

Contents

S.No.	Topic	Page No.
1.	Putting It Together	1
2.	Regular and Irregular Verbs	19
3.	Determiners	43
4.	Subject-Verb Agreement (Concord)	53
5.	Tenses (Part-I) Simple Tenses	65
6.	Tenses (Part-II) Continuous Tenses	83
7.	Tenses (Part-III) Perfect Tenses	93
8.	Modals	101
9.	Conditionals	117
10.	Passive Voice	131
11.	Reading for Understanding	147

1

PUTTING IT TOGETHER



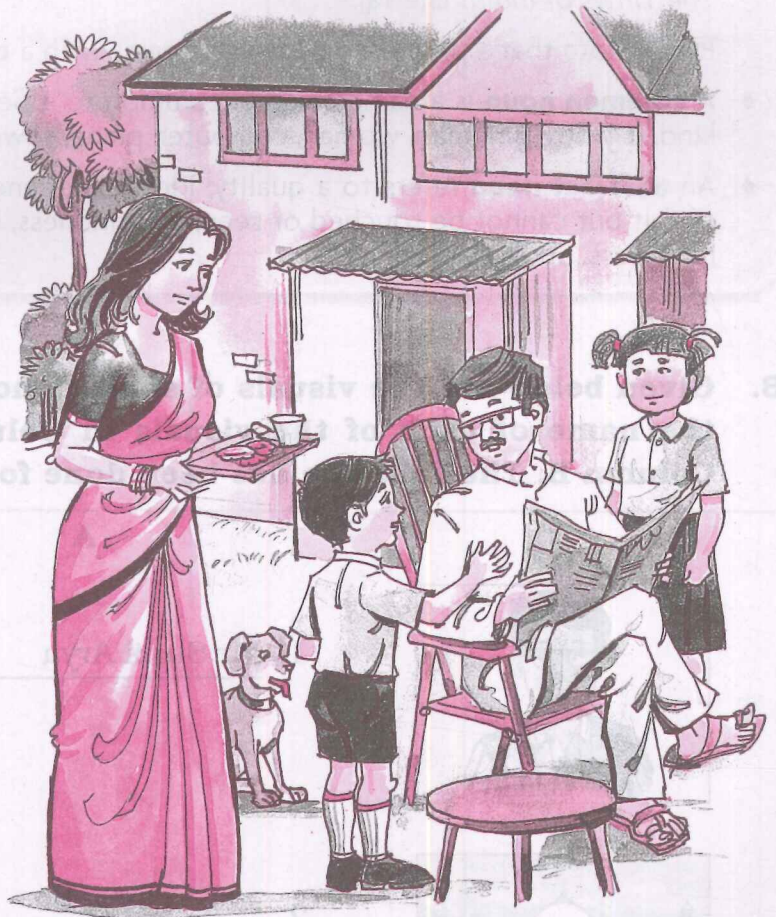
Worksheet-1

- A. Read the following passage and make a list of all the proper nouns, common nouns and abstract nouns in the passage in appropriate columns given on the next page.

Mr Arya and His Family

Mr Sunil Arya lives in New City with his wife and their two children. Theirs is a small and happy family. The family is respected in New City for their kindness.

Mr Arya is a scientist and is famous for his creative intelligence. He has a secret laboratory in his home. He loves inventing unusual machines. One of his most successful inventions is 'human robot' called Syd. Another important invention is his 'time machine', which can send anyone into past or future. This machine is named Tim. Yet another wonderful machine is 'Supersonic Microphone' called Mic, which can help anyone understand the language of animals. Apart from inventing such scientific gadgets, Mr Arya also likes reading newspapers and solving crossword puzzles.



Proper Noun	Common Noun	Abstract Noun

Remember

- ◆ A **proper noun** refers to a particular person, place or thing, e.g. Lata Mangeshkar, Kolkata, *The Times of India*, The Taj.
Please note that a proper noun always begins with a **capital letter**.
- ◆ A **common noun** is a name given in common to a person, place or thing of the same class and kind, e.g. boy, girl, man, woman, computer, plane, town, pencil.
- ◆ An **abstract noun** refers to a quality, idea, experience, feeling, state which can be thought of or felt but cannot be touched or seen, e.g. kindness, love, fear, beauty, warmth, anger, darkness, heaviness, purity, hatred.

B. Given below are the visuals of some famous people, places and things. Write the name of each of the visuals in Column A and what that visual is, in Column B. The first one has been done for you.

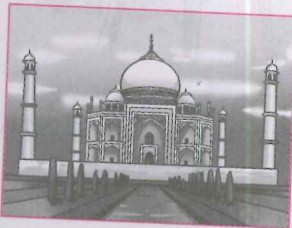
A

B



1. Mr Sunil Arya

Scientist



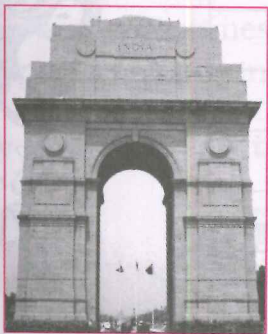
2.

A

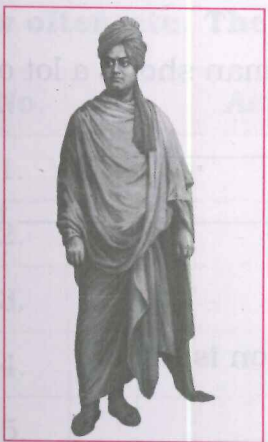
B



3.



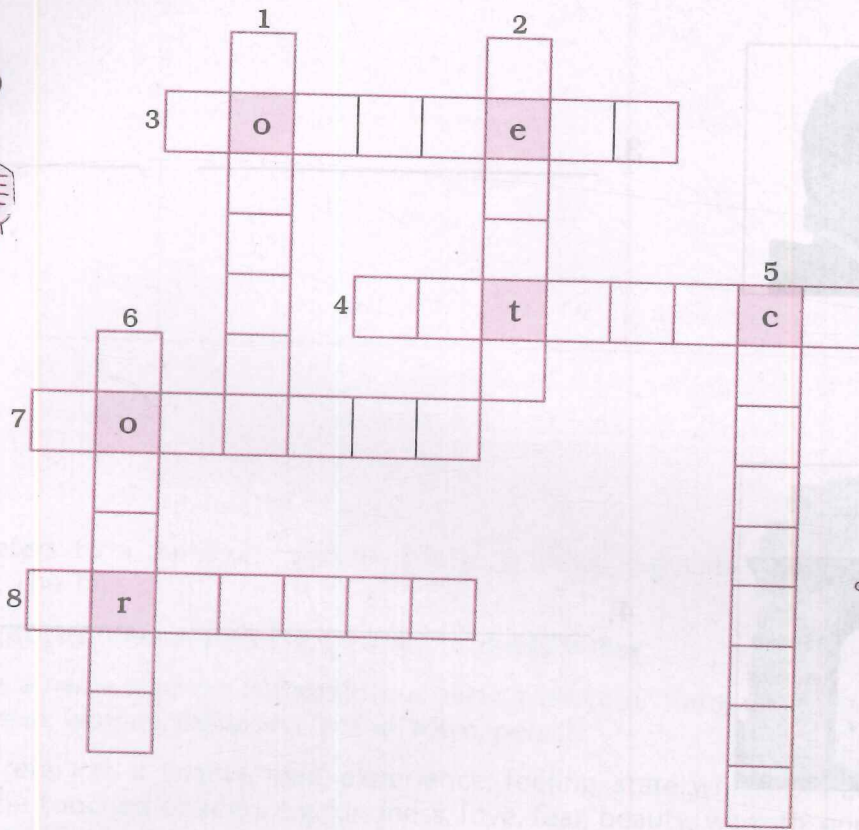
4.



5.

All the words you have written in Column A are **Proper nouns** and in Column B are **Common nouns**.

C. Mr Arya loves solving crossword puzzles. He comes across the following puzzle in *The City Times*. Help him solve it using the clues given below.



Clues

Across →

Down ↓

3. A good person has much _____.

1. A courageous man shows a lot of _____.

4. A patient person shows a lot of _____.

2. A thing of _____ is a joy forever.

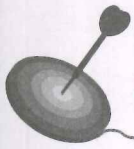
7. An honest person possesses a lot of _____.

5. A curious person is full of _____.

8. A brave soldier shows great _____.

6. A poor family suffers from its _____.

All the words that you have written in the puzzle are **Abstract nouns**.



Worksheet-2

A. Let us know more about the Arya family.

Mrs Arya, a housewife, is a simple and intelligent lady. She is extremely loving and caring. She does all the household chores efficiently. She cooks food patiently, cleans the house every day, washes clothes carefully, takes care of her family and does all the shopping. She has decorated her home beautifully. She loves reading books and often visits the library. She is generally calm but sometimes she loses her patience with her husband's strange inventions.



Now underline all the action words given in the above paragraph.

Remember

All the action words are **verbs**, e.g. cook, play, smile, etc.

B. Read the passage again and in the box given below, list any five action words and the words which tell you more about them—how, when, where, how often, etc. The first one has been done for you.

S.No.	Action Words	Words telling more about the actions
1.	cook(s)	patiently
2.		
3.		
4.		
5.		

Remember

All the words which tell you 'how', 'when', 'where', 'how often' about an action are called **adverbs**, e.g. efficiently, happily, cheerfully, etc.



Worksheet-3

A. The following word grid contains nine adjectives. Identify these adjectives and make adverbs from them by adding suitable suffixes. The first one has been done for you.

b	b	c	b	o	s	d	y	s
o	c	a	a	k	w	z	m	m
l	o	u	d	n	e	q	e	n
d	r	p	m	q	e	u	r	q
s	r	o	n	t	t	i	r	u
r	e	r	e	x	p	c	y	i
c	c	g	i	z	s	k	s	e
f	t	s	l	o	w	j	b	t

S. No.	Adjective	Adverb
1.	loud	loudly
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		

Remember

Adjectives are describing words. They describe a noun (person/place/thing), e.g. a pretty girl, an intelligent boy, a black box, a big city.

B. Replace the adverb phrases given in bold with adverbs. The first one has been done for you.

1. He left the room **in a hurry**.

He left the room hurriedly.

2. She packed her bag **with care**.

3. He fought in the war **with courage**.

4. He looked for him **in every place**.

5. She greeted us **in a pleasing manner**.



Worksheet-4

A. Read the following passage and complete the table given on the next page by arranging adjectives (showing number/quantity, quality, size, shape, colour) from the passage in appropriate columns.

Nikki, Mr Arya's small, fair and elegant daughter, is ten years old. She is energetic and curious and shows great interest in her father's inventions. She studies in sixth standard. She is sharp and confident. She keeps her room very clean. Though small, her room has some beautiful furniture. She has a round brown table, a small red chair, a large rectangular bed and a big steel almirah.



Number/ Quantity	Quality	Size	Shape	Colour	Related Nouns
—	energetic	—	—	—	Nikki

B. Write the adjective form of the following nouns. The first one has been done for you.

S. No.	Noun	Adjective
1.	nation	national
2.	sun	
3.	affection	
4.	child	
5.	rectangle	
6.	beauty	
7.	danger	
8.	gold	
9.	hope	
10.	year	

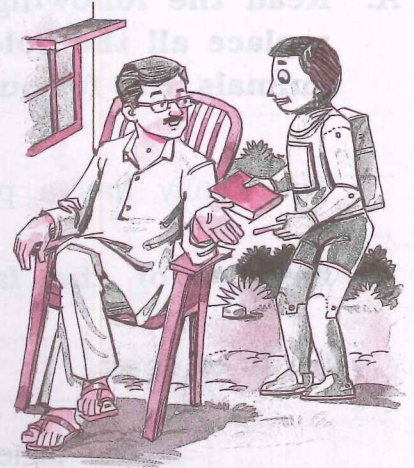


Worksheet-5

A. Read the following passage about Mr Arya's robot.

Syd is a human robot. Mr Arya created him two years ago and ever since he has been a member of his family. He looks like any other eight-year old boy. Syd is more efficient than any other ordinary boy. He can learn faster than any of them. He is the best machine in the world.

Given below are some clues about what Syd can do better than other children. Change these clues into proper sentences. The first one has been done for you.



1. read/fast

Syd can read faster than any other child.

2. learn/quickly

3. speak/loudly

4. work/efficiently

5. clean/good

6. dance/beautifully



Worksheet-6

A. Read the following passage about Snoopy, the pet dog of the Aryas and replace all the bold words with suitable pronouns. (Normally we use it for animals. But for our pets we prefer the various forms of he/she to it.)

The family has a pet dog Snoopy. **Each**

member of the family

treats **Snoopy** very well. **Snoopy**

is the laziest creature on earth.

Snoopy never moves unless it is

for some mischief. **Snoopy** loves

destroying the neighbour's garden. **Snoopy**

pounces on the postman everytime **the postman** comes to deliver

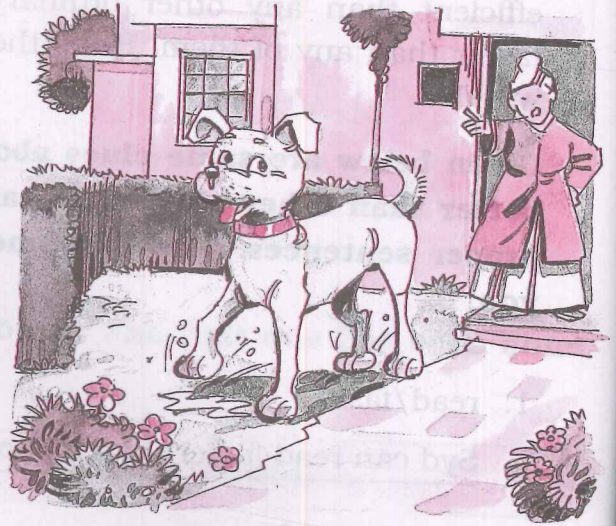
letters. For the rest of the time, **Snoopy** keeps on snoozing.

Snoopy loves to eat his meals in his special plate. Mrs Arya gives **Snoopy**

special dog food every day. **Mrs Arya** takes **Snoopy** out for a walk

every evening. **Snoopy** follows **Mrs Arya** everywhere and loves

Mrs Arya the most.



Remember

The words that are used in place of nouns are called **pronouns**, e.g. he, him for Snoopy.

B. Given below is a piece of conversation between Mrs Arya and Nikki. Complete it by filling in appropriate reflexive/emphatic pronouns in the blanks.

Mrs Arya : Nikki, what are you doing?

Nikki : I am chopping vegetables.

Mrs Arya : Who taught you to chop vegetables?

Nikki : No one, mother. I learnt it _____.

Mrs Arya : Be careful, dear, or else you'll hurt _____.

Nikki : Don't worry, mother, I won't injure _____.

Mrs Arya : By the way, have you bought New Year cards for your friends?

Nikki : No. I'll prepare them _____.

Millie also has painted all her cards _____.

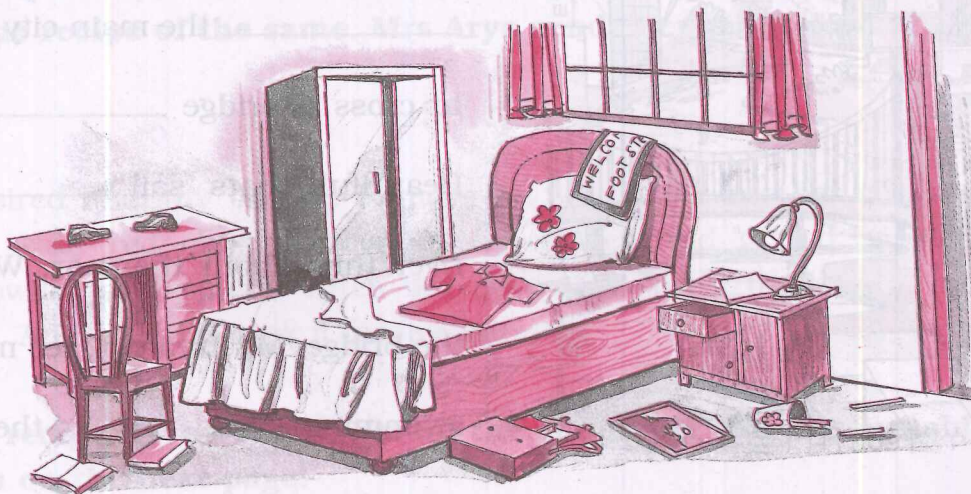
All the words that you have written in the blanks are **Reflexive/Emphatic pronouns**. Myself, yourself, himself, etc., are reflexive/emphatic pronouns.



Worksheet-7

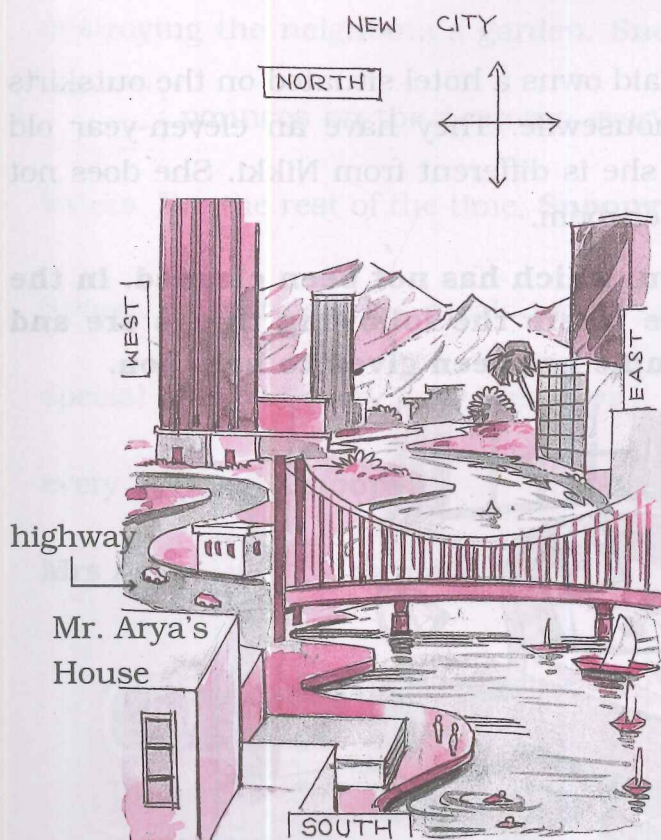
The Vaid family are Mr Arya's neighbours. Mr Vaid owns a hotel situated on the outskirts of New City. Mrs Vaid, like Mrs Arya, is a housewife. They have an eleven-year old daughter, Millie. She is Nikki's classmate, but she is different from Nikki. She does not help her mother in her work and never cleans her room.

A. Given below is a picture of Millie's room, which has not been cleaned. In the space provided on the next page, write where the following things are and where they should have been. One example has been given to help you.



1. Millie's shirt is lying **on** the bed, it should have been **inside** the almirah.
2. Millie's notebook _____
3. Millie's bag _____
4. The footmat _____
5. The penstand _____
6. Millie's shoes _____
7. The painting _____

B. Given below is a picture of Mr Arya's house. Look at the picture and complete the following description of the location of his house by filling in appropriate prepositions.



Mr Arya's house is located _____
 the west of New City. The house is
 situated _____ the main highway
 which connects the city _____
 the other parts of the country. For going
 _____ the main city, Mr Arya has
 to cross a bridge _____ a river.
 Beautiful boats sail _____ the
 river throughout the year. While crossing
 the bridge, Mr Arya can see many children
 swimming _____ the river.



Worksheet-8

Mrs Arya wants to go for shopping. She prepares a list of the things to be bought. Look at the list given below and write 'CN' against the Countable Nouns and 'UN' against the Uncountable Nouns. The first one has been done for you.

1. milk

UN

6. pulse

2. tea

7. tomato

3. carrot

8. cotton

4. flour

9. candle

5. salt

10. sugar



Worksheet-9

Mrs Arya prepares a delicious dish called 'Spicy Rice'. Mrs Vaid requests her to let her know the recipe of the same. Mrs Arya sends her the following recipe.

Spicy Rice

Boil the desired quantity of rice. Remove its starch. In another vessel, fry onions and ginger. Add salt, red chilli powder, green chillies and grated capsicums. Next, add turmeric powder and spices. After the gravy has been fried, add some saffron and cashewnuts. Add rice and cook it for five minutes.

From the recipe given above, list all the countable and uncountable nouns in the boxes given on the next page.

Countable Nouns	Uncountable Nouns

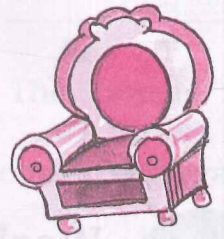


Worksheet-10

Nikki and Millie visit a museum where they see various precious things that belonged to kings, queens and other great people. Look at the visuals below and write complete sentences. The first one has been done for you.

1. the throne of Emperor Akbar

They saw Emperor Akbar's throne.

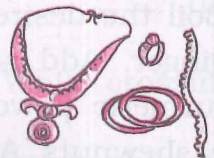


2. the watch belonging to Mahatma Gandhi

They saw _____



3. the jewellery of Empress Noorjahan



4. the wooden pen of Munshi Prem Chand



5. the crown of a Persian king



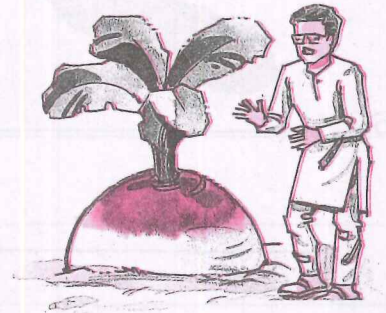
6. portrait of Mirabai



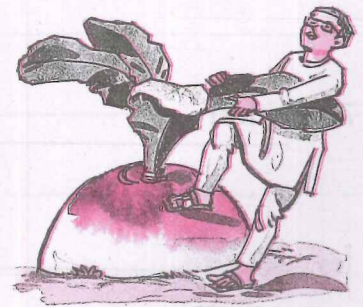
Worksheet-11

Mr Arya has grown a new kind of vegetable. He cannot pull it out. Look at the pictures below and describe his efforts to pull it out. The first one has been done for you.

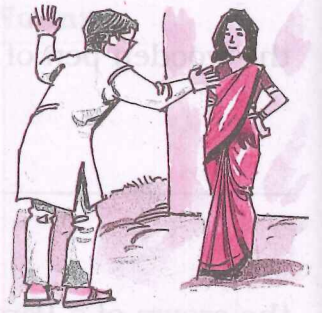
1. Mr. Arya is amazed to see the huge vegetable.



2. He



3.



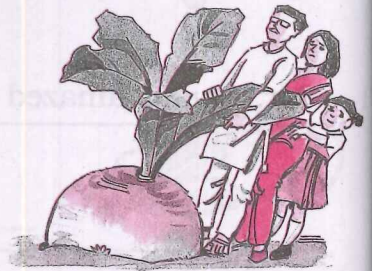
4. Mr and Mrs Arya



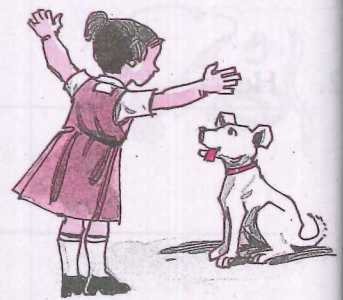
5.



6.



7. Nikki



8. _____



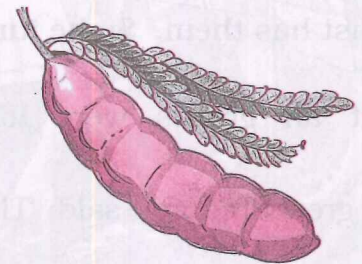
9. _____



Worksheet-12

Mr Arya has developed a new vegetable. A picture of the vegetable is given below. Look at the picture and describe it. You may include the following points in your description.

- ◆ Name of the vegetable
- ◆ What nutrients (vitamins, etc.) does it contain?
- ◆ How should it be cooked?



The vegetable looks like _____

It should be named _____

It is rich in _____

_____ and is good for _____

It should be _____

_____ and served.

DO IT YOURSELF

The following passage has not been edited. Underline the errors and write the correct words in the space provided. The first one has been done for you.

A hungry fox were hunting for his dinner.

(a) _____ was _____

He entered in a garden where he knew he would find some taste grapes.

(b) _____

(c) _____

The fox saw many large bunches in grapes

(d) _____

hanging right in his head. He jumped

(e) _____

and jumped but they could not reach

(f) _____

them. 'How bitter they look,' he said. 'I

(g) _____

must has them.' So he jumped again,

(h) _____

but an grapes were too high. At last

(i) _____

he grew tired and said, 'The grapes is sour.

(j) _____

I doesn't want to have them.'

(k) _____

2

REGULAR (WEAK) AND
IRREGULAR (STRONG) VERBS

Worksheet-1

Have you heard the famous story of Cinderella? A part of it is given below.

Cinderella **lived** in a small village in England with her step-mother and two step-sisters. No one in the family **loved** her. She **worked** for the whole day whereas her sisters did nothing. One day the family **received** an invitation to a party at the king's palace. Cinderella too, like her sisters, **wanted** to go to the party, but her mother **refused** to take her...



Study the verbs in the boxes. Do you find any similarity in these verbs?

All these are **past forms** of verbs. Each of these past forms ends in '-ed'.

Remember

The verbs that end in '-ed', '-d' or '-ied' in their past and past participle forms are called **regular verbs**, e.g. work - worked, receive - received, cry - cried.



Worksheet-2

Cinderella's step-mother and step-sisters went to the party, leaving her alone at home. Cinderella felt sad and wrote the following diary entry. But some words are missing in it. Choose the correct verbs from the box given below and complete the entry, using their past forms. The first one has been done for you.

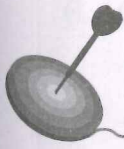


ask call accuse receive express scold try learn

August 8, 9.30 p.m.

Today we received an invitation from the king to a dance party. My step-mother and step-sisters _____ a desire to attend the party. When I _____ about it and _____ them to take me along, they _____ me. They _____ me ugly and _____ me of being unlucky. I _____ to convince them, but they did not agree. Had I gone to the party, I would have enjoyed myself a lot. I would have danced with the prince. Oh! How I wish I could have gone there! Will no one help me?

All the words you have filled in the blanks are **Regular (weak) verbs**. They end in '-ed', '-d' or '-ied' in their past and past participle forms.



Worksheet-3

Now look at the pictures given below and complete the story of Cinderella using the regular verbs given below:

Cinderella wanted to go to the party but could not.....

She _____ (starts crying)

_____ (a fairy appears)

_____ (offers help)

_____ (warns her to return

before midnight)

_____ (Cinderella reaches the party)

_____ (dances with the prince)

_____ (Cinderella rushes out

when it was about midnight)

_____ (drops her shoe)

_____ (the prince orders to

find her)

_____ (servants reach her home)

_____ (ask her to wear the shoe)

_____ (the shoe fits her properly)

_____ (marries the prince)





Negatives

A. Read the following extract from Cinderella's diary.

'I tried to convince them, but they **did not agree**. I wanted to go to the party, but my mother **did not want** me to go.'

Remember

To form a negative sentence in the past tense, we use **did not** with the base form of the verb.

B. Given below are some incorrect statements about Cinderella. Correct these statements. The first one has been done for you.

1. Cinderella's step-mother **loved** her.

Cinderella's step-mother **did not love** her.

2. Cinderella's step-sisters **worked** hard.

3. Cinderella **enjoyed** herself in the company of her step-sisters.

4. The step-sisters **cared** for Cinderella.

5. Cinderella **lived** in a big house.

6. Cinderella's step-mother **allowed** her to go to the party.

7. Cinderella's step-mother **helped** her get ready for the party.

8. The king **visited** Cinderella's house himself to give an invitation card.

All the sentences that you have written using 'did not' are **Negative sentences**.

Do not use '-ed' with regular verbs while using 'did'. For example,

- ◆ Cinderella wanted to go to the party.
- ◆ Cinderella did not want to go to the party.

C. Cinderella could not go to the party because.....

1. she did not have good clothes.

2. _____

3. _____

4. _____



I can't go to the party.
I don't have good clothes. I don't
have shoes. I don't have any
carriage or a chauffeur. I don't have
any friend to accompany me.



Worksheet-5

While the dance party was going on in the palace, a precious necklace was stolen from the Royal Museum. (You will read the details of the theft later in the unit). The police interrogated some servants in this regard. Complete the following interrogation with the help of the notes given below.

Police : Can you recollect the things you did yesterday?

Servant : Certainly, I can. I _____
_____ at 2.00 p.m.
and then _____
_____. At 4.00 p.m.
I _____ and
while doing so, _____ a
stranger.

THE SERVANT'S SCHEDULE

2.00 p.m.	: cooks food
2.30 p.m.	: cleans the room
4.00 p.m.	: changes curtains, notices a stranger
4.15 p.m.	: approaches him, enquires about him, he stays in the guest room
5.00 p.m.	: returns, cleans the floor, stops the dog from going into the party hall
7.00 p.m.	: finishes his work, applies an ointment on his forehead

Police : What did you do when you noticed the stranger?

Servant : I _____ him and _____ about him. He told me that he _____ in the guest room adjacent to the Royal Museum.

Satisfied, I _____ to the kitchen and at 5.00 p.m. _____ the floor. Then I _____ the dog from going into the party hall. I _____ my work at 7.00 p.m., _____ an ointment on my forehead and went to sleep.

Police : Can you give us that stranger's physical description?

Servant : Yes, I think I can.

Police : Very well then. We'll record your statement. And thanks for your cooperation.

Have you noticed that all the words that you have filled in the blanks are regular (weak) verbs? They end in '-ed', '-d' or '-ied' in their past and past participle forms. Have you also noticed that their spelling patterns are different?

For example,

stay → stayed change → changed
 apply → applied stop → stopped



Worksheet-6

The following table will help you understand the various spelling patterns of regular verbs.

	Verb ending		'ed' form
1.	Consonant + y try cry supply	(r + y) (r + y) (l + y)	Drop 'y', add '-ied' tried cried supplied
2.	Vowel + y sway delay	(a + y) (a + y)	Add '-ed' swayed delayed
3.	Consonant + e behave share change	(v + e) (r + e) (g + e)	Add '-ed' behaved shared changed
4.	One vowel + One consonant drop hop rip	(o + p) (o + p) (i + p)	Double the consonant and add '-ed' dropped hopped ripped
5.	Two vowels + One consonant clean cook rain	(ea + n) (oo + k) (ai + n)	Add '-ed' cleaned cooked rained
6.	Two consonants burn work call	(r + n) (r + k) (l + l)	Add '-ed' burned worked called

B. Learn the three forms of the following verbs.

Regular Verbs (Weak Verbs)	Past Tense	Past Participle
accept	accepted	accepted
fill	filled	filled
flow	flowed	flowed
fry	fried	fried
invest	invested	invested
lock	locked	locked
observe	observed	observed
open	opened	opened
perform	performed	performed
provide	provided	provided
release	released	released
ruin	ruined	ruined
satisfy	satisfied	satisfied
scribble	scribbled	scribbled
travel	travelled	travelled
walk	walked	walked

C. Write the simple past forms of the following verbs.

Verb	Simple Past
earn	
die	
retire	
move	
start	
live	
stab	
hop	
check	





Worksheet-8

Irregular (Strong) Verbs

Read the following statements of the servant recorded by the police.

While changing the curtains of the room adjacent to the Royal Museum, I **saw** a stranger. I got suspicious and **went** to him. He **told** me that he was a guest in the party. He **wore** a white frilled shirt and black trousers. He **stood** six feet tall and had a fair complexion. He **wore** black leather shoes.

Study the encircled verbs. Do you find any similarity in these verbs?

All the encircled verbs are **past forms** that do not end in '-ed'.



Remember

The verbs that do not end in '-ed' in their past forms are called **irregular verbs**. Some irregular verbs and their forms are:

see	saw	seen
go	went	gone
tell	told	told
stand	stood	stood
wear	wore	worn



There is no rule for forming the past tense of irregular verbs. You have to memorise them.

Verb	Past	Past Participle
be/is/am/are	was/were	been
become	became	become
bear	bore	born/borne
begin	began	begun
blow	blew	blown
build	built	built
bring	brought	brought
choose	chose	chosen
dig	dug	dug
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fight	fought	fought
give	gave	given
hit	hit	hit
hurt	hurt	hurt
know	knew	known
lend	lent	lent
ring	rang	rung
rise	rose	risen
run	ran	run
shake	shook	shaken
shrink	shrank	shrunk
sing	sang	sung

Verb	Past	Past Participle
sit	sat	sat
sting	stung	stung
strike	struck	struck
swing	swung	swung
tear	tore	torn
throw	threw	thrown
wake	woke	woken
wind	wound	wound
write	wrote	written



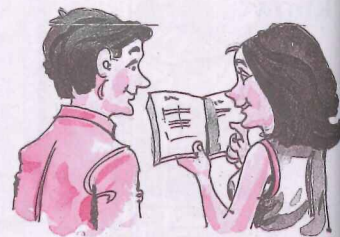
Worksheet-9

Given here are some pictures. Look at them and complete the sentences using appropriate words from the box given below. Some verbs may be used more than once. The first one has been done for you.

HELP BOX

throw, give, drive, get, fall, cut, sleep, hurt, run, forget, read

1. She read the book from cover to cover to plan her holidays.

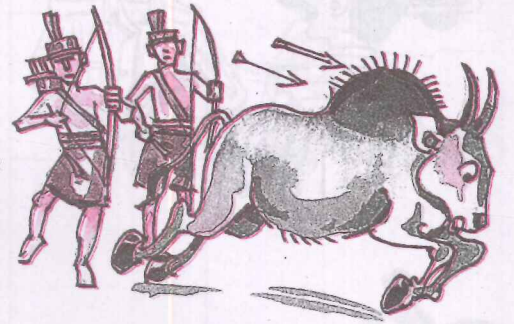


2. She _____ Anu's phone number.

3. She _____ off the stairs and _____ her knee.



4. The cat _____ quietly.



5. The bull _____ fast to save itself from the hunters.



6. She _____ her hair very short.

7. He _____ so fast that she _____ scared.





8. The waiter _____ the menu to the customer.

9. He _____ a party and invited her.



10. He _____ him the keys of the car.



Worksheet-10

Nikki had a bad day. Look at the pictures and write what happened to her. You may take the help of the verbs given in the Help Box. The first one has been done for you.

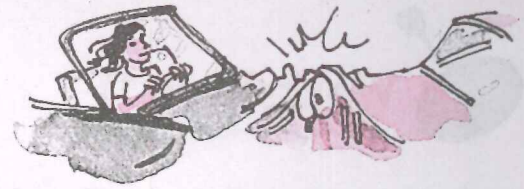
HELP BOX

enter, meet, fall, burn, fall, break

1. While cooking, she burnt her hand. _____



2. While driving, she _____



3. While reading, she _____



4. While playing, she _____



5. While drinking water, she _____



6. While she was sleeping, a thief _____

