| Roll No | Code: 819-20E–A |
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Please check that this question paper contains 15 questions and 12 printed pages.

# CLASS-VIII ENGLISH (COURSE 'A') ANNUAL EXAM (FEB.-MARCH 2020)

Time Allowed: 3 hours Maximum Marks: 80

## General Instructions:

- 1. This paper consists of four sections A, B, C and D.
- 2. Attempt all questions.
- 3. Do not write anything on the question paper.
- 4. All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
- 5. Ensure that questions of each section are answered together.
- 6. Read each question carefully and follow the instructions.
- 7. Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.

# Section-A (Reading)

(20 Marks)

1. Read the following passage carefully:

10

# PLASTIC BAGS - HAZARDOUS TO ENVIRONMENT

1. Plastic bag is an environmental hazard, but it occupies a very important place in our lives. People find it very convenient to make use of it. It is

VIII-English (1)

- easily available and cheap too. There is no effective alternative to it. So people don't discard it. Being our lifeline in the market, it refuses to go.
- 2. From outside it looks harmless. In reality it poses a serious threat to the environment. The material is non-biodegradable. Since there is no mechanism for recycling plastic in place, about 50% of it just lies about in the city. At landfills, chemicals leach out of the polythene bags. In case of P.V.C., heavy metals are left in the soil. Scientists are of the opinion that these toxins contaminate the ground water and agricultural land. Burnt plastic releases more chemicals. Other than that, our animals are at a huge risk because once they consume it, they get problems in the intestines which lead to slow and painful death.
- 3. Animals eat these bags as they smell the food that once was stored in them.

  They get sick and die. Many animals particularly marine animals like turtle
  and seals get trapped in them and suffocate.
- 4. Thinner plastic bags create more problems. They tear easily, are not hard and disposed off quicker than thicker bags. Even rag-pickers who are responsible for 90% of plastic collection for recycling do not like to collect these bags. They collect only heavier stuff to earn more. So, these thinner plastic bags lying about cause severe problems. These bags clog sewers and pipes.
- 5. Government should put a total ban on plastic bags. There should be a tough, common policy across the country. It is time that we follow the example of other countries, those which have banned them.

VIII-English (2)

|    | 1.1 | 1 Answer the following questions briefly: |  |      |
|----|-----|---|--|------|
|    |     | (a)                                       | Plastic bags are harmful, still they are in use. Why?            | 2    |
|    |     | (b)                                       | How do plastic bags pollute the ground water and agricultural la | and? |
|    |     |   |  | 1    |
|    |     | (c)                                       | What makes the animals eat the plastic bags?                     | 1    |
|    |     | (d)                                       | Why do rag-pickers not like to collect the thinner bags?         | 1    |
|    |     | (e)                                       | Mention any two characteristics of thinner bags.                 | 2    |
|    |     | ( <b>f</b> )                              | What animals are the most affected by plastic?                   | 1    |
|    | 1.2 | Fin                                       | d words from the passage which mean the same as the following    | ıg:  |
|    |     |   | 1  | ×2=2 |
|    |     | (a)                                       | Pollute (para 2)   |      |
|    |     | (b)                                       | Prohibit something from being used (para 5)                      |      |
| 2. | Rea | d the                                     | e following poem carefully:                                      | 5    |
|    |     |   | RUNNING THROUGH THE RAIN   |      |
|    |     | Son                                       | ne are fond of sunshine;   |      |
|    |     | Wel                                       | ll, so am I.   |      |
|    |     | But                                       | I like the rain too,   |      |
|    |     | Fall                                      | ling from the sky.   |      |
|    |     | For                                       | when merry April   |      |
|    |     | Trip                                      | os o'er hill and plain,  |      |
|    |     | Isn'                                      | t it delightful  |      |
|    |     | Rur                                       | nning through the rain?  |      |
|    |     |   |  |      |

VIII-English

VIII-English

3. Read the following passage carefully and answer the questions that follow: 5
Florence Chadwick was the first woman to swim the English Channel in both directions. At age 34, her goal was to become the first woman to swim from Catalina Island to California Coast.

On the 4th of July morning in 1952 the sea was like an ice bath. The fog was so dense she could hardly see her support boats. She struggled on hour after hour while millions watched on television.

Alongside Florence in one of the boats, her mother and her trainer offered encouragement. They told her that the goal wasn't much farther. But all she could see was fog. They urged her not to quit. But with only half a mile to go, she asked to be pulled out. Several hours later she told a reporter that it was not fatigue or even cold water that defeated her. It was the fog. She was unable to see her goal.

Two months later she tried again. It was the same dense fog. But she swam with her goal clearly pictured in her mind. She knew that somewhere behind the fog, was land. And this time she succeeded. She became the first woman to swim the Catalina Channel eclipsing the men's record by two hours.

- (a) What was Florence Chadwick's goal at the age of 34?
- (b) How did her mother and her trainer encourage Florence?
- (c) What made her quit when she was only half a mile to go?
- (d) In spite of the same fog, what made her to succeed the second time? 1
- (e) What record did she set ? 1
  VIII-English (5)

# Section-B (Writing)

(20 Marks)

4. You are Anil / Anita of International Public School, Gurgaon. As the editor of your school magazine, write a notice in about 50 words informing students to submit poems, drawings and articles to be published in the school magazine. Invent all the necessary details.

## OR

| Complete  | th | e following dialogues correctly:                              |
|-----------|----|---|
| Student   | :  | I would like to borrow Great Expectations by Charles Dickens. |
| Librarian | :  | (a)   |
| Student   | :  | I am not able to find it on the shelf.                        |
| Librarian | :  | Then it must be issued to someone else.                       |
| Student   | :  | (b)   |
| Librarian | :  | It will be returned tomorrow. Do you need it urgently?        |
| Student   | :  | (c)   |
| Librarian | :  | (d)   |
|           |    | Come and take it from me tomorrow.                            |
| Student : |    | Thank you, sir.   |

5. You are Amit of class VIII-A. Write an article for your school magazine on the topic 'Tolerance – Need of the Hour' using ideas from the unit 'Tolerance' of 'My English Reader' along with your own ideas. (Word Limit: 120-150 words) 8

### OR.

VIII-English

Imagine you are Pankaj / Pinki. You find teenagers are attracted by social networking sites and spend excessive time on these sites. Write a letter to the editor of a National Daily, expressing your concern over the impact of social media on youngsters. (Word Limit: 120-150)

(6)

6. You are Sumit / Sunita, a student of class-VIII. You have to give a speech in the morning assembly of your school on the need to 'Save Water'. Refer to the poster given below and write your speech in 120-150 words.



# Every drop is precious

- · Close the tap when not in use
- · Don't let water over flow from buckets or overhead tanks



- Conserve water by using a mug and bucket instead of running water for brushing your teeth, bathing
- Use waste kitchen water for gardening
- · Adopt rain water harvesting

# Section—C (Grammar)

(15 Marks)

7. Read the notes given below and fill in the blanks. Write the answers in your answer sheet.  $\frac{1}{2} \times 6 = 3$ 

depend on cars – danger to environment – emission of poisonous gases – air pollution serious problem – over populated metro cities – revise transport policy – introduce new policy – reform in fuel – provide electricity or battery operated vehicles – no emissions

VIII-English

|    | Our dependence on automobiles like cars                | (a) _      |                 | to the                |
|----|--|------------|-----------------|-----------------------|
|    | environment. They (b) which pollute the air. The probl |            |                 |                       |
|    | is getting more serious because of (c)                 |            |                 | metro cities.         |
|    | The transport policy of the country needs to           | (d)        |                 | at the                |
|    | earliest. The (e) new transport p                      | olicy      | should br       | ing reform in         |
|    | fuel used in engines. The aim should be to incre       | ease 1     | non-smoke       | emitting fuel.        |
|    | This can be achieved by (f)                            | veh        | icles.          |                       |
| 8. | The following passage has not been edited. The         | ere is     | s an error i    | n each of the         |
|    | lines. Write the incorrect and the correct word        |            |                 |                       |
|    | the correct blank numbers:                             | v          |                 | ½×6=3                 |
|    |  |            | Incorrect       | Correct               |
|    |  |            |                 |                       |
|    |  |            | $\mathbf{Word}$ | $\operatorname{Word}$ |
|    | Madhubani painting are one of the                      | e.g.       | are             | is                    |
|    | many traditional art form. It is                       | (a)        |                 |                       |
|    | also know as Mithila or Godhana                        | (b)        |                 |                       |
|    | paintings. This were developed in                      | (c)        |                 |                       |
|    | Mithila or Godhana districts of Bihar                  | (d)        |                 |                       |
|    | and than spread to villages around Madhubani.          | (e)        |                 |                       |
|    | This painting is popular all of India.                 | <b>(f)</b> |                 |                       |

9. Rearrange the following jumbled words/phrases to make meaningful sentences. One has been done for you.  $1 \times 3 = 3$ **Example:** wonders / of / is / wonderful / mobile phone / the / one / science / of Mobile phone is one of the wonderful wonders of science. (a) telephone / without / it / wire / system /a / that works / is / any (b) increasing / at present / of / mobile phone / popularity / the / is become / people / has / fashion / it / the / young / with / a 10. Read the following conversation and then report what was said by completing the following passage. Write the answers in your answer sheet.  $1 \times 3 = 3$ : Can I have a bottle of juice? Customer Shopkeeper: Sorry, we only have milk bottles. : When will it be available? Customer

Shopkeeper: I can give it to you tomorrow.

the next day.

The customer asked the shopkeeper (a) \_\_\_\_\_. The shopkeeper

apologized and said that (b) \_\_\_\_\_\_. The customer wanted to

know (c) \_\_\_\_\_. The shopkeeper said that he could give it to him

| 11. | Fill in the blanks with correct form of verbs:   | ½×6=3                   |
|-----|--|-------------------------|
|     | Soldiers (a) (rescue, rescued, rescuing) six year old Pri Sunday, nearly 50 hours after he (b) (had fallen, have has fallen) into a 60 feet pit while (c) (played, was p playing) at Haldhari village near Kurukshetra. People (d) (cheer, cheered, will cheer) as it became clear that an army man (e) (has reached, have reached, had reached) Prince around 7 p.m. after 48 rescue operation that (f) (have, has, had) the nation gives the television. | ince on fallen, laying, |
|     | Section-D (Literature) (25 M   | Marks)                  |
| 12. | Read the extract given below and answer the questions that follow:   |                         |
|     | "I strongly recommend a quiet week in bed: We sighed with relief and tucked her up well."  |                         |
|     | (a) Name the poem and the poet of the above extract.   | 1                       |
|     | (b) Whom does 'I' refer to ?   | 1                       |
|     | (c) What does 'I' recommend and to whom ?  | 1                       |
|     | (d) What does 'sighed with relief' mean to?  | 1                       |
|     | OR   |                         |
|     | "My Mother!  |                         |
|     | You came to me like heaven's caring arms.  |                         |
|     | I remember the war days when life was challenge and toil-  |                         |
|     | Miles to walk, hours before sunrise."  |                         |

|   | (a)          | Who is the speaker of the above lines?  | 1   |
|---|--------------|---|-----|
|   | (b)          | Name the figure of speech used in the second line.  | 1   |
|   | (c)          | Which war does the poet refer to ?  | 1   |
|   | (d)          | How was the life of the speaker during the war days?  | 1   |
| 13.   | Rea          | d the extract given below and answer the questions that follow:   | 4   |
|   | "It          | doesn't matter, Sir. I've saved some money, so I don't need any now. B  | ut  |
|   | I w          | ant to stay here, Sir. It's my home."   |     |
|   | (a)          | Who is the speaker and the listener?  | 1   |
|   | (b)          | What doesn't matter to the speaker?   | 1   |
|   | (c)          | 'It's my home.' Whose house was she referring to?   | 1   |
|   | (d)          | What do the above lines show about the speaker?   | 1   |
| 14. Answer <u>any six</u> out of the following questions in about |              | swer <u>any six</u> out of the following questions in about 30-40 words: 2×6=   | 12  |
|   | (a)          | What kind of a school did Margie study in ?   |     |
|   | (b)          | How do the bangle sellers describe their bangles?   |     |
|   | (c)          | According to Alexander Pope, how can a person lead a successful life  | ?   |
|   | (d)          | What was the waiter's contribution in allowing the woman to have gorgeous meal?   | a   |
|   | (e)          | Why was the king obsessed with the three questions?   |     |
|   | ( <b>f</b> ) | What sort of sacrifice do the children wish to offer to their motherland  | d?  |
|   | (g)          | "My hobby is perhaps a little out of the ordinary." What was the narrator hobby? In what way was it a 'little out of the ordinary'? | r's |

VIII-English (11)

15. Imagine you are the narrator of the story 'The Undeserved Reward'. Your conscience pricks you for having accepted the undeserved credit of getting Baldev's son acquitted. Write a letter to Baldev in about 80-90 words expressing your guilt over accepting the honour that you did not deserve.

OR

Imagine you are Swami. Write a diary entry relating your experience with your teacher Samuel in the school. (Word Limit: 80-90 words)

VIII-English (12)