

Class VII

Chapter Covered	Prose: <b>Monkey Trouble</b> by Ruskin Bond
Name of the Book	English Literature VII
Subject and Art Integration Activity	<b>Drawing/ Story Weaving</b>
Objectives	<ol style="list-style-type: none"> <li>1. To read the text with proper pronunciation and pauses.</li> <li>2. To comprehend the text and think critically.</li> <li>3. To understand the new words and their meaning and usage.</li> <li>4. To develop the skill of imagination and empathy.</li> <li>5. To sensitize students about animals.</li> <li>6. To overcome gender stereotypes.</li> <li>7. To take responsibility for their actions.</li> </ol>
Material Required	<ol style="list-style-type: none"> <li>i. Textbook</li> <li>ii. Chalkboard</li> <li>iii. Pen and Paper A4 Sheet</li> <li>iv. Pencil and colours</li> </ol>
Time Required	Two Classes of 35-40 minutes
Ice Breaker Discussion	<ol style="list-style-type: none"> <li>i. A discussion on how Monkeys are perceived by our society.</li> <li>ii. What adjectives do we normally associate with a monkey?</li> <li>iii. Do you think a monkey is a suitable pet? Why/ why not?</li> </ol>
ART INTEGRATION-Methodology of the Activity (Drawing)	<ol style="list-style-type: none"> <li>i. Loud reading of the text along with explanation.</li> <li>ii. The students will list down the Adjectives that describe Tutu.</li> <li>iii. The teacher brainstorms the students about the character of Tutu and asks the students to draw a picture of the monkey on the A4 sheet and write a character sketch of Tutu using the adjectives discussed in class.</li> </ol>
ART INTEGRATION-METHODOLOGY Methodology of the Activity (Story Weaving)	<ol style="list-style-type: none"> <li>i. The class will be divided in groups of 4-5 students each.</li> <li>ii. The teacher will provide an opening line to the students, like- "some of the guests were not seen for many days after the wedding..."</li> <li>iii. The students groups will be asked to weave a story further taking in consideration the characters from the text.</li> </ol>
Learning outcomes	<p>The students will be able to:</p> <ol style="list-style-type: none"> <li>i. Understand the text and characters well.</li> <li>ii. To use the new words from the text in their active vocabulary.</li> <li>iii. Understand that adjectives can be used to make a description more</li> </ol>

	effective. iv. Improve their critical thinking and imagination. v. Enjoy drawing and colouring. vi. To use the language in its correct form while speaking.
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Chapter Covered	Poem: <b><u>Birdie, Will you pet?</u></b>
Name of the Book	English Literature VII
Subject and Art Integration Activity	<b>Role Play/ Debate</b>
Objectives	<ol style="list-style-type: none"> <li>1. To make students realise the value of freedom and relationships.</li> <li>2. To develop an understanding that money cannot buy freedom.</li> <li>3. To prioritise certain things in their life.</li> <li>4. To hone students' critical thinking and comprehension skills.</li> <li>5. To be able to appreciate poetic language.</li> </ol>
Material Required	<ol style="list-style-type: none"> <li>i. Textbook</li> <li>ii. Chalkborad</li> <li>iii. Pen and Paper A4 Sheet</li> </ol>
Time Required	Two Classes of 35-40 minutes
Ice Breaker Discussion	<ol style="list-style-type: none"> <li>i. If asked to choose between money and freedom, what would you choose and why?</li> <li>ii. Why has money become so important for us?</li> <li>iii. Can you think of a few things that come with freedom and cannot be bought with money?</li> </ol>
ART INTEGRATION-METHODOLOGY Methodology of the Activity (Role Play)	<ol style="list-style-type: none"> <li>i. The poem will be read aloud with proper intonation by the teacher. It will be followed by reading by students.</li> <li>ii. Students will be encouraged to infer and deduce meanings of words or phrases.</li> <li>iii. The teacher will help them understand the context in the best possible manner.</li> <li>iv. The students will be divided in pairs and will enact the conversation between the child and the bird.</li> </ol>
Methodology of the Activity (Debate)	A debate will be organised on the topic: "Money can buy happiness."
Learning Outcomes	The students will be able to: <ol style="list-style-type: none"> <li>i. Appreciate poetry.</li> <li>ii. Recite poems with proper modulation and intonation.</li> <li>iii. Develop interest in reading and</li> </ol>

	<ul style="list-style-type: none"> <li>iv. reciting.</li> <li>Realise the importance of free mobility.</li> <li>v. Learn to work collaboratively.</li> <li>vi. Understand the importance of balancing various aspects of life.</li> </ul>
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Chapter Covered	Prose: <b><u>A Hero</u></b>
Name of the Book	English Literature VII
Subject and Art Integration	Creative Writing/ video
Objectives	<ol style="list-style-type: none"> <li>1. To read the text with proper pronunciation and pauses.</li> <li>2. To comprehend the text and think critically.</li> <li>3. To understand the new words and their meaning and usage.</li> <li>4. To develop the skill of imagination and empathy.</li> <li>5. To know that <u>courage</u> is an attitude. It's in the mind.</li> </ol>
Material Required	<ol style="list-style-type: none"> <li>i. Textbook</li> <li>ii. Chalkborad</li> <li>iii. Pen and Paper A4 Sheet</li> <li>iv. Media player</li> </ol>
Time Required	Two Classes of 35-40 minutes
Ice Breaker Discussion	<ol style="list-style-type: none"> <li>i. A class discussion about the qualities of a hero.</li> <li>ii. The teacher may refer to various real life heroes and compare them with the on screen heroes.</li> <li>iii. Students will be encouraged to share their understanding of the word 'courage.'</li> </ol>
Methodology of the Activity	<ol style="list-style-type: none"> <li>i. The teacher may interact with students about people who have done extremely courageous tasks/ led movements irrespective of their physical weakness.</li> <li>ii. The chapter will be read in the class followed by necessary explanation.</li> <li>iii. The class will be shown a video of the episode from Malgudi Days: <a href="https://www.youtube.com/watch?v=mIYA5qANs_A">https://www.youtube.com/watch?v=mIYA5qANs_A</a></li> <li>iv. The students will be asked to write a diary entry sharing an incident where they showed utmost courage and overcame their fear.</li> </ol>
Learning Outcomes	<p>The students will be able to:</p> <ol style="list-style-type: none"> <li>i. Understand the text and characters well.</li> <li>ii. To use the new words from the text in their active vocabulary.</li> <li>iii. Understand that adjectives can be used to make a description more effective.</li> <li>iv. Improve their critical thinking and imagination.</li> <li>v. To use the language properly and effectively in their writing skills.</li> </ol>