o o.....

Neha puts feet in
the water.
The water is deep.



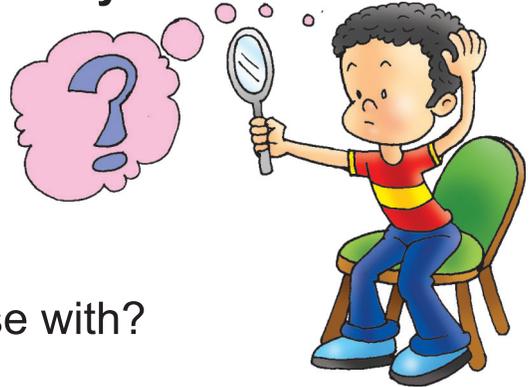
Neha sees geese.
Neha feeds them
with seeds.
Neha is keen to
keep the geese.

Do It Yourself

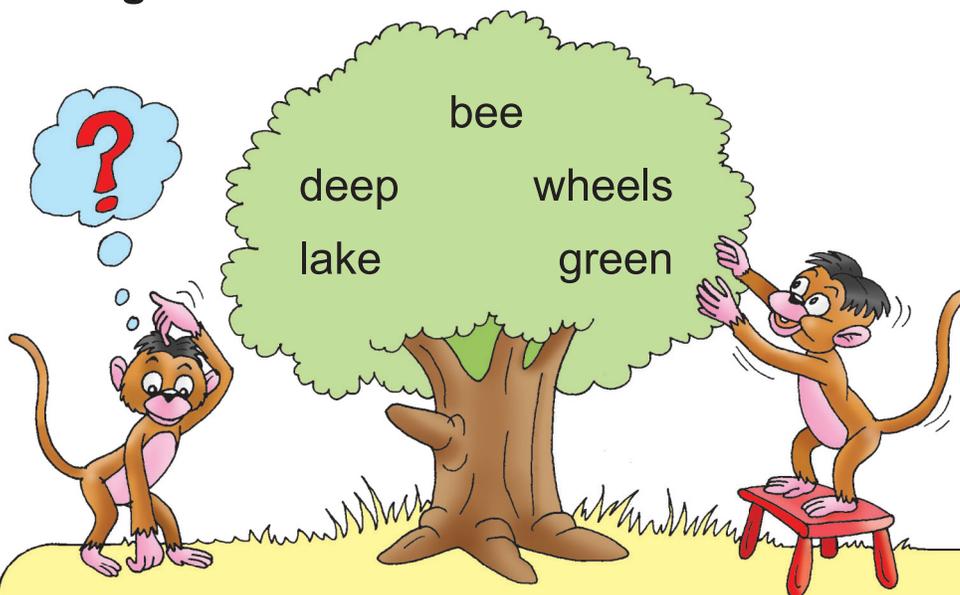


1. Answer the following questions orally:

- Who is in the jeep?
- What does Neha pick?
- Who bites Neha's heel?
- What does Neha feed the geese with?



2. Pick the right word from the word-tree and fill in the blanks given below:

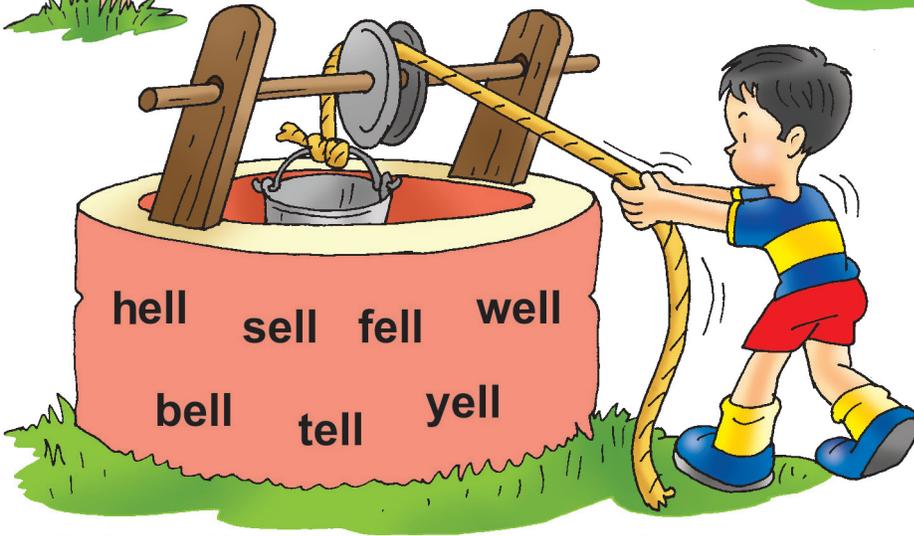
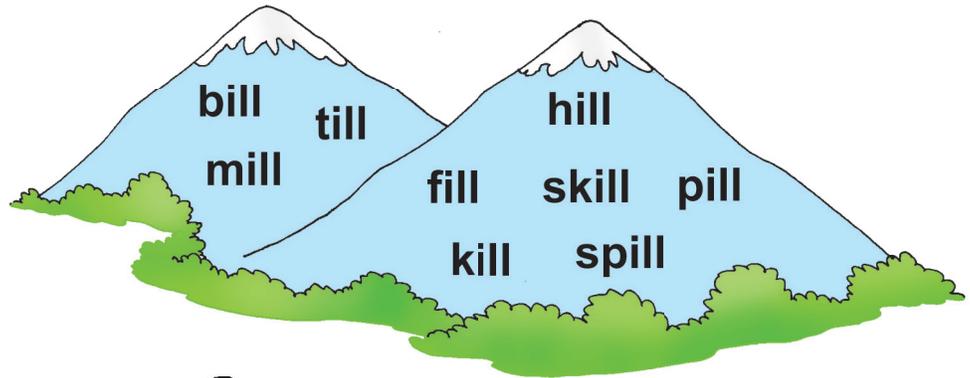


- The jeep has four
- The apple is
- Neha goes near the
- A sits on Neha's heel.
- The water is

Say 'll' as in 'bell'



all	call	wall
ball	hall	fall
tall	stall	small



doll

For the teacher: Conduct different rhyming games in the class in order to make children speak and then read the given words. Also display these words in the class for sight reading.

5

The Big Bell



Jack has a ball.
Jill has a doll.
Jill is small.
Jack is tall.
Jack calls Jill.



That is a mill.
This is a well.
The well is full of water.
The well has a wall.
There is a bell on the wall.
Jill pulls the bell.

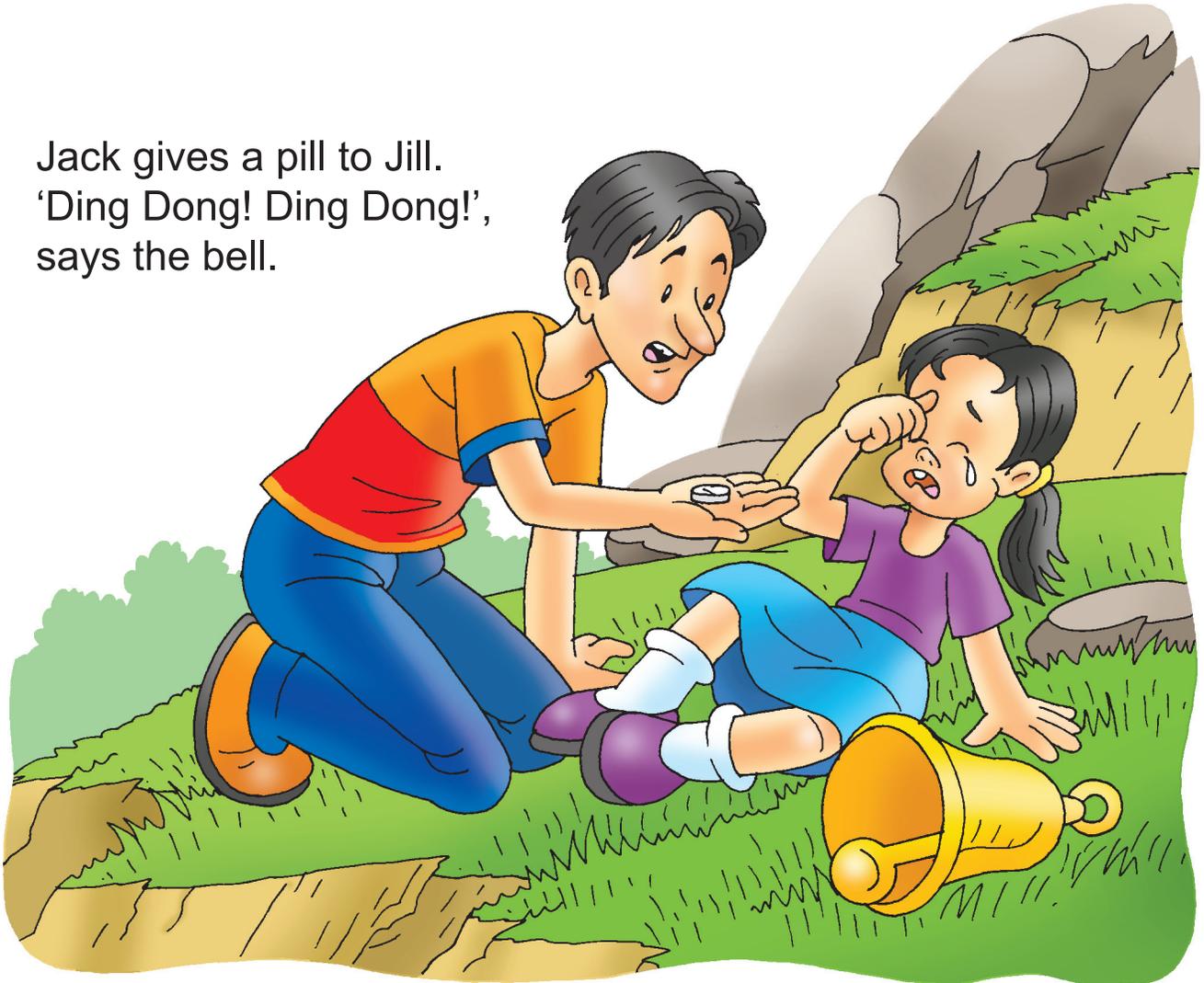
Oh! The bell!
Ding Dong!
Jill falls down the hill.





Jill yells, 'Help! Help!'
Jack runs down the hill.

Jack gives a pill to Jill.
'Ding Dong! Ding Dong!',
says the bell.

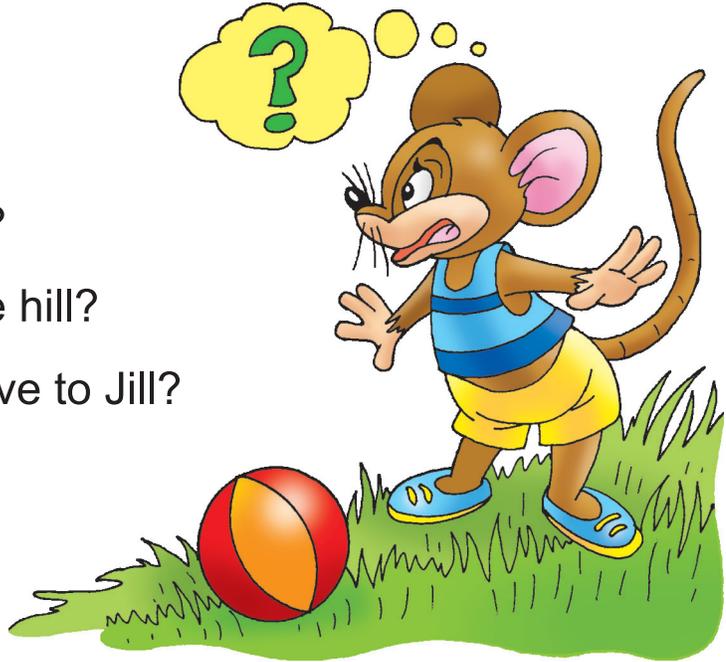


Do It Yourself



1. Answer the following questions orally:

- Who has a ball?
- Who has a doll?
- Who pulls the bell?
- Who falls down the hill?
- What does Jack give to Jill?

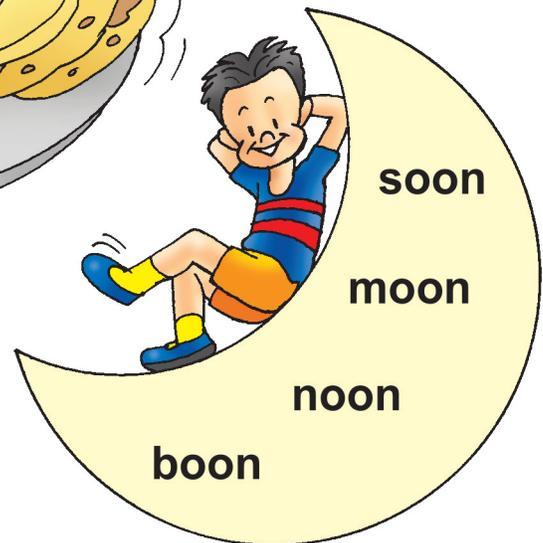
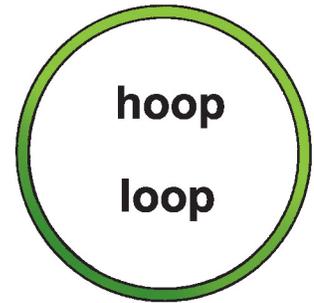
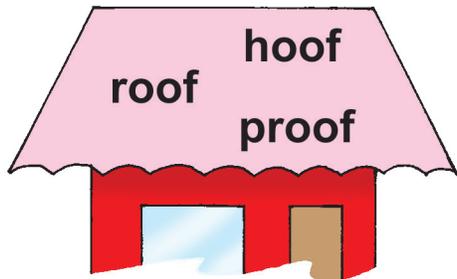
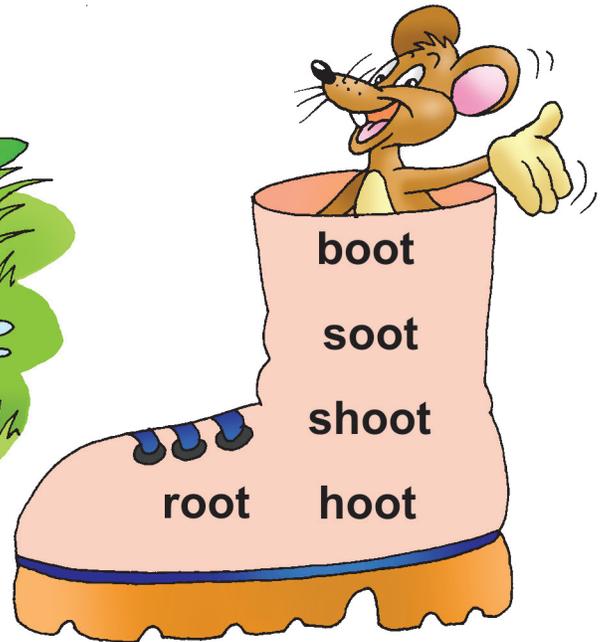
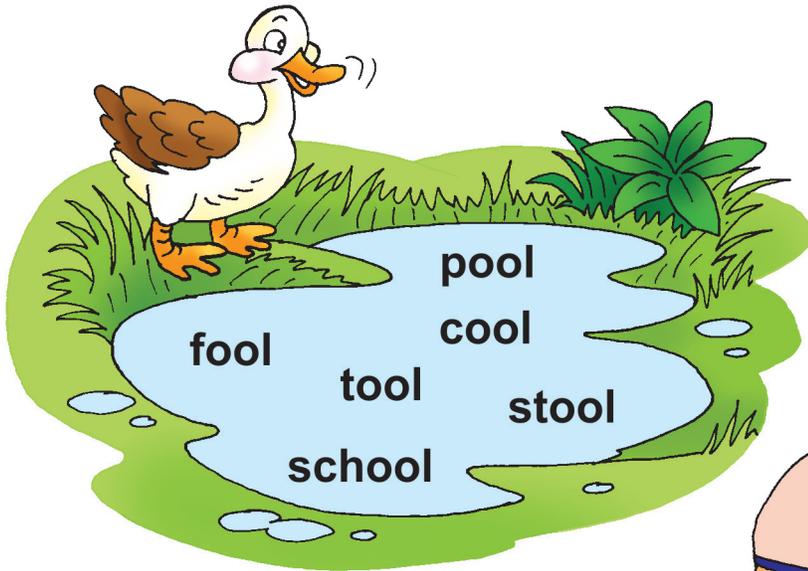


2. Read carefully the following sentences and encircle the correct word.

- Jill has a doll / ball.
- Jack is small / tall.
- Jill pulls the well / bell.
- Jill falls down the mill / hill.
- Jack gives a pill / bill to Jill.

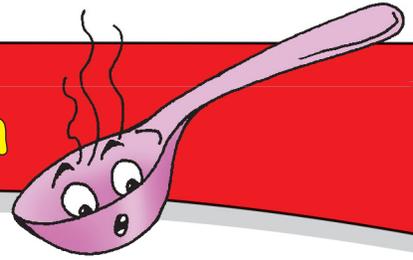


Say 'oo' as in  'zoo'



6

The Hot Spoon



New words : Plate Spider Loose Wipes

For the teacher: Before taking up the lesson, show the usage of new words in different classroom situations. Display these words in the class for sight reading.

Tom is in the room.
The room is cool.
Tom lives near the
zoo.



Tom looks out of the window.
The room is near the zoo.
The moon is in the sky.
The geese are in the pool.



Tom wants food.
The food is on the table.
There is a spoon in the plate.
The spoon is hot.
Tom picks the spoon.





Oh! Look at the food.
Tom spills the food.

Tom looks at the roof.
A spider makes
a loop.



The loop is loose.
Tom takes a broom.
Tom is on the stool.
Tom wipes the loop
with the broom.

Do It Yourself



1. Answer the following questions orally:

- Where is the moon?
- What does Tom want?
- Who makes a loop?
- Where are the geese?



2. Choose the correct word as per the given text and complete the following sentences:

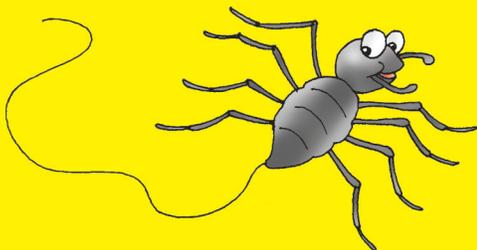
- The room is

hot	<input type="checkbox"/>
cool	<input type="checkbox"/>
- Tom lives near the

school	<input type="checkbox"/>
zoo	<input type="checkbox"/>
- The food is on the

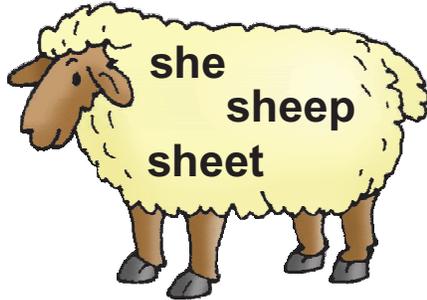
table	<input type="checkbox"/>
stool	<input type="checkbox"/>
- The spoon is

hot	<input type="checkbox"/>
cool	<input type="checkbox"/>

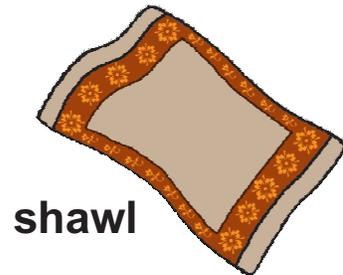
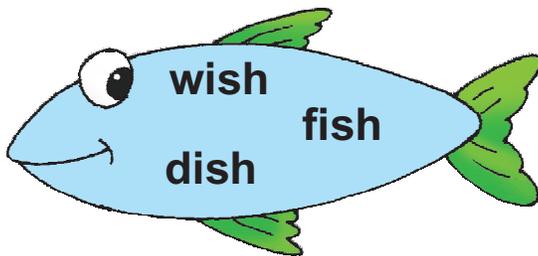
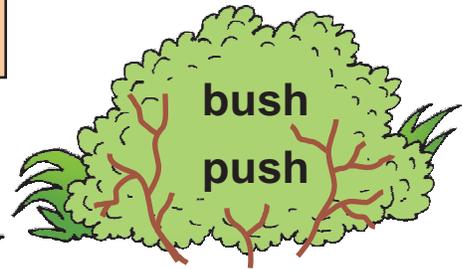
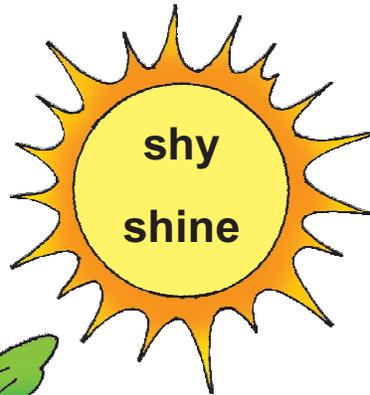


Do you know?
A spider has eight legs.
It makes a loop.

Say 'sh' as in  'ship'

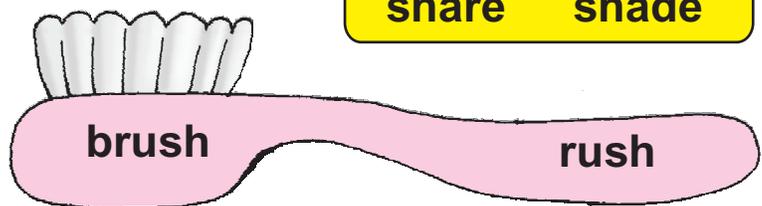


shout shop show
shore shock



shape shark
sharp shame
share shade

bash dash rash
ash lash cash



For the teacher: Conduct different rhyming games in the class in order to make children speak and then read the given words. Also display these words in the class for sight reading.