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UNIT 1

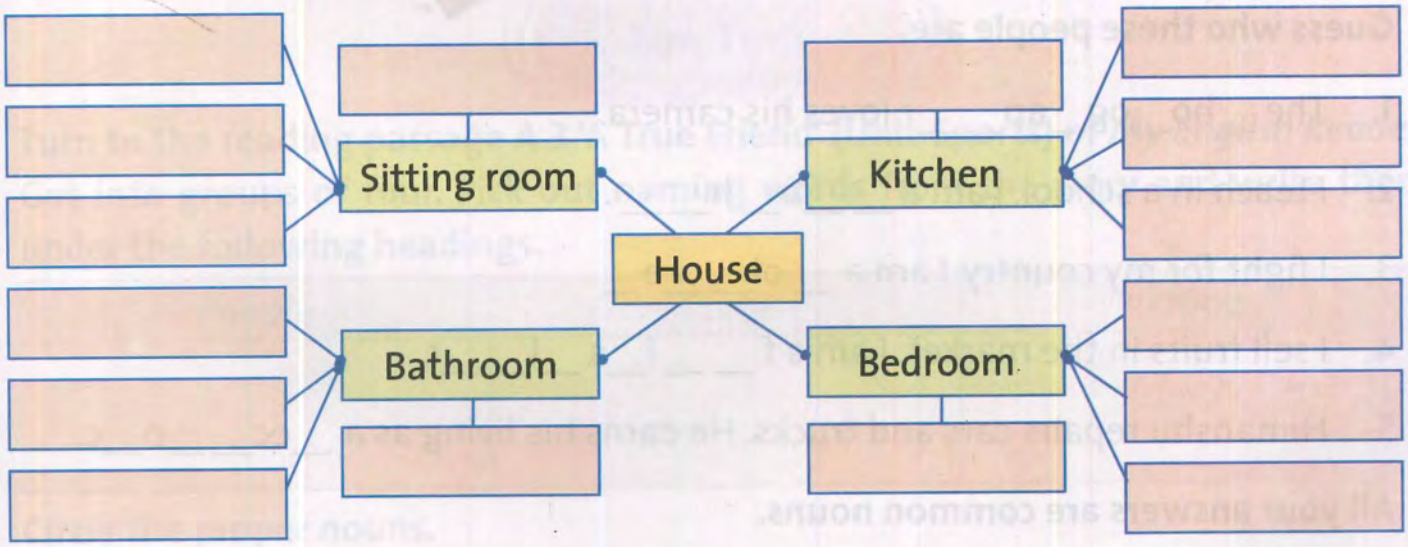
Naming Words

Worksheet I

Around the House

Look at the words given below. Help Neeti to arrange the things in their proper rooms in the given network. Also add one more object in each room.

saucepan	dressing table	stove	wardrobe
carpet	shower	centre table	washbasin
bed sheet	kettle	sofa	towel



All the words you have filled in are the names of things that we use everyday. These names are Common nouns.

Tickle Your Mind!

In which room do you normally—

- listen to music? _____
- spend free time? _____
- sleep? _____
- feel relaxed? _____
- watch TV? _____
- study? _____
- take dinner? _____

Worksheet II

Guess who these people are.

1. The __ho__og__ap__ __r loves his camera.
2. I teach in a school. I am a __ __a__ h__ __ .
3. I fight for my country. I am a __ol__ __e__ .
4. I sell fruits in the market. I am a f__ __ i__s __l__ __r.
5. Himanshu repairs cars and trucks. He earns his living as a __ec__ __n__c.

All your answers are common nouns.

Worksheet III

Quiz Time

For the Teacher

Every correct answer carries one mark.

Answer in one word.

Question	Answer	Score
1. Who is popularly known as the Master Blaster?	_____	
2. Which country is famous for noodles?	_____	
3. Which is the tallest skyscraper in the World?	_____	
4. Which is the highest mountain peak in the world?	_____	
5. Who is the Prime Minister of our country?	_____	

Total.....

All the answers that you have written are special names for people, places or things.

Remember

Special names are called. **Proper nouns**. Proper nouns always begin with a capital letter.

Fun Time

Turn to the reading passage A.3 'A True Friend' (Unit-Sports) of *My English Reader*. Get into groups of four. Pick out naming words from the story and write them under the following headings.

People	Place	Thing

Circle the proper nouns.

Worksheet IV

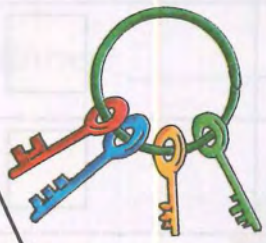
Look at the pictures given below:

This is of roses.

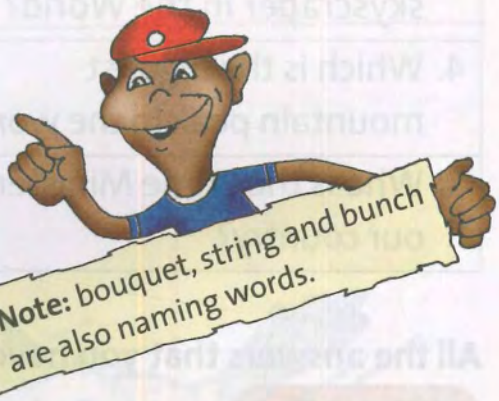
a bouquet

This is of pearls.

a string

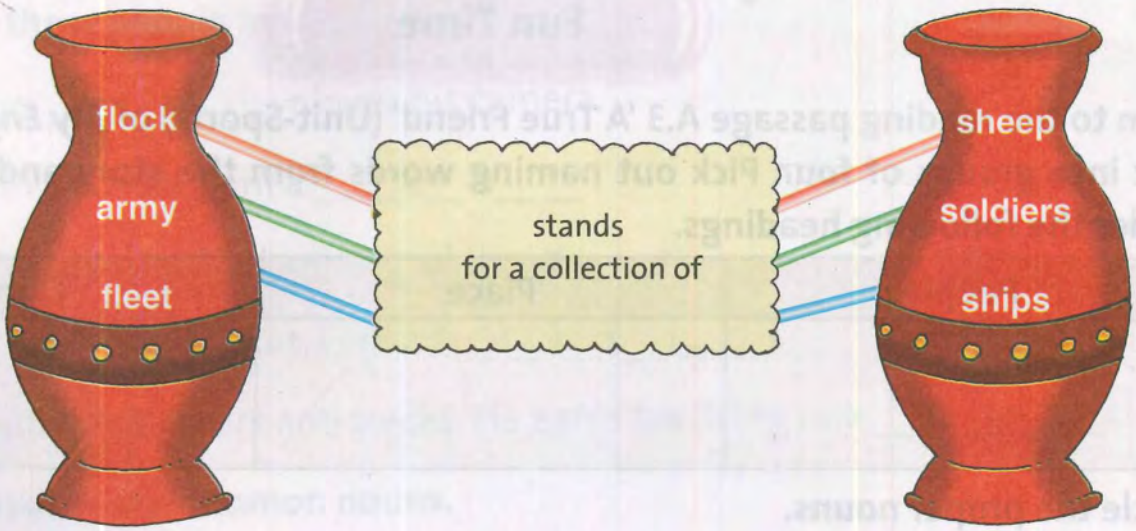
This is  of keys.

a bunch



Remember

When a noun stands for a collection of persons or things, it is called a **Collective noun**.



Worksheet V

Dictation Test

Given below are some mis-spelt collective nouns. Replace one letter in each one of them to get the correct spellings. The first one has been done for you.

You get one mark for every correct answer.

Ever heard of.....?

- a parliament of owls!
- a knot of toads!
- a rookery of penguins!
- a gaggle of geese!

1. A **block** of sheep. — flock
2. A **sleet** of ships. _____
3. A **munch** of grapes. _____
4. A **sack** of cards. _____
5. A **dwarm** of bees. _____
6. A **berd** of elephants. _____
7. A **thoir** of singers. _____

Total score _____

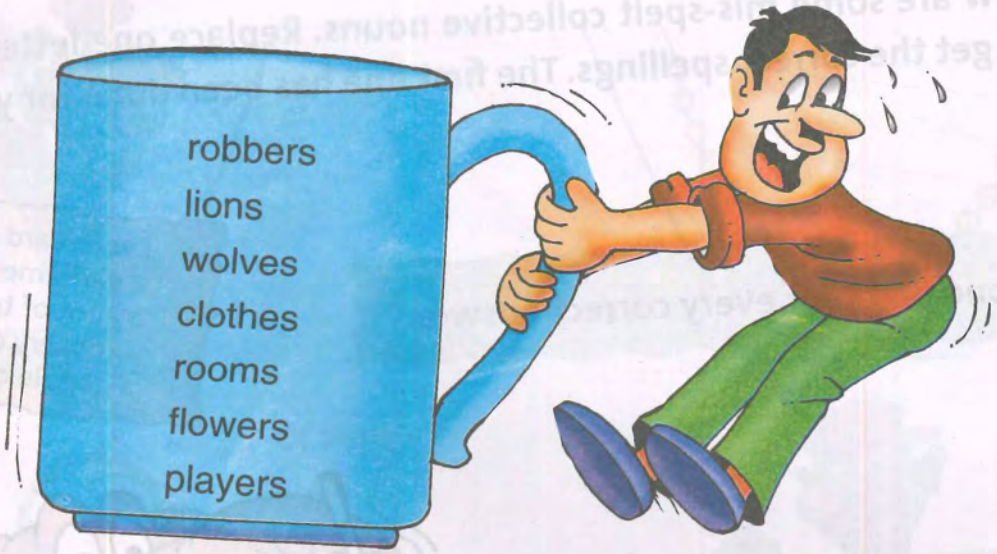
Signature _____

For the Teacher

Get the dictation test cross checked by the partners.

Worksheet VI

Given below is a collection of words. Let us see if you can put them in the correct blank!



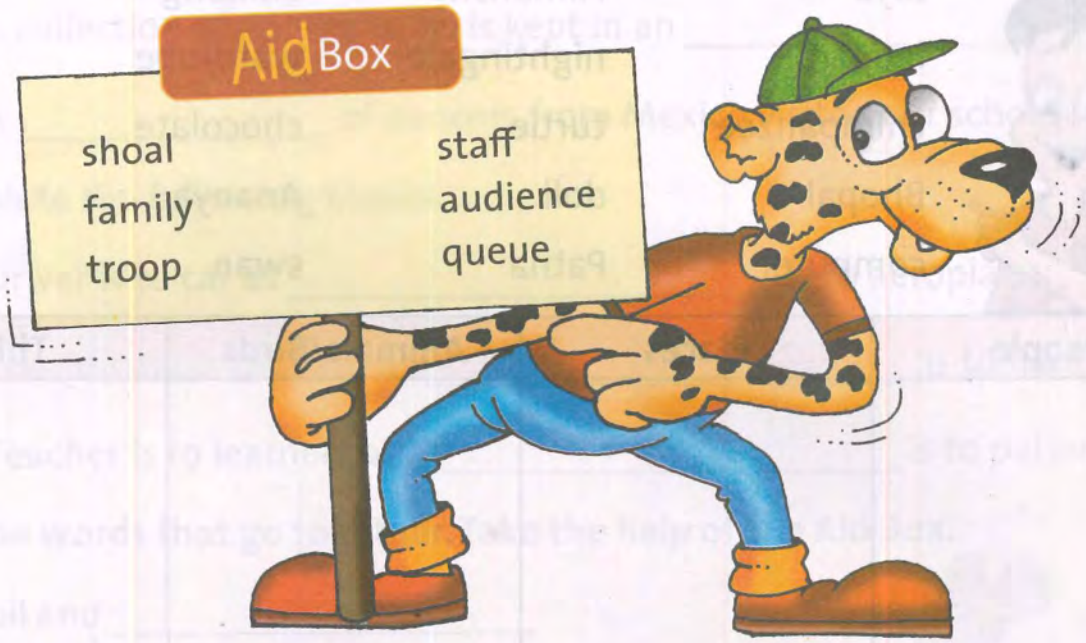
1. a pride of _____
2. a wardrobe of _____
3. a suit of _____
4. a bouquet of _____
5. a team of _____
6. a pack of _____
7. a gang of _____

Now turn to the passage A.3 'A True Friend' (Unit-Sports) of *My English Reader*. Pick out one collective noun from the story. Write it below. Then write five more collective nouns of your own choice.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Worksheet VII

Give one word for the group of words given in bold in each of the statements given below. Take the help of the Aid Box.



1. **A line of people** waiting for their turn to get into a bus. _____
2. **A group of people** watching a show/attending a lecture. _____
3. Rahul saw **a large group of** red coloured **fish** in the aquarium. _____
4. **A group of parents and children** waiting at the dining table for the food to be served. _____
5. **All the teachers** in a school attending a meeting with the Principal. _____
6. **A group of monkeys** perched on a wall in a zoo. _____

Do It Yourself

1. Read the words given below and put them in the correct boxes.

Jaya	Himanshu	Shillong	peach
leopard	nightingale	wardrobe	Aditya
chimpanzee	turtle	chocolate	Reema
Bhopal	doll	Ananya	Nasik
computer	Patna	swan	Mysore

People	Places	Animals/Birds	Things

2. Match the following with their collection.

a troop of	geese
a litter of	flies
a flock of	elephants
a gaggle of	puppies
a herd of	monkeys
a swarm of	sheep

3. **Fill in the blanks with one word.**

(a) All the players in the _____ performed well.

(b) Uncles and aunts, and nieces and nephews form a _____.

(c) A collection of photographs is kept in an _____.

(d) A _____ of dancers from Mexico visited our school last week.

4. **Complete the following blanks.**

(a) Driver is to car as _____ is to aeroplane.

(b) Toothbrush is to teeth as _____ is to hair.

(c) Teacher is to learners as _____ is to patients.

5. **Put the words that go together. Take the help of the Aid Box.**

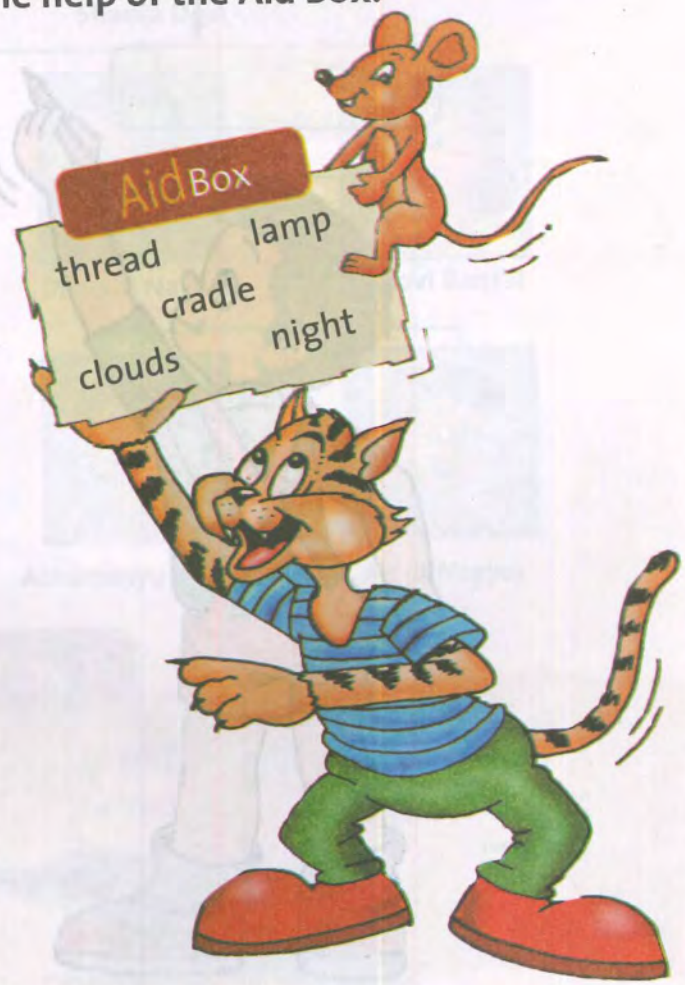
(a) oil and _____

(b) rain and _____

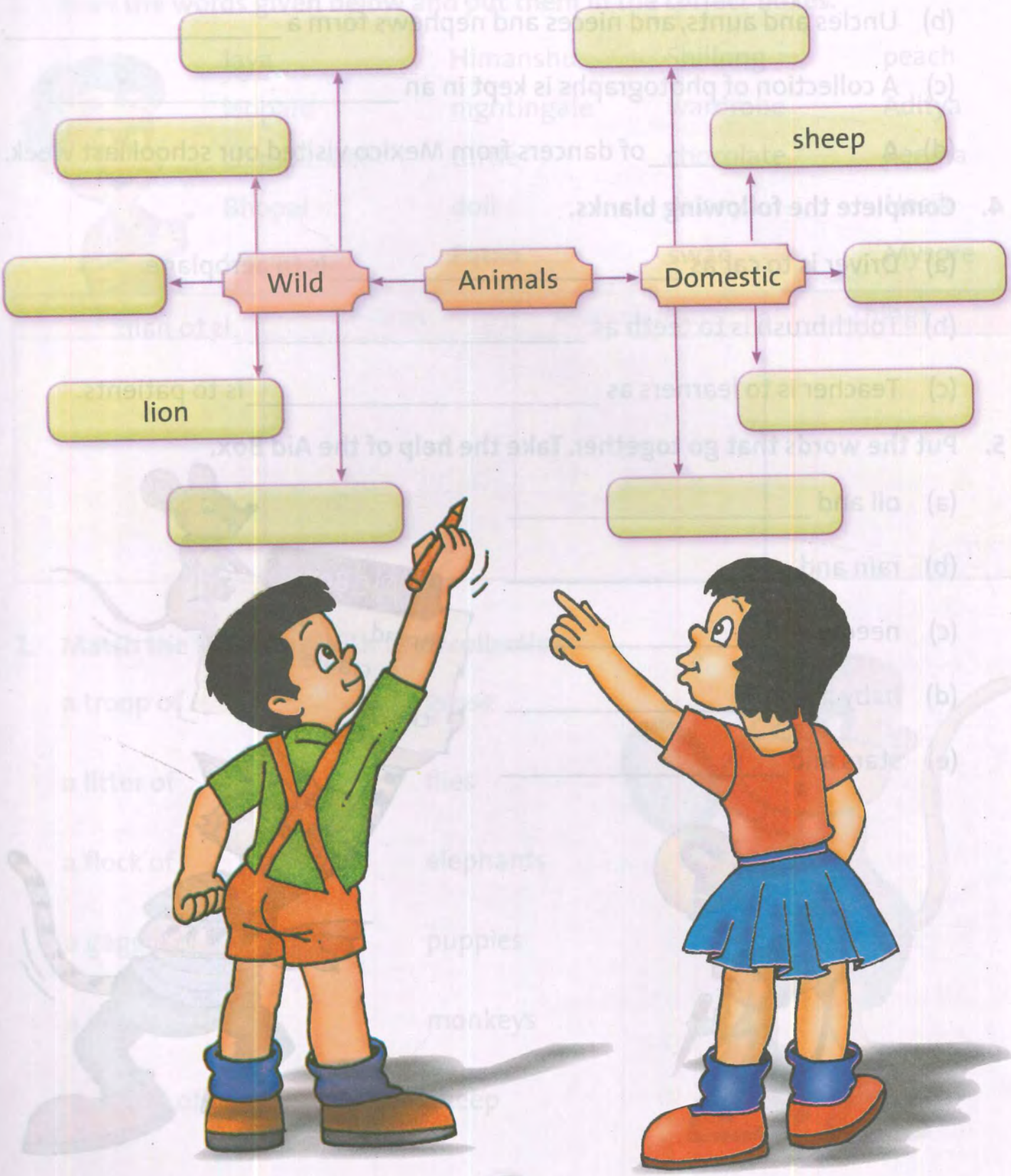
(c) needle and _____

(d) baby and _____

(e) stars and _____



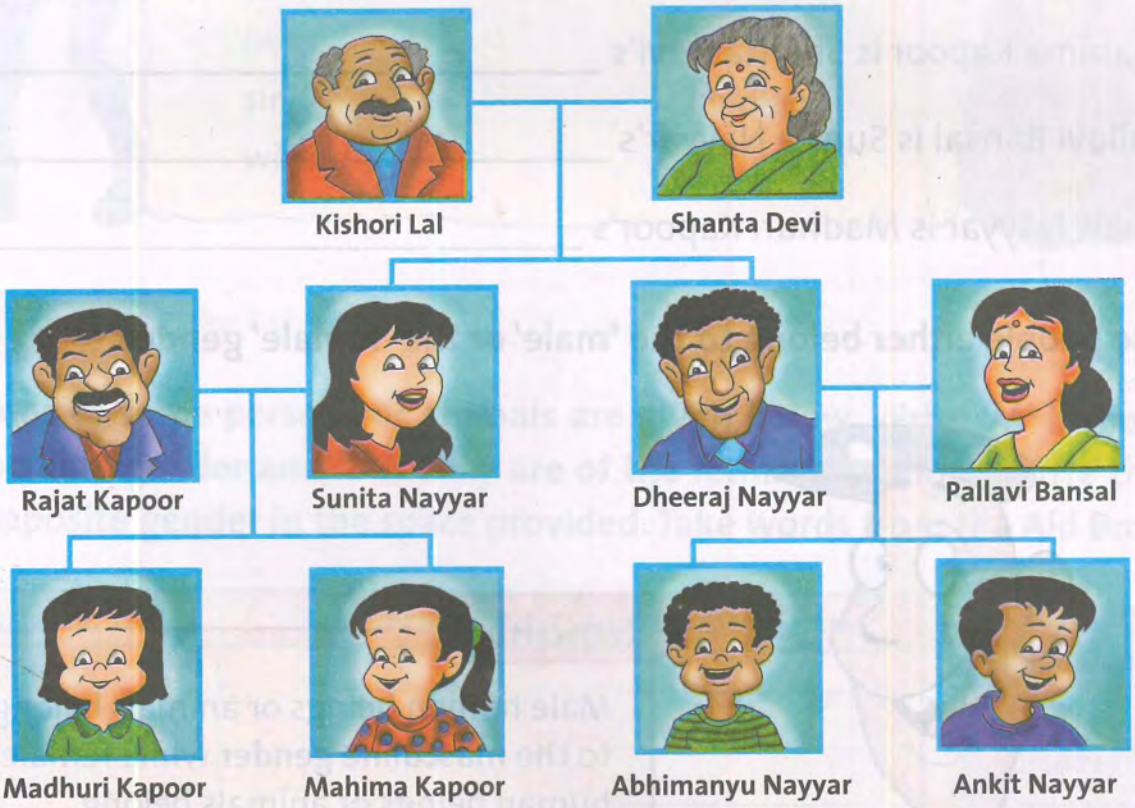
6. **Work with your partner and complete the following web chart with appropriate words.**



UNIT 2

Genders

Look at the following family tree and the names of some of the relationships in the Aid Box. Then complete the sentences given on the next page. Some sentences have been completed as examples.



Aid Box

grandmother	grandfather	grand-daughter	son
grandson	mother	father	daughter
aunt	uncle	niece	nephew
cousin	daughter-in-law	son-in-law	
sister-in-law	brother-in-law		

1. Sunita Nayyar is Kishori Lal Nayyar's daughter.
2. Rajat Kapoor is Kishori Lal's son-in-law.
3. Dheeraj Nayyar is Kishori Lal's _____.
4. Pallavi Bansal is Shanta Devi's daughter-in-law.
5. Madhuri Kapoor is Dheeraj Nayyar's niece.
8. Abhimanyu Nayyar is Sunita Nayyar's _____.
7. Dheeraj Nayyar is Madhuri Kapoor's _____.
8. Mahima Kapoor is Shanta Devi's _____.
9. Pallavi Bansal is Sunita Nayyar's _____.
10. Ankit Nayyar is Madhuri Kapoor's _____.

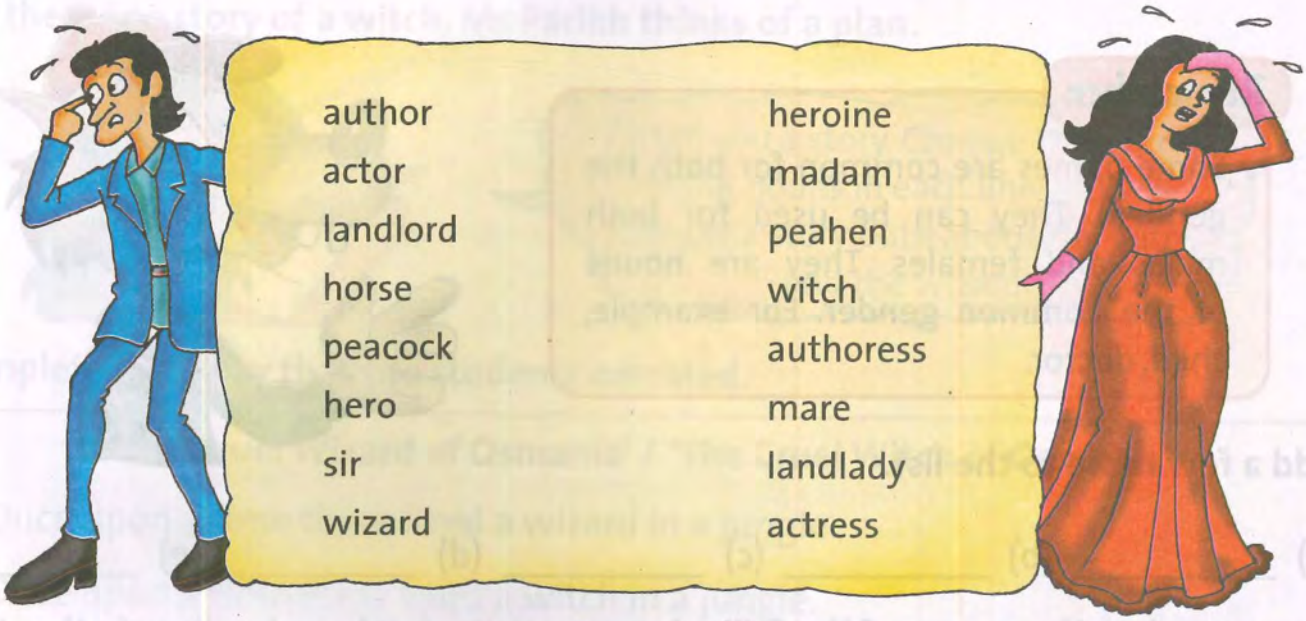
All these people either belong to the 'male' or the 'female' gender.

Remember

Male human beings or animals belong to the **masculine gender** while female human beings or animals belong to the **feminine gender**.

Worksheet I

The following persons/animals have got separated from their partners. Draw lines to match the partners.



author	heroine
actor	madam
landlord	peahen
horse	witch
peacock	authoress
hero	mare
sir	landlady
wizard	actress

Worksheet II

The names of some persons or animals are given below. Write 'M' if they are of the masculine gender and 'F' if they are of the feminine gender. Write the name of the opposite gender in the space provided. Take words from the Aid Box.

Person/Animal	Male/Female	Opposite Gender
bride	_____	_____
host	_____	_____
master	_____	_____
duke	_____	_____
cow	_____	_____
queen	_____	_____
bitch	_____	_____
empress	_____	_____
horse	_____	_____
peacock	_____	_____

Aid Box

mare
bridegroom
emperor
king
mistress
dog
hostess
duchess
bull
peahen

Worksheet III

We have learnt about the masculine and the feminine genders. Let us now understand about the common gender.

Remember

Some names are common for both the genders. They can be used for both males and females. They are nouns of the **Common gender**. For example, child, doctor.

Add a few more to the list.

(a) _____ (b) _____ (c) _____ (d) _____ (e) _____

Now complete the names of the following persons/animals and write whether they belong to male/female/common gender. The first one has been done for you.

	Gender
1. A person who paints is a p a i n t e r.	Common
2. A child without parents is called an __rp__ __n.	
3. A person who lives in the house next to yours, is your n __ __ gh __o __ r.	
4. Your father's dad is your __r __ n __f __t __ __r.	
5. The opposite gender of a horse is a __ a __e.	
6. The opposite gender of nephew is n__ __c __ .	
7. The person who teaches us is a __ e __ __ __ __ __.	

Worksheet IV

Ms Parikh is going to tell her students a new story today. But there is a problem. The boys want her to tell them the story of a wizard while the girls want her to tell them the story of a witch. Ms Parikh thinks of a plan.

I'll tell you a story. Change the gender of the nouns in each line and you can get a story both about the witch and the wizard.

Complete the story that the students narrated.

'The Cruel Wizard of Osmania' / 'The Cruel Witch of Osmania'

Once upon a time there lived a wizard in a jungle.

Once upon a time there lived a witch in a jungle.

_____

He was very kind hearted but his wife was very cruel.

She _____ but her _____

The wizard would always help everyone who was in trouble.

_____

The witch with her magic wand caused problems for the people.

_____

One day the Emperor of Afghanistan and the Duke of Kent were

_____

passing through the jungle on their horses.

_____

The witch saw them coming and thought to herself,

_____

'Hee, Hee, let me trouble them and steal their peacocks.'

_____

The wizard heard her and decided to help the travellers.

_____

Worksheet V

Now turn to the passage B.2 'Mix-up at Birth' (Unit-Sports) of *My English Reader*. Locate and write the opposite genders of those given in the blurb.

1. _____

2. _____

3. _____

aunt

father

fisher-man

Find out two common genders in the passage.

1. _____

2. _____

Do It Yourself

1. Check your knowledge. Complete the following statements.

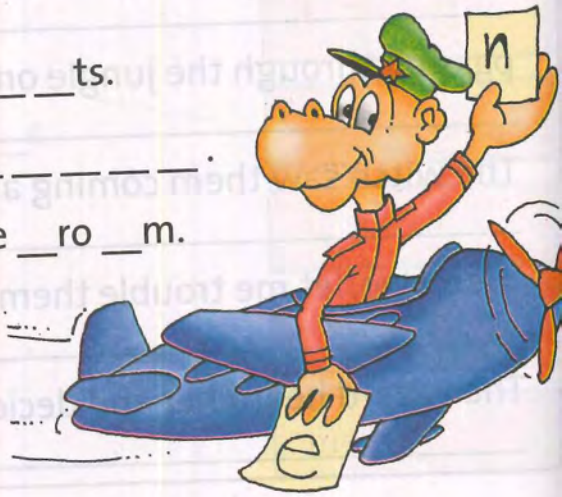
(a) Your mother's mother is your __ __ an __m__t __ __ __ .

(b) Your hair is cut by a b __r __e __ .

(c) Your father and mother are your __ar __ __ts.

(d) A person who treats a patients is a d __ __ __ __ __ .

(e) A boy on his wedding day is the __ri__e __ro __m.

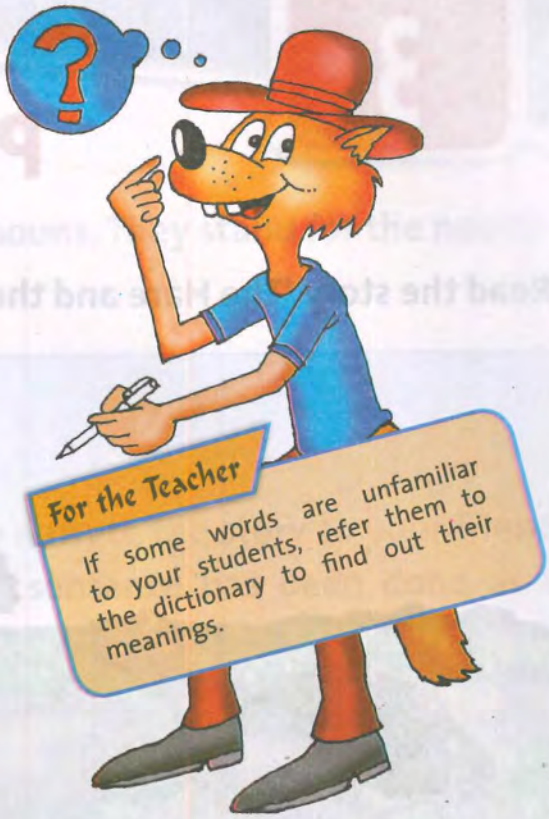


2. Pair Them!

Match and arrange the following list of words in the two columns given below:

A	B
fox	hart
count	master
mistress	peahen
peacock	countess
roe	vixen

Male	Female
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



3. Fill in each blank with the opposite gender of the word given in bold letters.

(a) The **Duke** of Kent was cruel but the _____ was kind hearted.

(b) Mrs Kaul invited all her **nephews** and _____ to her son's birthday.

(c) The wicked **queen** wanted Snow White to die but the _____ loved his daughter very much.

(d) My **uncle** is very fat but my _____ is slim.

(e) The _____ smiled and waved at everyone but the **emperor** seemed to be very sad.