# DAYANAND ANGLO VEDIC PUBLIC SCHOOL, MAHARASHTRA

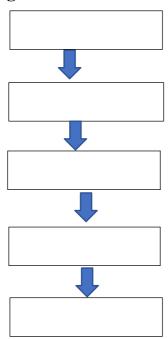
SUB : SOCIAL SCIENCE STD-IV

# **ACTIVITY WORKSHEET**

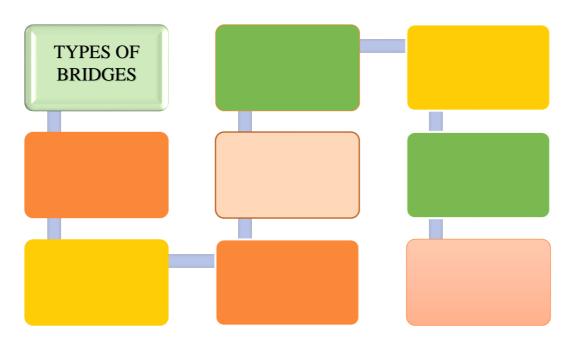
**TOPIC: BRICKS AND BRIDGES** 

# Something to do:

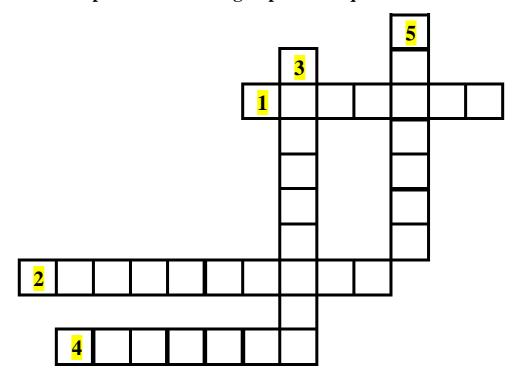
- I. Draw the flow chart:
- 1. Steps of brick making



# 2. Types of Bridges



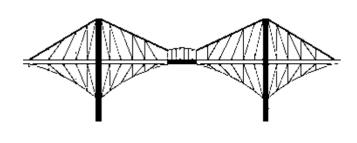
II. Write the main steps of brick making as per the sequence:

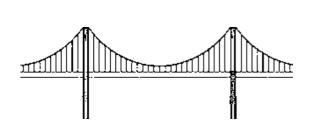


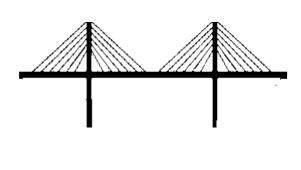
III. Identify the types of bridges and give one example each:

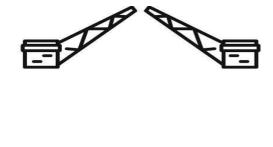













## IV. Riddle Time Name the bridges

1. Remember the story of the Three Billy Goats Gruff? They needed to cross a river to get to the green grass on the other side. Which type of bridge was it?

Ans:

# V. Watch the video by clicking on the link provided

https://youtu.be/SsUglw23i0g and answer the question

Name three bridges and say its type.				
Ans:				
-				

## VI. Wanted: Bridge

Bridges are built to cross over obstacles. In which of the following situations are

bridges needed? Make 🕲 if it does. Make 😉 if it doesn't.



For school kids to cross a narrow street.
For a boy to cross a river.
For a boy to cross a puddle.
For cars to cross a river.
For trucks to cross a valley.
For crabs to cross a road.







#### **Fun Fact**

### VII. Make a fun fact about the Worli Sea Link bridge



Where is it found?	When was it built?
How long is it?	What kind of bridge is it?
What is the defining features?	
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# Value Based Questions:

- a. Ravi was given the role of a bridge inspector. As a bridge inspector he must make sure that a bridge passes a set of standards.
- Q1. What are the standards of a well built and effective bridge?
- Q2. If you were to give reminders to people who build bridges, what would they be?
- Q3. What is his moral responsibility in performing his duty?
- b. Meena collected some bricks and laid them on the ground. She tried walking on them.
- Q1. Was it easy?
- Q2. If yes, Why do you feel it was easy? and if not, why?
- Q3. What precaution should Meena take before doing this act?
- c. Bricks are made using natural resources.
- Q1. How can you conserve the natural resources?

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