

+3 to +4 years

INTEGRATED ACTIVITY BOOK



CLASS-LKG

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(English & Environmental Science)

(Class - LKG)



D.A.V. Publication Division
D.A.V. College Managing Committee
Chitragupta Road, New Delhi-110055

Concept

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FOREWORD

D.A.V. College Managing Committee has taken an innovative step by developing a curriculum for Pre-primary Classes. As is well-known, the Pre-primary section of the D.A.V. Public Schools provides a learning experience for young children which fully promotes their development. It aims at building a broad-based Educational Foundation which will prepare children for Primary Classes. The curriculum has been so designed as to help children grow physically, socially, emotionally and intellectually.

Learning by doing and playway methods are infact, universally recognised methods for the teachers to help the children learn and grow. It is, therefore, natural that the use of books is minimised. But keeping in view the handicaps and the shortcomings of our schools, which are functioning in the far-flung areas of our country, it is necessary to provide the teachers with some kind of tools to help them achieve the objectives of this curriculum. Books are the only tools to make the implementation effective. Therefore, the books that have been developed in the light of the new curriculum are packages of instructional material meant to help the teachers. The emphasis is on encouraging the children to cultivate various skills.

The get up and format of this book have been finalised in the meetings of the Curriculum Sub-Committee and the working group of experienced Pre-primary teachers formulated by the D.A.V. Centre for Academic Excellence for this purpose.

I am thankful to all those members, who in one or the other form, have helped us in the development of this book.

I would welcome suggestions from our teachers and parents for further improvement of this book in order to make it more useful and fruitful for our children.

Director, Publication



For The Teacher

This book has been especially designed for your pupils. It attempts to turn an area of work, traditionally considered to be tedious, into an interesting, stimulating and relevant experience. This book integrates the environmental themes with systematic practice in writing skills through a variety of purposeful writing tasks.

A special feature of this book is to focus on practicing pre-writing skills. Many activities have been designed, such as colouring, paper tearing and pasting, drawing, matching, etc. Such activities enable children to be able to establish eye-hand co-ordination and develop fine motor skills.

Each letter of the alphabet in the book has been treated phonetically. In this class, only the initial sound of the word has been stressed upon. Introduce each letter in the drawing copy first. Let the children practice writing it and then make a move to the exercise in this book.

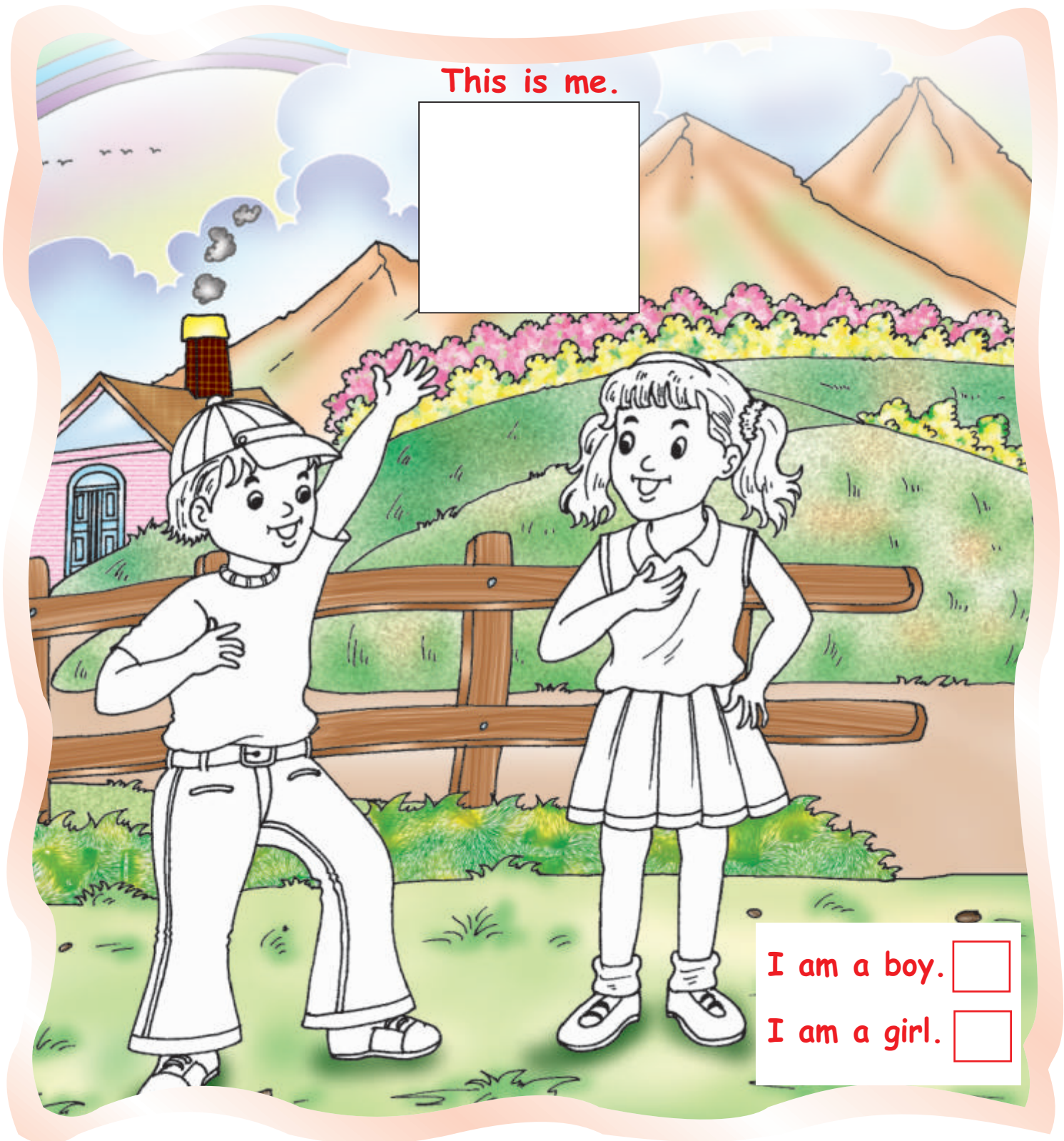
The book begins with an unstructured format of writing as children need to be provided ample opportunities where they can develop fine motor skills. For this, use of crayons is advisable at this stage.

Since this is an integrated book, some environmental themes are integrated alongwith the language activities. Each theme page is a 'Talkabout Page' where necessary information is given to the children.

It is hoped that the children and teachers will enjoy using this book. I would welcome suggestions for its improvement from my fellow teachers and parents.

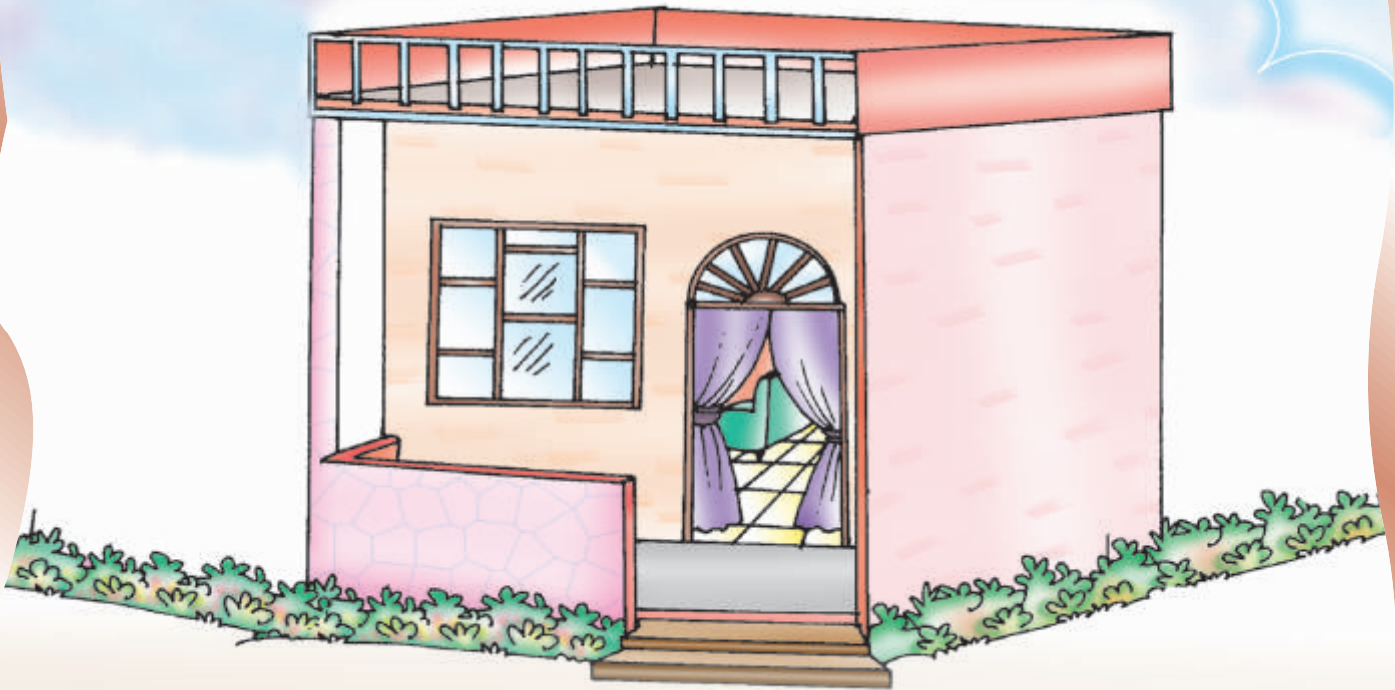
Dr (Mrs.) Nisha Peshin
Director (Academics)

KNOW ME BETTER



Activity: Help the children in pasting their own photograph in the frame provided above. Ask them to colour the appropriate picture as per their gender.

My home



I love
my family.



Activity: Encourage the children to talk about their home and family members. Help them in pasting the family photograph in the frame.

I like to play with a ball.



Activity: Let the children do paper tearing and paste it inside the ball. Activities, such as paper crushing, colouring, etc., help to develop fine motor muscles amongst children. Ask the children what do they do with a ball/where do they play with it?, etc.

My big balloon



Activity: Help your children to do finger printing inside the balloon. Let them repeat after you—
'It is a big balloon.'/'It is a pretty balloon.'/'It is my balloon.', etc.

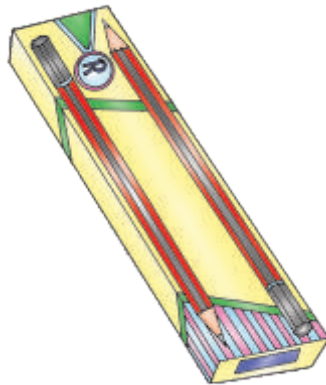
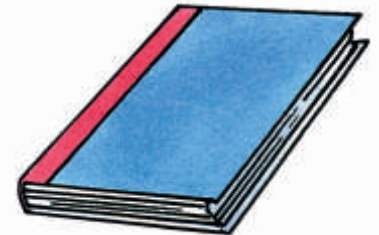
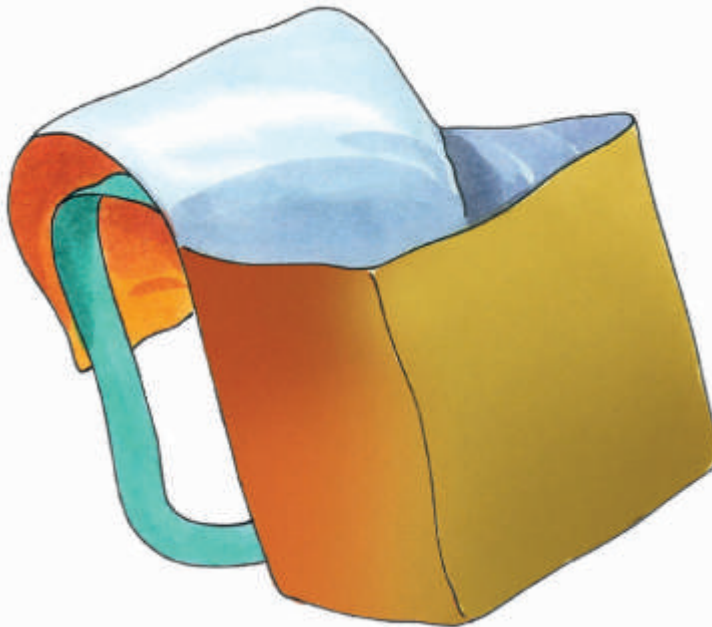
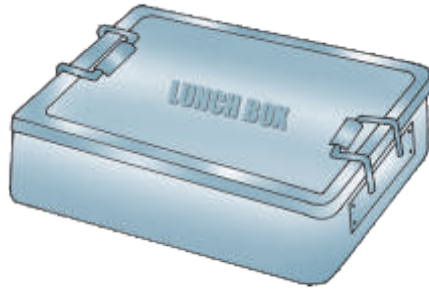
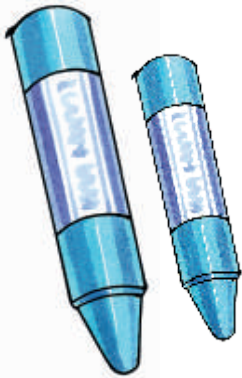
My drum



Activity: Help the children to associate with the names of different toys that they like playing with. Then ask which of them is their favourite toy and how did they get it. Tell the children to colour the drum with bright crayons.

My belongings

Help me in collecting all my belongings in the big bag by drawing a line with a crayon.



Activity: Let the children identify all their belongings.

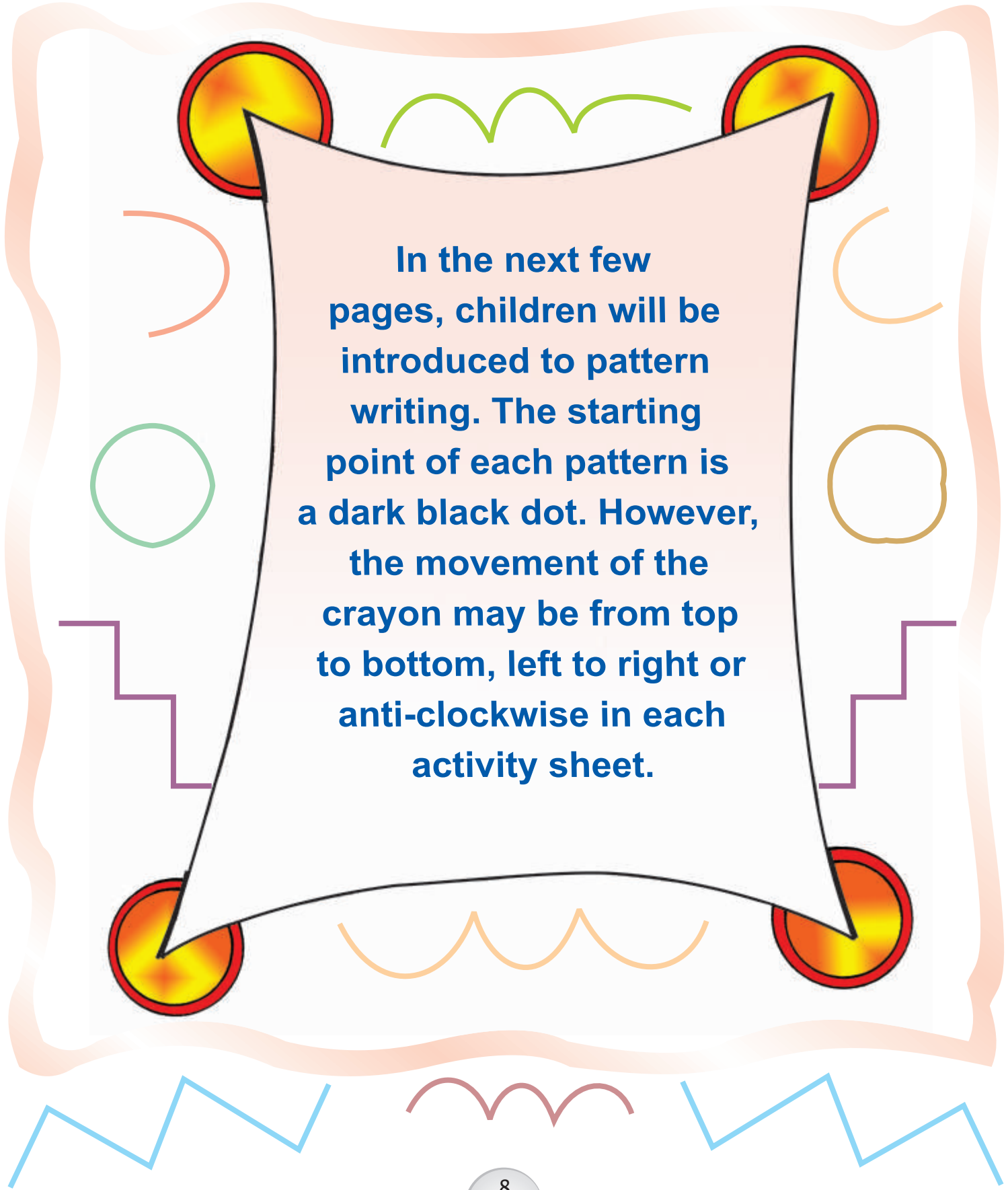
My body parts

Join the dots to complete different parts of the body.



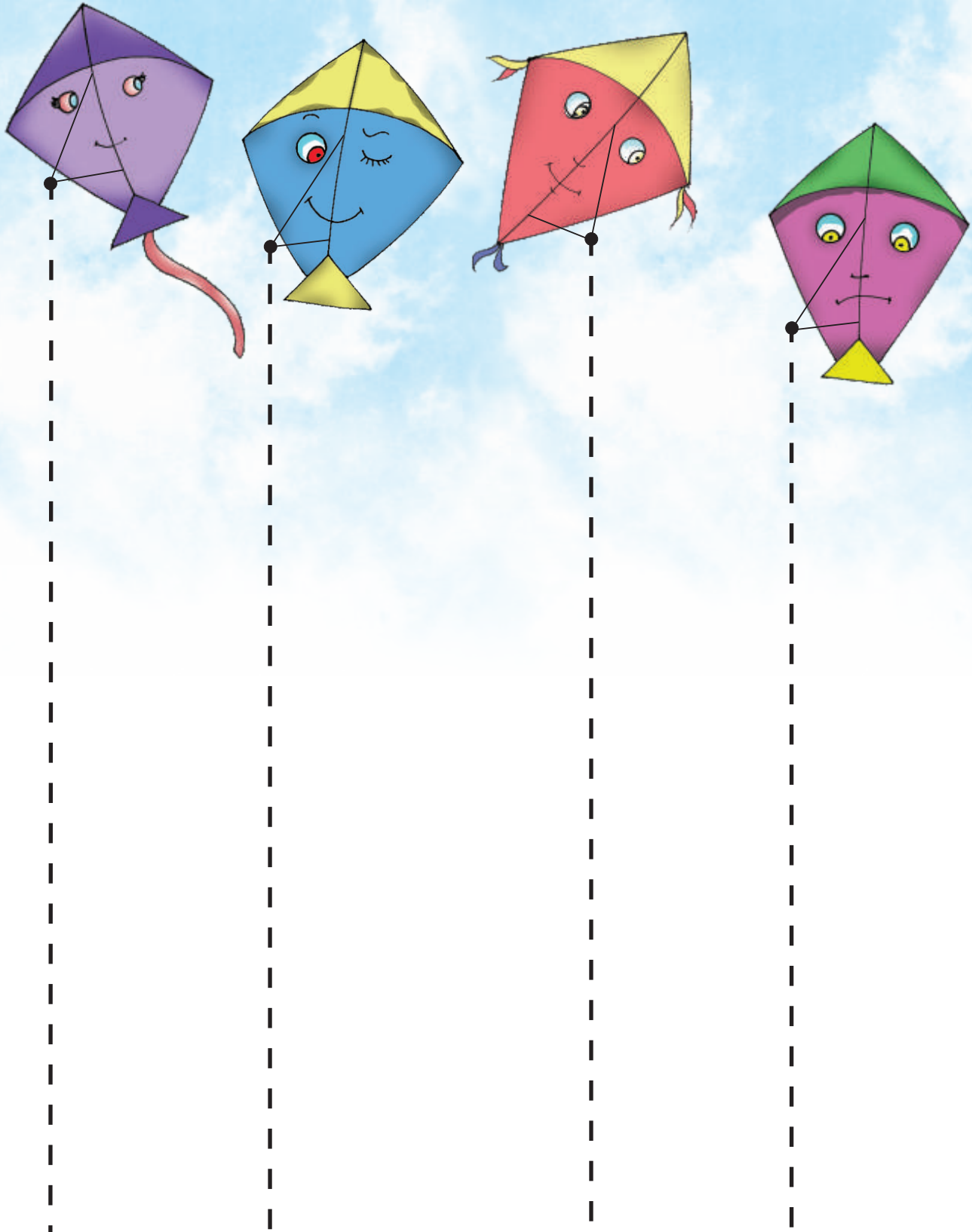
Activity: Discuss different parts of the body with the children of your class. Tell them the function of each part. Introduce the sense organs, i.e. the sense of hearing, touch, taste, smell and sight.

PATTERN FUN



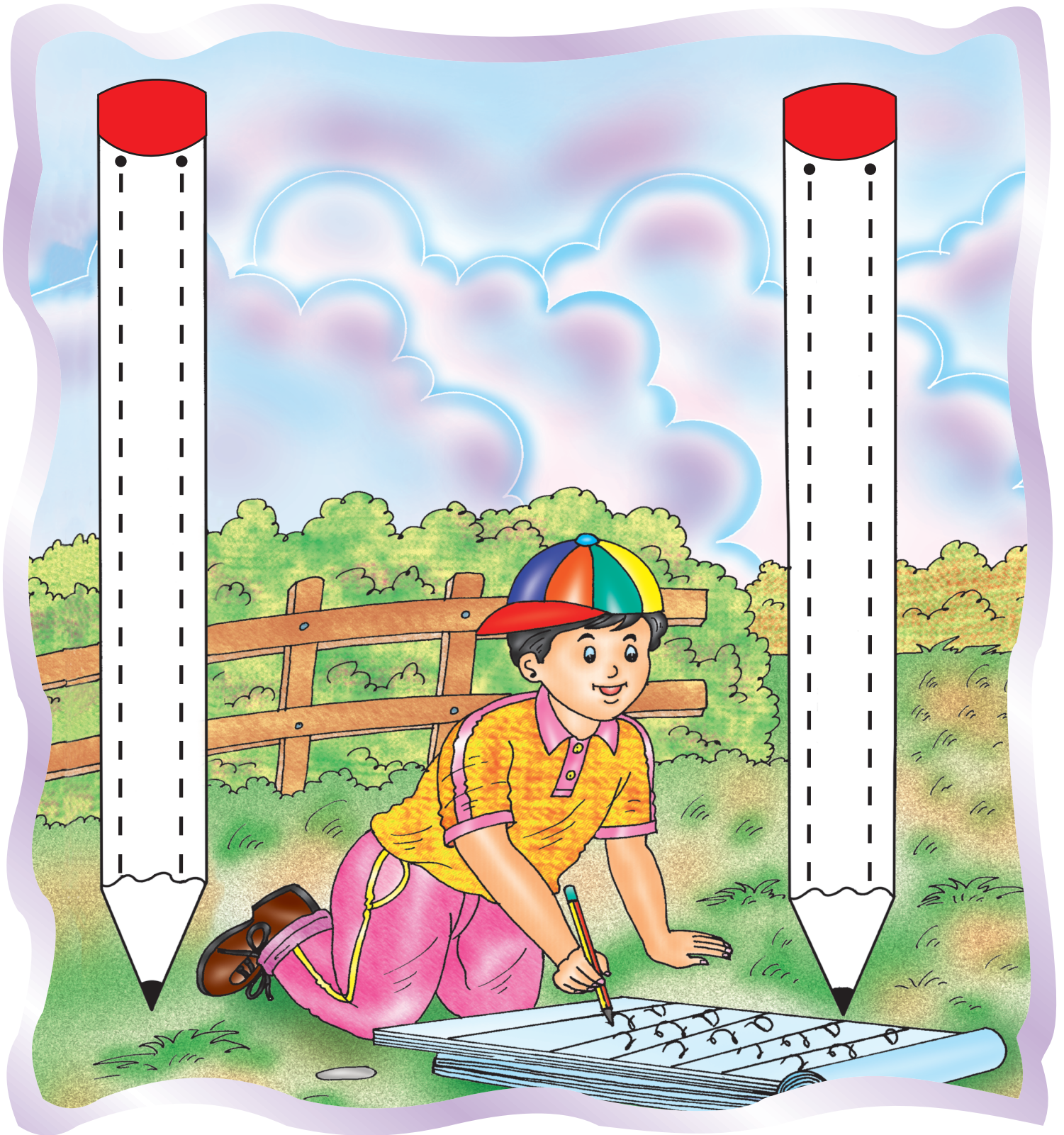
In the next few pages, children will be introduced to pattern writing. The starting point of each pattern is a dark black dot. However, the movement of the crayon may be from top to bottom, left to right or anti-clockwise in each activity sheet.

Make the strings of these kites.



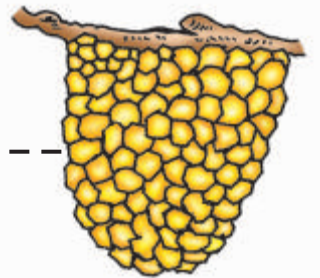
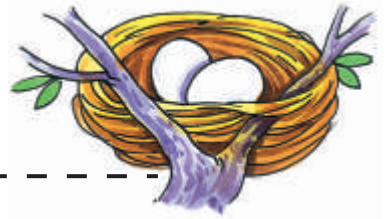
Activity: Ask the children to join the dots with crayons. Instruct them to begin from the dark black dot and the movement of the crayon should be from top to bottom.

My pencils for writing.



Activity: Join the dots from top to bottom with crayons.

Home sweet home



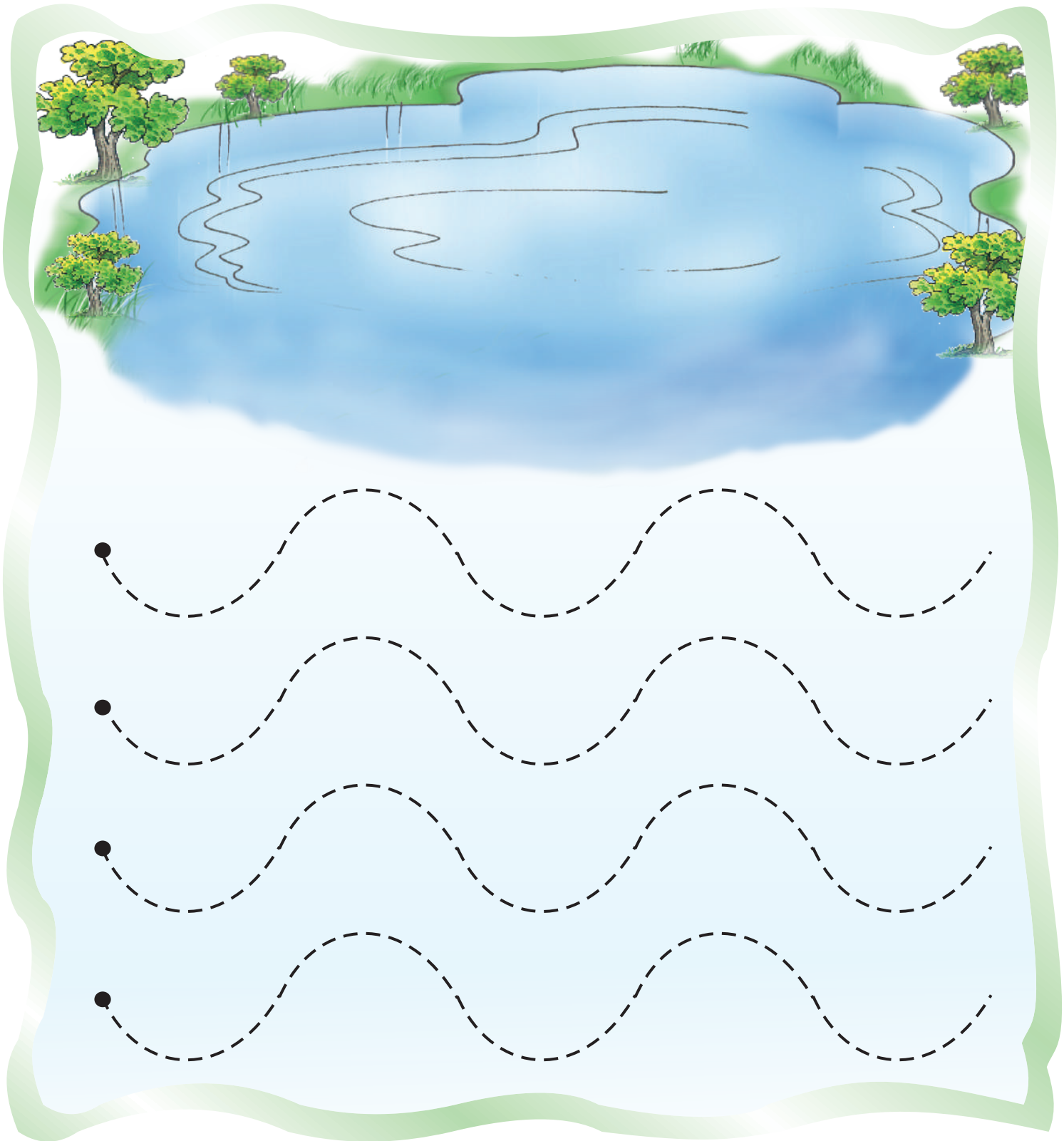
Activity: Let the children join the dots from left to right beginning from the dark black dot. Help them to identify the picture on the left and tell them about its home on the right.

Trace their tracks....



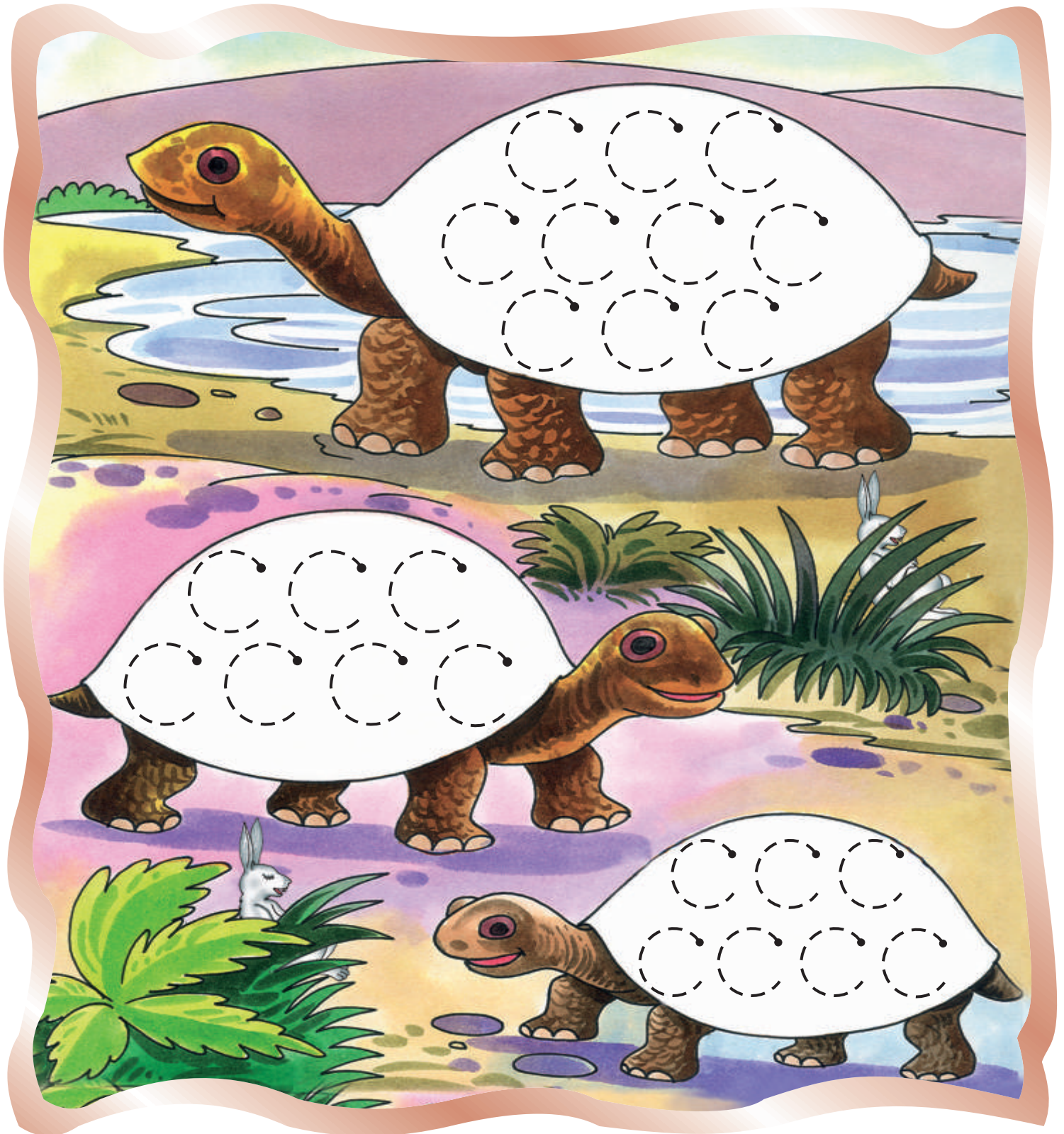
Activity: Let the children identify the different animals. Ask them to follow the trail of these animals by joining the dots with crayons.

Form the waves.



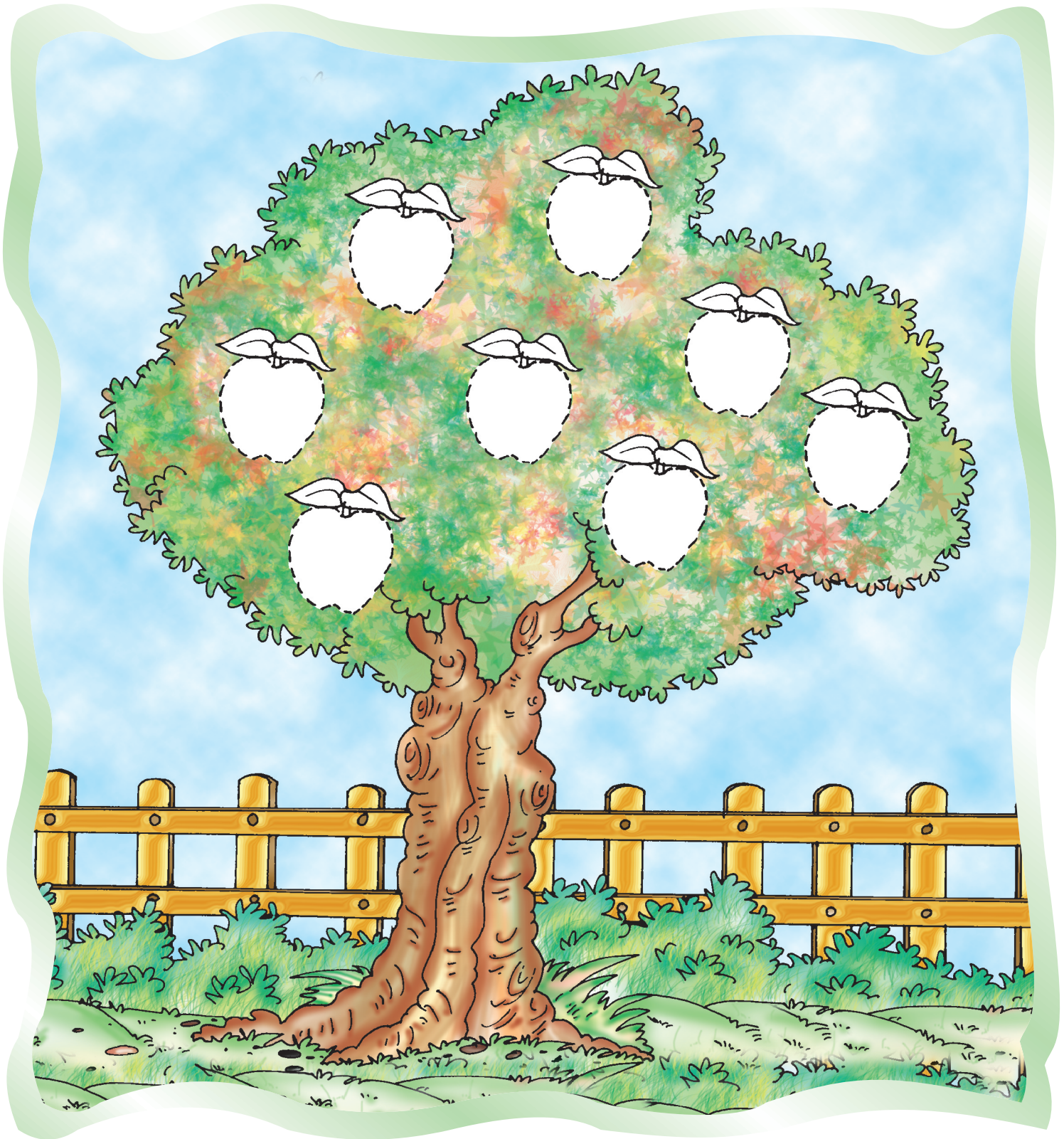
Activity: Help the children in making a paper boat and paste it inside the pond. Now tell them to join the dots to make the water waves. Movement of the crayon should be taken care of.

Slow and steady wins the race.



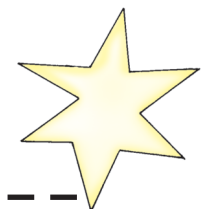
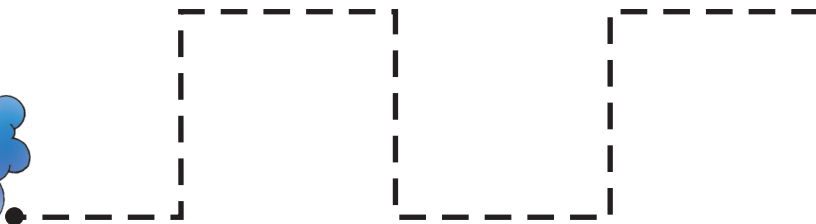
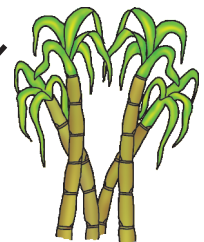
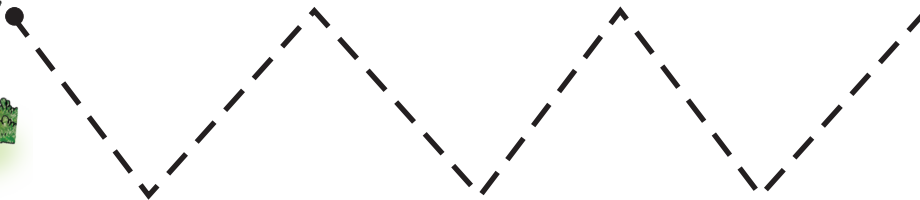
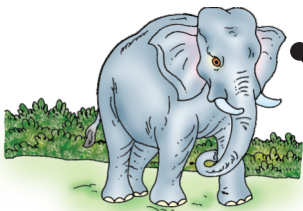
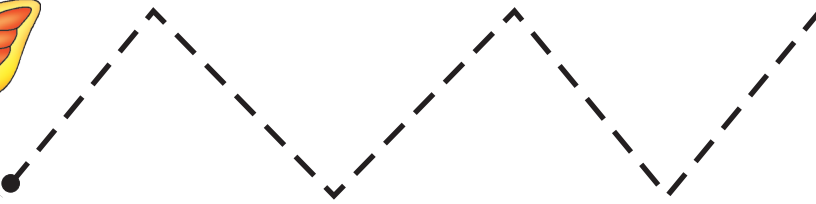
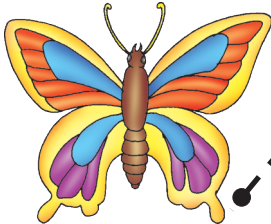
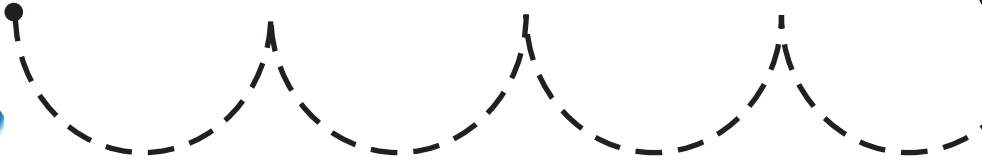
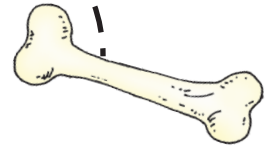
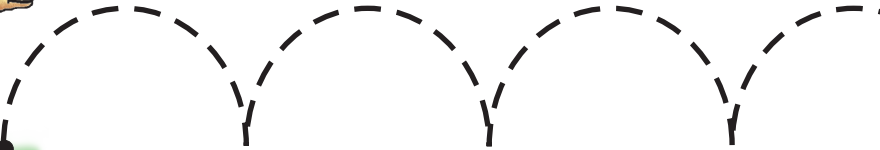
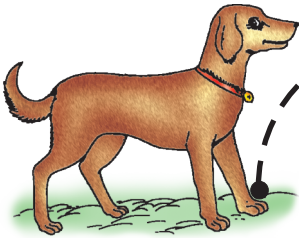
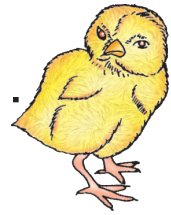
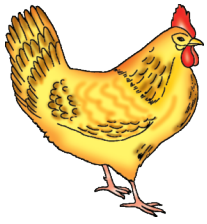
Activity: Narrate the story of 'Hare and the Tortoise'. You could even dramatise it in your class. Tell the children to join the dots with crayons.

Rosy red apples



Activity: Ask the children to join the dots to make apples and colour them. Show them on the blackboard to first trace in the anti-clockwise direction and then in the clockwise direction with crayons.

Trace the different patterns.



Activity: Help the children in identifying the various pictures. Now let them trace the different patterns with crayons beginning from the dark black dot.

WATER

Experiments with Water



Discuss with the children of your class the shape of water.

Shape: Water has no shape.

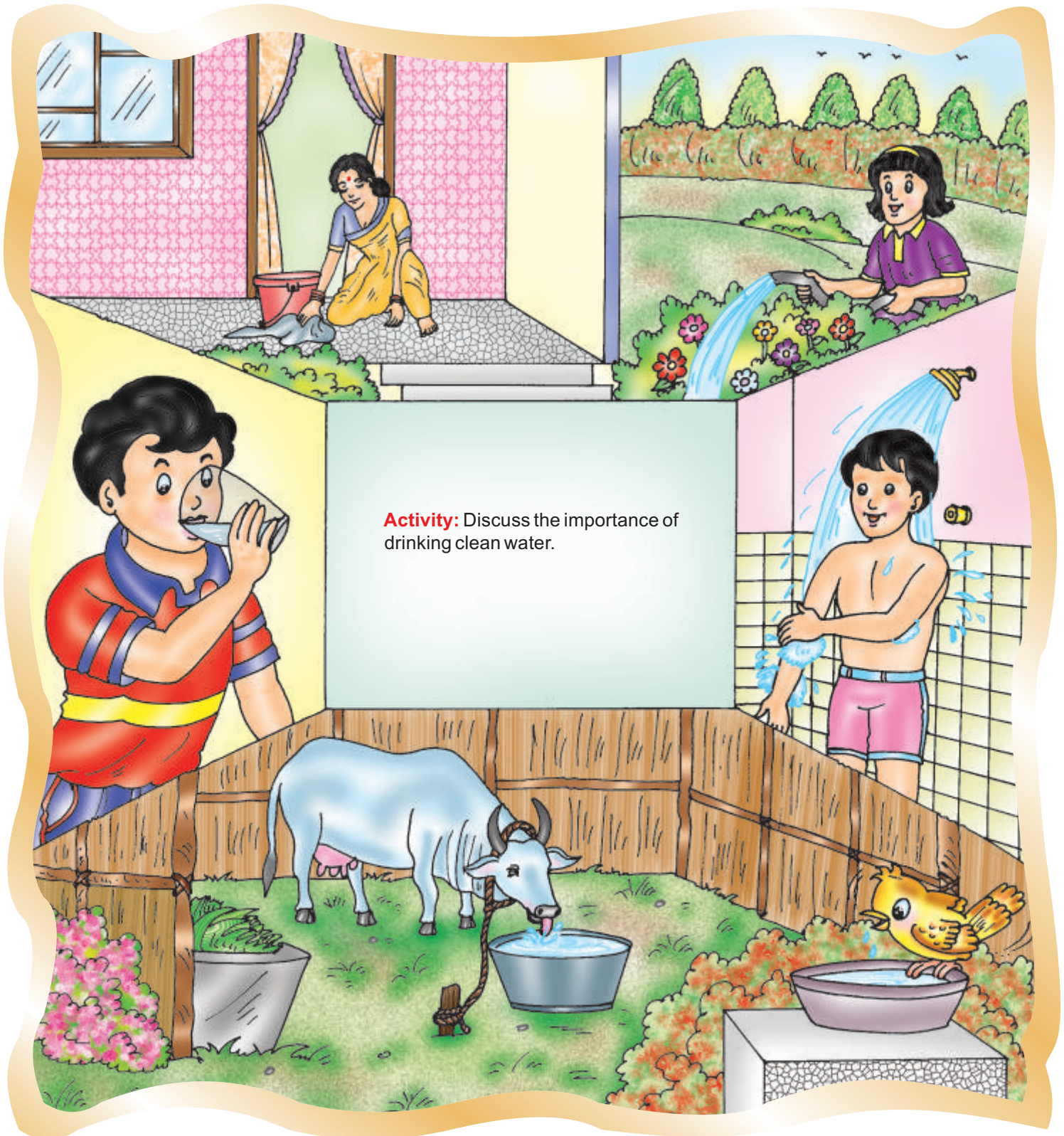


Discuss the colour of water with your class.

Colour: Water is colourless.

Activity: Take the children to a water pool or put water in a large tub. Let them splash it and pour it from one container to another. Let them put different objects, like cans, straws, paper boats, pebbles, etc., in the water.

Picture talkabout



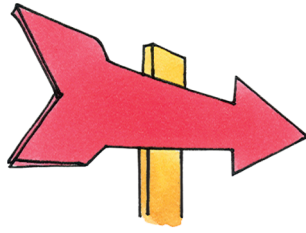
Activity: Discuss the importance of drinking clean water.

Activity: Discuss the different pictures on this page with children of your class. Tell them about the day to day uses of water.

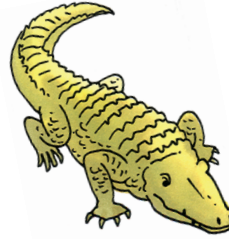
Here is the letter 'a'



axe



arrow

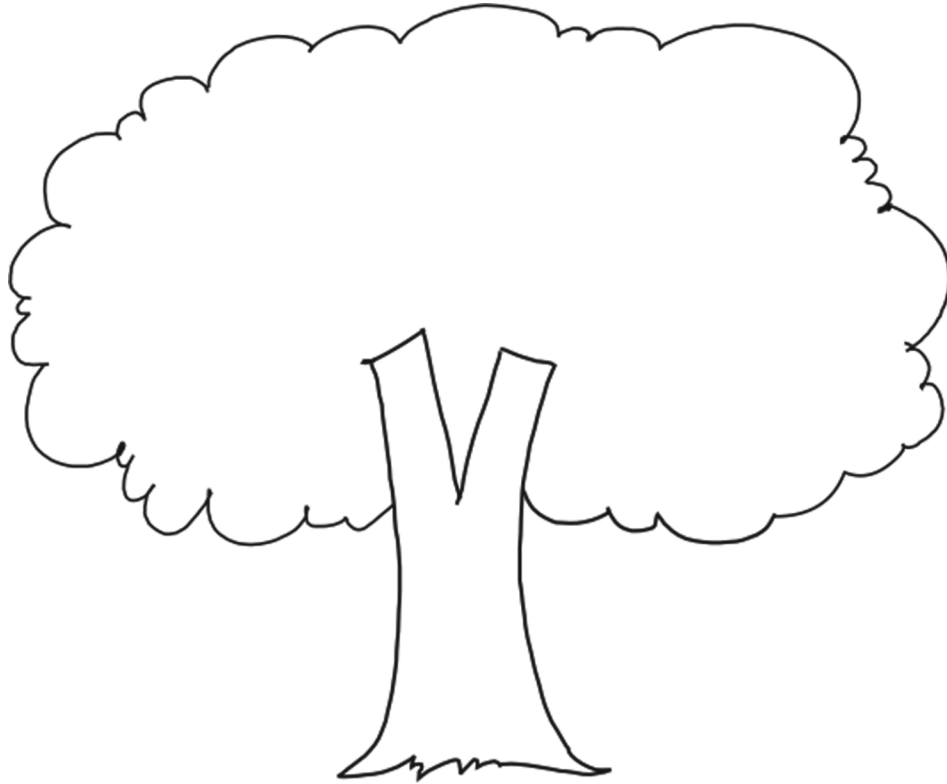


alligator



ant

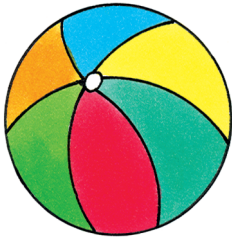
Draw some apples in this apple tree and colour them.



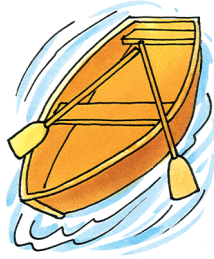
a

a

Here is the letter 'b'



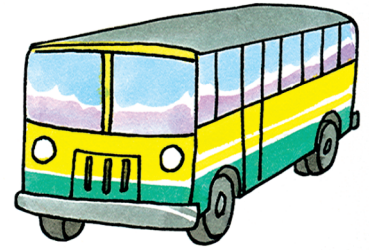
ball



boat

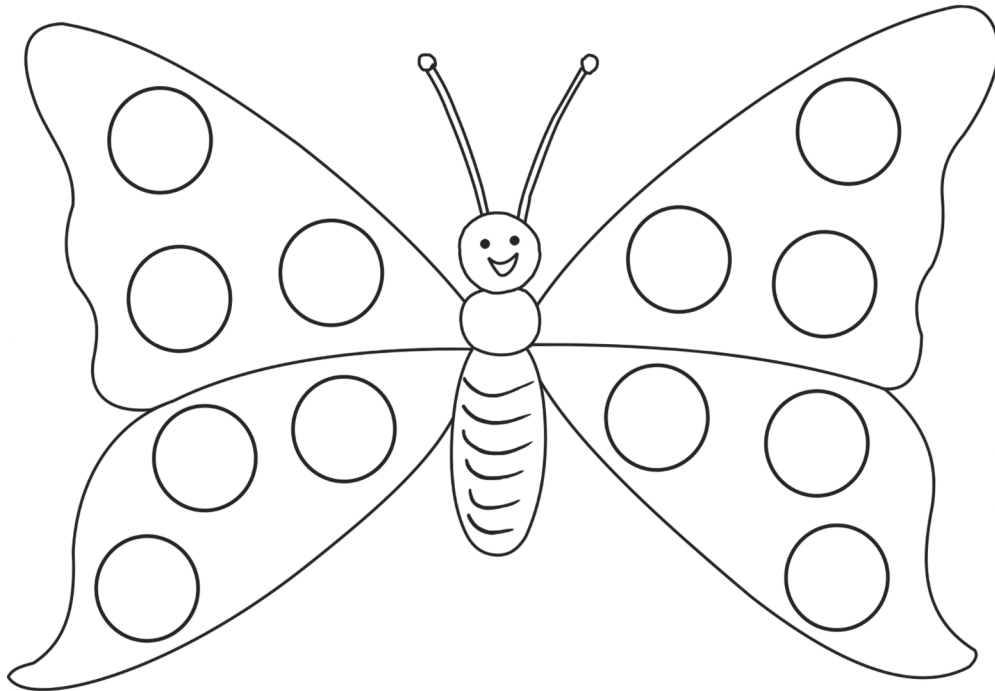


balloons



bus

Make the butterfly colourful by putting your thumb impressions in the circles.



b

ab

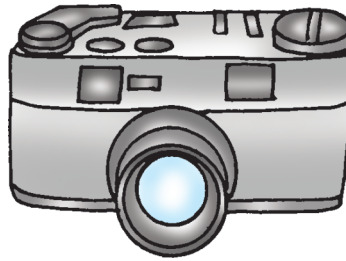
Here is the letter 'c'



cake



candle

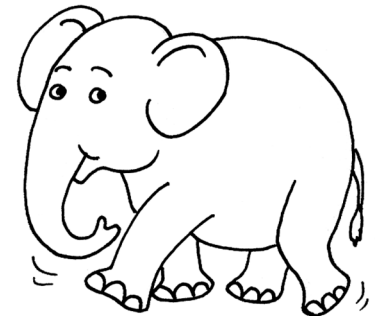
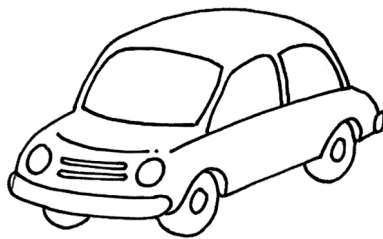
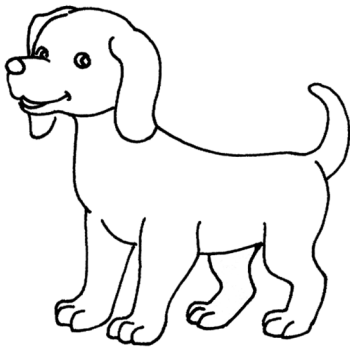
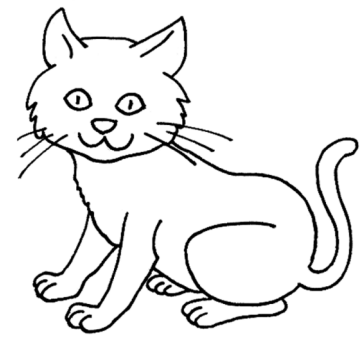
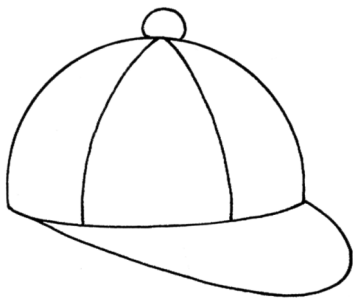


camera



camel

Colour all the things that begin with 'c'.



c

abc

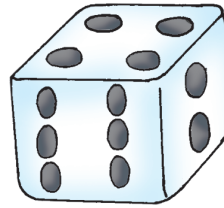
Here is the letter 'd'



doll



dog

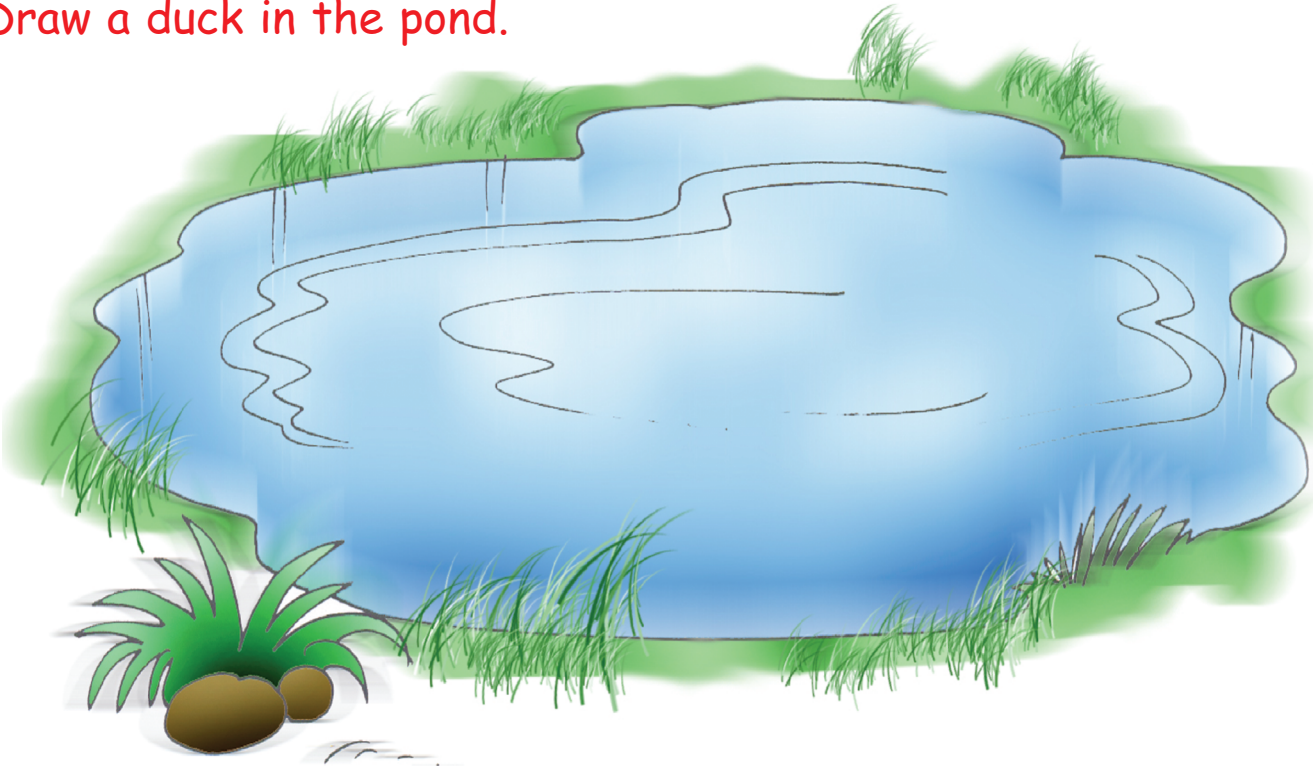


dice



deer

Draw a duck in the pond.



d

abcd