



DAV Centre for Academic Excellence
DAV College Managing Committee
Chitra Gupta Road, Paharganj, New Delhi-55

Ref. No. DAVCAE/2018-19/ 914

Date: 25/06/2018

Dr.(Mrs.) Nisha Peshin
Director (Academics)

Dear Principal,

As you all are aware, CBSE grants exemption to children with Learning Disabilities. Exemptions are given in any two subjects of their choice. In order to get exemption, following documents are to be submitted to CBSE :

- Medical report from authorized hospital (as per the list on CBSE website) submitting the detailed report of the disability.
- This should also be accompanied by a letter of request from the parent asking for the exemption, for the subject, which should be forwarded by principal of the school to CBSE.

We will follow the same pattern in Grade-VIII as well. If the child is diagnosed with any Learning Disability, then the exemption request may be forwarded to DAVCAE with the complete medical report, from the authorized hospital or medical practitioner (The list of authorized hospital can be obtained from CBSE website).

The child can be given exemption in any two subjects of choice and can study **ICT** or **Drawing/Painting** in place of the exempted subject. The detailed curriculum of drawing and painting is attached for your ready reference (it may be noted, that if the child opts for ICT or Drawing and Painting then full time table of five or six period a week should be followed for the concerned students in the opted subject.)

Exemption request should be forwarded only in genuine cases, as CBSE will not grant exemption easily in Grade-IX. Therefore, you are requested to be careful while forwarding exemption letter in Grade-VIII. It may also be noted that writer is only permissible in final examination. No child should ask for writer during unit test or mid-term examination.

Thanking you

Yours Sincerely,


(Dr. Nisha Peshin)



Syllabus for Class VIII

TERM-1

- **Introduction of LINES**
 - Different types of Lines
 - Doodling (creating any shapes, rhythmic line)
 - Stick Drawing (Human Figures)

- **Textures**

- **Colours**
 - Primary colours/secondary colours
 - Colour Wheel
 - Cool colours and warm colour

- **Form**
 - Geometrical/Ornamental Form

- **Greeting Card making using any kinds of forms and colour**

- **Block Printing/Vegetable Printing/Leaf Printing (on a given Surface)**

- **Face drawing and Expression (Proportions and angles)**

- **Still-Life Drawing (3D objects)**
 - In Pencil Shading

- **Nature Study**
 - Trees, Leaves, Flowers
 - Land Scape

- **Warli Painting of Maharashtra (Tribal Art)**

- **Gond Art (Tribal Art)**

TERM-2

- **Divigen of Faces**
 - Eyes, Nose, Lips, Ear
- **Perspective – One point and Two point study**
- **Drawing and Sketching**
 - Human and Animals
- **Composition W**
 - Village Scene
 - Vegetable Seller
- **Typography/Calligraphy**
- **Poster Making (Any Social)**
- **Collage**
- **Learning Outcomes**
 - Observation and imagination to develop student's mental faculty and memory.
 - Development of hand muscles.
 - Appreciation of Art Works.
 - Get the knowledge and skills in the use of basic tools, mediums and techniques required to work form concept to finished product.
 - Knowledge of colours
 - Development of creativity.

EXAMINATION PATTERN

Total : 100 marks

Time : 3 hrs

TERM-1

- **Practical – (60 marks)**
 - Greeting Card (Any Medium) 35 marks
 - Copy of any Tribal Art 35 marks

- **Sessional Work (30 marks)**

TERM-2

- Composition in colours (Any Topics) 35 marks
- Drawing to still life 35 marks

- **Sessional Work (30 marks)**

GENERAL INSTRUCTION FOR TEACHERS

1. Each assignment must be completed in a week.
2. Students are only permitted to use Pencil colours/Poster colours/Water colours.
3. Students are using in composition minimum three figure with complete background.
4. Submission of portfolio consisting of twenty five drawing done during the year.