**Chapter 1**

  **My Body**

1. Make a model of human body with plaster of paris and label at least 6 body parts.
2. The student should make a small booklet with title sense organs. Inside the booklet on one page make one sense organ and on the adjoining page mention the work done by the sense organ. Repeat the same for all the same sense organs.
3. Go to the kitchen and open all the pans and try to smell the food in the pans. Then conclude which part of the body/sense organ helps us to do so.
4. If we eat very hot vegetable, which sense organ of our body is effected and how?
5. The doctors advise us not to put any pointed object in our ear, why?
6. Why is everybody advised to do mediation and exercise regularly?
7. On touching ice I suddenly withdraw my hand from it, why? Which part of my body helps me to do so?
8. The student should close his mother to give him ice cream, chutney, sauce, chocolate to eat. He is able to identify them without seeing them. Explain how does he do it?
9. Why do we put hands on our ears when we hear loud noise?
10. What specific function do the following sense organs have?
11. Eyes
12. Ears
13. Nose
14. Skin
15. Tongue
16. Classify the following sounds as pleasant or unpleasant sounds
17. Barking of dogs b) Ringing of temple bells c) Chirping of birds d) Sounds made by moving vehicles.
18. Draw a diagram of human tongue. Mark the different taste buds.
19. Fill in the blanks
20. Our \_\_\_\_\_\_\_is the strongest muscle in our body.
21. The \_\_\_\_\_\_\_ help us to feel smooth and rough surface.
22. We have \_\_\_\_ sense organs.
23. Avoid reading in \_\_\_\_\_\_light.
24. **D**o mediatio**n** and\_\_\_\_\_\_\_\_\_\_ regularly.
25. \_\_\_\_\_ helps to know the difference between various colors.
26. We get the feeling of pain when we are \_\_\_\_\_\_\_.
27. Give reason for why we are not able to smell when we have severe cold?
28. Write 2 ways in which we can take care of our sense organs.
29. Complete it
30. Nose: \_\_\_\_\_\_\_\_\_\_ :: Eyes: See.
31. Ears: \_\_\_\_\_\_\_\_\_ :: Skin : Touch.
32. Match the following

|  |  |
| --- | --- |
| Column A | Column B |
| Skin | Staying calm |
| Nose | Touch |
| Sense organs | Five |
| Meditation | Smell |

1. Why are we able to taste different type of foods?
2. Make a diagram of the face and label the sense organs present in the face2
3. Look at the face given below and identify the feeling it is expressing. Which part of the face is helping in expressing the feeling?

 

 **Chapter 2**

 **Plants around us**

1. The student should pull out a flowering plant and press it in between newspaper or blotting paper for 2 or 3days. Then remove the plant from there and stick it on a drawing sheet and label its different parts.
2. Please go to a garden near your house and make a list of plants you see there and make a table as given below

|  |  |  |
| --- | --- | --- |
| S.N | Name of the plant | Categorize them as tree/climber herbs/shrubs/creeper |
|  1 | Neem | Tree |
|  2 |  |  |
|  3 |  |  |
|  4 |  |  |
|  5 |  |  |

1. Once again consider the plant listed in the above question 2 and give reason for placing them in any given category.
2. When I was walking along my house I came across 2 plants. Name the category of plants by carefully studying the features of plant mentioned by me.
3. One plant was big, having brown woody trunk with many branches coming from the trunk is\_\_\_\_\_\_\_\_\_.
4. The other plant was creeping on the ground with many branches along the ground is \_\_\_\_\_\_\_.
5. Geeta walked out of her house and found a plant with woody stem and looked like a bush and had many branches, what kind of plant was it?
6. Classify the following plants as trees, herbs, shrubs, climber and creepers

Banyan tree, Rose, Ladyfinger, Tomato, Money plant, Watermelon, China rose, Mango tree, Pea plant, Cucumber

1. Trees
2. Herbs
3. Shrubs
4. Climbers
5. Creepers
6. Fill in the blanks
7. A \_\_\_\_\_ has a thin and green stem.
8. \_\_\_\_\_\_\_ cannot stand and grow straight on their own.
9. Creepers spread their branches on the ground.
10. The colorful part of plant is \_\_\_\_\_\_.
11. \_\_\_\_\_\_\_ absorb water from the soil.
12. \_\_\_\_\_\_ are plants with multiple stems.
13. Write the function of the following parts of plants:
14. Stem
15. Flower
16. Fruit
17. Multiple choice questions
18. Which of the following type of plant is rose?
19. Tree b) Shrub c) Herb
20. Which type of the following is the bean plant?
21. Climber b) Creeper c) shrub
22. The \_\_\_\_\_\_\_ is known as the kitchen of the plant.
23. Fruit b) leaf c) flower
24. \_\_\_\_\_\_ takes in water and minerals from the soil.
25. Root b) leaf c) Stem
26. Which of the following fruit has one seed in it?
27. Mango b) Apple c) Watermelon
28. How is tree different from shrubs?
29. Draw a diagram of a mango tree and money plant and point out the difference between two of them.
30. Name the plant that can be seen in the picture given below.



1. What type of plant is it?
2. Give an example of similar type of plant.
3. How is this plant in the picture different from a grass plant?